

For Student Transportation data see pages 130-134

EXIT SURVEY OF UNDERGRADUATE STUDENTS
COMPLETING DEGREES IN THE SPRING OF 2010

Descriptive Statistics

Report 2011-01

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EXIT SURVEY OF UNDERGRADUATE STUDENTS COMPLETING DEGREES IN THE SPRING OF 2010

EXECUTIVE SUMMARY

The Exit Survey of Undergraduate Students Completing Degrees in the Spring of 2010 (Exit Survey) is the second annual survey of graduating students at Western Washington University. This survey was designed to illuminate departmental-, college-, and university-level information on student satisfaction, barriers to success, experiences in upper division courses, and post-graduation plans. This survey also includes questions submitted to the Office of Survey Research (OSR) by specific departments and campus offices. Among these are the Mathematics Department, the Math Center, the Communications Department, the College of Business and Economics, University Residences, and Western's Office of Transportation Services.

The Exit Survey consists of a mixture of open-ended, multiple-choice, and numerical response questions. This report provides descriptive statistics of the multiple choice and numerical response questions. The appendices to this report present count data on two of the open ended questions: "In what ways has Western exceeded your expectations?" and "In what ways has Western fallen short of your expectations?"

OSR initiated the Exit Survey during the week of April 18, 2010 with an e-mail sent by the chair of the recipient's major department. This e-mail requested that respondents complete the Exit Survey using a link embedded within the e-mail. Two e-mail follow-ups from OSR were sent three days apart to non-respondents and then the process was repeated with e-mails to any students who provided Western with a legitimate off-campus e-mail address. Non-respondents were then contacted with phone call requests for their participation. This process ended the day of spring quarter graduation. Of the 1,647 WWU spring quarter graduates, OSR received valid responses from 1,090.

As with any survey, readers should be concerned about sample selection bias; that is, bias which arises because survey respondents are not a random selection from the population of survey recipients. While sample selection bias for the Exit Survey is mitigated through proper survey techniques and a high response rate, its presence should be considered when evaluating the data. Section A of this document reports basic demographic and academic statistics of all 2010 spring graduates who responded to the survey and compares them to non-respondents. As found in the general literature on surveys, women were more likely to respond to the Exit Survey (61.3% of respondents were women, 57.9% of graduates were women). Also black students seem less likely to respond (3.8% of non-respondents are black, while only 2.2% of respondents are black.) Further, respondents appear to be better students measured both by their admission index (average of 59.9 for responding students versus 58.4 for all graduates) and their overall Western GPA (average of 3.24 for respondents and 3.19 for graduates). In other ways respondents and non-respondents were remarkably similar. For instance 22.6% of respondents were minorities whereas 23.2% of graduating students were minorities. First generation status, median age, and the number of hours registered for during spring quarter, 2010 was identical across respondents and non-respondents. Taken as a whole, it appears that respondents are slightly better students than non-respondents however, these differences are small and given the high survey response rate, are unlikely to significantly impact the descriptive statistics presented herein.

The remainder of this report contains university-level summary statistics of each question asked (Section B). The data is then divided by college (Section C) and by department (Sections D through K). In addition, Section L presents data from questions added to the Exit Survey by individual colleges, departments, and university offices.

Some questions in Section L, placed by the Office of Sustainable Transportation (L.21 through L.27), combined with identical questions asked in OSR's 2010 Survey of Second Year Students, replace an external survey contracted in 2003 and 2008. The Office of Sustainable Transportation will use these data to understand the transportation behavior, and estimate the carbon footprint of Western's students.

While OSR will leave it to the reader to decide what is informative or striking in this report, we undertake to point out some findings which the wider campus may find interesting. Eighty-five percent of respondents would attend Western if given the opportunity to repeat their higher education experience. Of those who would not

choose Western again, the most frequently given reasons were that another school has a better program in their field, the student felt they settled for a second-rate experience when they could have tried harder to get into a better school, and they would have been more challenged at another institution. When asked about the length of time it took to graduate, 71% of respondents claimed that when they graduated from Western it took "less time than expected" or "as long as expected." This is two percent lower than measured in the prior year. For the students who took longer to graduate than expected, the most often cited reasons for their delay were that they took classes which did not end up counting for their degree, they were uncertain about what major to choose, and they could not get the classes they needed.

During the course of their studies at Western, five percent of students simultaneously enrolled in courses taught at another institution, most commonly because it was cheaper to enroll in that course at the other institution. Forty-two percent of students report collaborating with a professor on a research or creative project outside of course requirements and 72% of these students claimed that this experience contributed "quite a bit" or "a lot" to their learning.

Surprisingly, given the state of the economy, the average debt load of a graduating student fell in 2010 (from \$11,970 in 2009 to \$11,571 in 2010). However, among those students who did borrow money, the average increased (from \$20,638 to \$22,512). Further, 56% (up 1% from the prior year) of students expect to work in full-time employment after graduating while 12% (up 2%) expect to work part-time. Of the respondents who expect to work after graduating, 43% report currently looking for work but unable to find a job. Almost 20% of graduates report their primary activity after graduating will be to attend graduate school. Of these, almost three-fifths report that they have accepted an offer of admission to a graduate program.

One feature of the Exit Survey is that respondents are tracked using their W number which provides OSR the opportunity to merge the survey data with Western's student records. This ability profoundly opens the door to analysis of student issues that would otherwise be impossible. OSR is happy to perform such analysis or provide the relevant data to departments and offices upon request.

Clarifying Notes

1. Unless otherwise noted, percentages given are of the number responding to a question divided by the number asked that question. This denominator may contain fewer students than the 1,090 responding to the survey due to question branching, random selection of respondents for certain questions, and survey attrition.
2. Responses from students with double-majors are counted in both of their majors.
3. In many cases percentages do not sum to one hundred because of rounding.
4. A blank space indicates no respondent chose that response option. A report of 0% indicates that the percent of responses rounded down to, but is not equal with, zero.
5. This report presents responses from all students completing any question regardless of whether the respondent completed the survey or not.

THE OFFICE OF SURVEY RESEARCH

The Office of Survey Research provides high quality survey research and other applied social science research that supports the mission of Western Washington University. In particular, OSR surveys students, alumni, graduates, employers, and the campus community to provide valuable assessment data and analysis of reports which can be used for improvement of programs, instruction, faculty scholarship, and information services. OSR is responsible for developing and administering the Western Educational Longitudinal Study (WELS), Western's Alumni Surveys, and Western's exit surveys of graduating students.

<http://www.wvu.edu/socad/osr/>

A. Comparison of All Spring 2010 Graduates and Survey Respondents

A.1. Characteristics of Spring 2010 Graduates and Survey Respondents

| | Non-Respondents | Respondents | All 2010 Spring Graduates |
|---------------------------|-----------------|-------------|---------------------------|
| N | 557 | 1,090 | 1,647 |
| Male | 48.7% | 38.7% | 42.1% |
| Caucasian | 75.6% | 77.4% | 76.8% |
| Black | 3.8% | 2.2% | 2.7% |
| Hispanic | 4.7% | 4.8% | 4.8% |
| Asian/Pacific Islander | 8.6% | 7.8% | 8.1% |
| Native American | 2.9% | 2.9% | 2.9% |
| Race Unknown | 3.2% | 3.2% | 3.2% |
| Mean Admission Index* | 55.6 | 59.9 | 58.4 |
| Mean WWU GPA | 3.10 | 3.24 | 3.19 |
| Mean Age | 24.4 | 23.8 | 24.0 |
| Median Age | 23 | 22 | 22 |
| First Generation Student | 32.2% | 32.3% | 32.3% |
| Runningstart Student | 8.3% | 11.0% | 10.0% |
| Transfer Student | 40.9% | 40.0% | 40.3% |
| WA Resident | 94.1% | 93.4% | 93.6% |
| Campus Housing | 3.4% | 6.2% | 5.2% |
| Off Campus Program | 5.7% | 5.9% | 5.8% |
| Mean Cumulative WWU Hours | 155.1 | 155.8 | 155.6 |
| Mean Spring 2010 Hours | 13.1 | 12.9 | 13.0 |

*Because not all students are given an admissions index, the N for this variable differs from the reported N

Comparison of All Spring 2010 Graduates and Survey Respondents (cont.)

A.2. Characteristics of WWU Graduates and Survey Respondents by College

| | CBE | | Woodring | | Fairhaven | | CFPA | |
|---------------------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|
| | Respondents | Non-Respondents | Respondents | Non-Respondents | Respondents | Non-Respondents | Respondents | Non-Respondents |
| N | 182 | 95 | 142 | 72 | 50 | 22 | 73 | 59 |
| Male | 60.4% | 61.1% | 12.0% | 13.9% | 26.0% | 40.9% | 23.3% | 47.5% |
| Caucasian | 72.0% | 69.5% | 82.4% | 83.3% | 70.0% | 68.2% | 83.6% | 78.0% |
| Black | 1.1% | 4.2% | 2.8% | | 4.0% | 9.1% | 1.4% | |
| Hispanic | 6.6% | 7.4% | 3.5% | 1.4% | 8.0% | 9.1% | 8.2% | 5.1% |
| Asian/Pacific Islander | 12.1% | 13.7% | 7.0% | 8.3% | 4.0% | 9.1% | 2.7% | 5.1% |
| Native American | 1.6% | 2.1% | 3.5% | 2.8% | 6.0% | 4.5% | 1.4% | 1.7% |
| Race Unknown | 2.7% | 1.1% | | 4.2% | 6.0% | | 1.4% | 8.5% |
| Mean Admission Index* | 55.9 | 55.9 | 61.8 | 53.3 | 58.6 | 52.7 | 64.5 | 56.5 |
| Mean WWU GPA | 2.98 | 2.98 | 3.52 | 3.55 | 3.40 | 2.96 | 3.40 | 3.18 |
| Mean Age | 23.0 | 23.0 | 27.8 | 28.1 | 24.9 | 25.8 | 22.8 | 23.4 |
| First Generation Student | 36.8% | 40.0% | 27.5% | 31.9% | 20.0% | 31.8% | 27.4% | 32.2% |
| Runningstart Student | 7.7% | 10.5% | 5.6% | 6.9% | 20.0% | 4.5% | 12.3% | 3.4% |
| Transfer Student | 37.9% | 37.9% | 64.8% | 69.4% | 30.0% | 36.4% | 42.5% | 30.5% |
| WA Resident | 95.6% | 93.7% | 97.9% | 98.6% | 88.0% | 77.3% | 93.2% | 96.6% |
| Campus Housing | 3.8% | 3.2% | 3.5% | 1.4% | 2.0% | 4.5% | 2.7% | |
| Off Campus Program | | | 43.0% | 40.3% | | | | |
| Mean Cumulative WWU Hours | 148.3 | 148.3 | 145.4 | 148.0 | 170.0 | 162.2 | 169.1 | 176.4 |
| Mean Spring '10 Hours | 13.0 | 13.0 | 13.2 | 13.9 | 12.8 | 12.8 | 13.4 | 12.7 |

*Because not all students are given an admissions index, the N for this variable differs from the reported N.

Comparison of All Spring 2010 Graduates and Survey Respondents (cont.)

A.2. (cont.) Characteristics of WWU Graduates and Survey Respondents by College

| | CHSS | | Huxley | | CST | |
|---------------------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|
| | Respondents | Non-Respondents | Respondents | Non-Respondents | Respondents | Non-Respondents |
| N | 471 | 253 | 49 | 21 | 164 | 63 |
| Male | 31.8% | 43.9% | 47.6% | 42.9% | 81.0% | 65.2% |
| Caucasian | 76.9% | 75.5% | 71.4% | 89.8% | 79.4% | 78.7% |
| Black | 2.5% | 4.3% | 4.8% | | 4.8% | 1.8% |
| Hispanic | 5.5% | 4.3% | 9.5% | 2.0% | 1.6% | 1.2% |
| Asian/Pacific Islander | 7.4% | 9.1% | 4.8% | | 3.2% | 9.8% |
| Native American | 2.8% | 3.6% | 4.8% | 4.1% | 3.2% | 3.0% |
| Race Unknown | 3.6% | 2.4% | 4.8% | 4.1% | 4.8% | 4.3% |
| Mean Admission Index* | 57.9 | 55.7 | 53.5 | 65.2 | 60.3 | 63.7 |
| Mean WWU GPA | 3.21 | 3.05 | 3.20 | 3.35 | 3.04 | 3.17 |
| Mean Age | 23.1 | 24.0 | 24.3 | 23.9 | 24.0 | 23.3 |
| First Generation Student | 38.0% | 32.4% | 33.3% | 20.4% | 25.4% | 25.6% |
| Runningstart Student | 13.4% | 6.7% | 9.5% | 10.2% | 15.9% | 10.4% |
| Transfer Student | 35.9% | 38.7% | 42.9% | 38.8% | 31.7% | 31.1% |
| WA Resident | 93.4% | 94.5% | 76.2% | 89.8% | 96.8% | 89.6% |
| Campus Housing | 9.1% | 4.0% | 4.8% | 2.0% | 6.3% | 5.5% |
| Off Campus Program | | | 14.3% | 6.1% | | |
| Mean Cumulative WWU Hours | 154.9 | 154.3 | 155.2 | 163.6 | 173.2 | 173.5 |
| Mean Spring '10 Hours | 13.0 | 13.2 | 13.6 | 13.8 | 12.3 | 12.2 |

*Because not all students are given an admissions index, the N for this variable differs from the reported N.

B. University-Level Responses

Satisfaction

B.1. If you could start your higher education experience over, would you choose to:

| | |
|--|-------|
| N | 1,090 |
| Attend Western | 85% |
| Attend a different university | 14% |
| Not pursue a bachelor's degree at any school | 1% |

B.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in B.1.)

| | |
|--|-----|
| N | 369 |
| I could have graduated more quickly from a different school | 16% |
| I don't like Western's campus | 6% |
| I don't like Western's students | 15% |
| I don't like Western's quarter system | 11% |
| I became interested in a major that Western doesn't offer | 25% |
| Another school has a better program in my field | 48% |
| A degree from another school is more valuable | 25% |
| Western's degree or major requirements were not what I expected or was led to believe | 15% |
| Another school would have challenged me more than Western | 27% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | 36% |
| Western is too big | 4% |
| Western is too small | 11% |
| Western is too far from home | 8% |
| Western is too close to home | 11% |

B.2. In what ways has Western exceeded your expectations? (Open-ended question.) (N=1,076) (Table of response categories provided in Appendix A.) (Text responses available on request.)

B.3. In what ways has Western fallen short your expectations? (Open-ended question.) (N=791) (Table of response categories provided in Appendix B.) (Text responses available on request.)

Satisfaction (cont.)

B.4. Have any of Western's professors, advisors or staff members been particularly influential during your time at Western? If so, please give the name(s) and position(s) of up to two people, and describe how each has been influential. (N=888) (Text responses available on request.)

B.5. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other.

| | N | 1 unfriendly | 2 | 3 | 4 | 5 | 6 | 7 friendly |
|---|-----|-----------------|----|-----|-----|-----|-----|---------------|
| Relationships with other students | 986 | 1% | 2% | 3% | 8% | 17% | 27% | 42% |
| Relationships with faculty members | 984 | 1% | 1% | 3% | 10% | 22% | 32% | 31% |
| Relationships with administrative personnel and offices | 984 | 3% | 7% | 10% | 21% | 21% | 21% | 17% |

B.6. How satisfied are you with your experience at Western?

| | |
|------------------------------------|-------|
| N | 1,090 |
| Very dissatisfied | 1% |
| Dissatisfied | 3% |
| Neither satisfied nor dissatisfied | 8% |
| Satisfied | 55% |
| Very Satisfied | 33% |

Graduation Delays

B.7. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | |
|-------------------------|-------|
| N | 1,090 |
| Less time than expected | 8% |
| As long as expected | 63% |
| More time than expected | 30% |

B.7.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in B.7.) (N=326)

| | Minor reason | Major reason |
|--|--------------|--------------|
| I could not get the classes I needed | 50% | 33% |
| I wanted to take a lighter course load | 55% | 14% |
| I was advised to take a lighter course load | 51% | 5% |
| I received poor advising prior to declaring my major | 34% | 31% |
| I received poor advising from my major department | 43% | 15% |
| I changed my major | 30% | 35% |
| I was uncertain about which major to choose | 27% | 38% |
| I lost credits when transferring from another institution | 43% | 16% |
| I participated in a study abroad program | 42% | 7% |
| I spent a lot of time working for pay | 37% | 25% |
| I'm graduating with more than one major/minor | 37% | 18% |
| My major required a high number of credits | 33% | 22% |
| I completed an internship, practicum, student teaching, etc. | 41% | 12% |
| I had a challenging financial situation | 39% | 18% |
| I had personal health issues | 41% | 12% |
| I had chemical dependency issues | 42% | 2% |
| I had family or significant-other issues | 41% | 13% |
| I was involved in student activities, athletics, etc. | 40% | 10% |
| I took classes that didn't end up counting toward my degree requirements | 31% | 39% |

Major and Upper Division Experiences

B.8. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

B.8.a. Importance

| | N | Not at all important | A little important | Somewhat important | Very important | Extremely important |
|--|-------|----------------------|--------------------|--------------------|----------------|---------------------|
| Course availability | 1,047 | 1% | 1% | 13% | 44% | 41% |
| Variety of courses offered | 1,039 | 0% | 2% | 15% | 44% | 39% |
| Knowledge and expertise of faculty | 1,046 | 0% | 0% | 3% | 26% | 70% |
| Quality of instruction | 1,039 | 0% | 0% | 2% | 27% | 71% |
| Level of academic challenge | 1,035 | 0% | 1% | 13% | 47% | 39% |
| Department internship and service learning opportunities | 1,036 | 6% | 10% | 28% | 29% | 28% |
| Relevance of coursework to future career plans | 1,039 | 1% | 2% | 13% | 31% | 52% |
| Effectiveness of your major advisor | 1,042 | 4% | 6% | 24% | 28% | 37% |

B.8.b. Satisfaction

| | N | Very dissatisfied | Dissatisfied | Neither satisfied nor dissatisfied | Satisfied | Very satisfied |
|--|-------|-------------------|--------------|------------------------------------|-----------|----------------|
| Course availability | 1,095 | 2% | 18% | 15% | 49% | 16% |
| Variety of courses offered | 1,093 | 1% | 12% | 21% | 52% | 14% |
| Knowledge and expertise of faculty | 1,097 | 1% | 2% | 7% | 42% | 49% |
| Quality of instruction | 1,097 | 1% | 4% | 13% | 52% | 31% |
| Level of academic challenge | 1,094 | 0% | 3% | 12% | 51% | 33% |
| Department internship and service learning opportunities | 1,068 | 4% | 14% | 40% | 22% | 20% |
| Relevance of coursework to future career plans | 1,079 | 1% | 8% | 21% | 46% | 23% |
| Effectiveness of your major advisor | 1,092 | 4% | 11% | 26% | 27% | 33% |

Major and Upper Division Experiences (cont.)

B.9. During your upper division studies, about how often have you done each of the following?

| | N | Not at all | Once or twice | Several times | Often | Very often |
|---|-------|------------|---------------|---------------|-------|------------|
| Participated in a classroom discussion | 1,002 | 1% | 6% | 18% | 27% | 49% |
| Talked with an advisor or faculty member about career plans | 1,000 | 8% | 30% | 28% | 19% | 16% |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 1,001 | 18% | 33% | 28% | 14% | 7% |
| Made a class presentation | 985 | 1% | 8% | 22% | 29% | 39% |
| Worked with classmates outside of class to prepare class assignments | 985 | 1% | 7% | 21% | 29% | 42% |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 986 | 1% | 6% | 19% | 33% | 41% |
| Engaged in academic dishonesty | 983 | 94% | 5% | 1% | 0% | 0% |

B.10. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | |
|-------------------|-----|
| N | 993 |
| Never | 59% |
| Once | 20% |
| Two or more times | 22% |

B.10.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in B.10.)

| | |
|-------------|-----|
| N | 412 |
| Not at all | 0% |
| A little | 7% |
| Some | 20% |
| Quite a bit | 38% |
| A lot | 34% |

Major and Upper Division Experiences (cont.)

B.11. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

B.11.a. Importance

| | N | Not at all important | A little important | Somewhat important | Very important | Extremely important |
|--|-----|----------------------|--------------------|--------------------|----------------|---------------------|
| Writing skills | 977 | 1% | 2% | 11% | 37% | 48% |
| Oral communication skills | 977 | 1% | 1% | 10% | 35% | 53% |
| Critically evaluate information | 979 | 0% | 0% | 7% | 34% | 58% |
| Work or learn independently | 978 | 1% | 1% | 13% | 36% | 49% |
| Work cooperatively in a group | 978 | 1% | 5% | 16% | 35% | 43% |
| Appreciation of the arts | 977 | 8% | 15% | 29% | 22% | 25% |
| Apply scientific principles and methods | 974 | 5% | 8% | 28% | 34% | 26% |
| Apply quantitative principles and methods | 972 | 3% | 7% | 26% | 36% | 27% |
| Awareness of cultural and social differences among people | 975 | 2% | 4% | 13% | 29% | 51% |
| Use library resources for research | 979 | 2% | 8% | 24% | 35% | 31% |
| Work effectively with appropriate technology in your field | 977 | 1% | 1% | 11% | 33% | 53% |

B.11.b. Satisfaction

| | N | Very dissatisfied | Somewhat dissatisfied | Neither satisf. nor dissatis. | Somewhat satisfied | Very satisfied |
|--|-----|-------------------|-----------------------|-------------------------------|--------------------|----------------|
| Writing skills | 970 | 1% | 7% | 16% | 43% | 33% |
| Oral communication skills | 974 | 1% | 7% | 19% | 41% | 33% |
| Critically evaluate information | 967 | 0% | 3% | 11% | 42% | 43% |
| Work or learn independently | 969 | 0% | 2% | 15% | 39% | 43% |
| Work cooperatively in a group | 976 | 1% | 3% | 17% | 37% | 42% |
| Appreciation of the arts | 967 | 2% | 7% | 42% | 28% | 22% |
| Apply scientific principles and methods | 971 | 1% | 5% | 32% | 39% | 23% |
| Apply quantitative principles and methods | 967 | 1% | 4% | 32% | 39% | 24% |
| Awareness of cultural and social differences among people | 971 | 1% | 4% | 20% | 34% | 40% |
| Use library resources for research | 971 | 1% | 4% | 27% | 36% | 31% |
| Work effectively with appropriate technology in your field | 971 | 1% | 8% | 17% | 41% | 33% |

Major and Upper Division Experiences (cont.)

B.12. During the current school year, how much has your coursework emphasized the following?

| | N | Very little | Some | Quite a bit | Very much |
|---|-----|-------------|------|-------------|-----------|
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 986 | 26% | 37% | 25% | 12% |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 985 | 2% | 17% | 42% | 39% |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 983 | 3% | 15% | 42% | 41% |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 984 | 6% | 23% | 38% | 33% |
| Applying theories or concepts to practical problems or in new situations | 983 | 4% | 19% | 35% | 42% |

Concurrent Enrollment

B.13. Have you ever taken classes at Western and another institution during the same quarter?

| | |
|-----|-------|
| N | 1,007 |
| Yes | 5% |
| No | 95% |

B.13.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in B.13.)

| N | Mean | Median | Minimum | Maximum | tandard Deviation |
|----|------|--------|---------|---------|-------------------|
| 53 | 1.83 | 1 | 0 | 12 | 1.73 |

B.13.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in B.13.)

| | |
|---|-----|
| N | 51 |
| The class I needed was full at Western | 9% |
| The class I needed wasn't offered at Western when I wanted to take it | 22% |
| The class I needed was scheduled at a time that didn't work for me | 10% |
| I wanted to take more than the maximum number of credits | 5% |
| It was cheaper to fill the requirement elsewhere | 25% |
| Other | 29% |

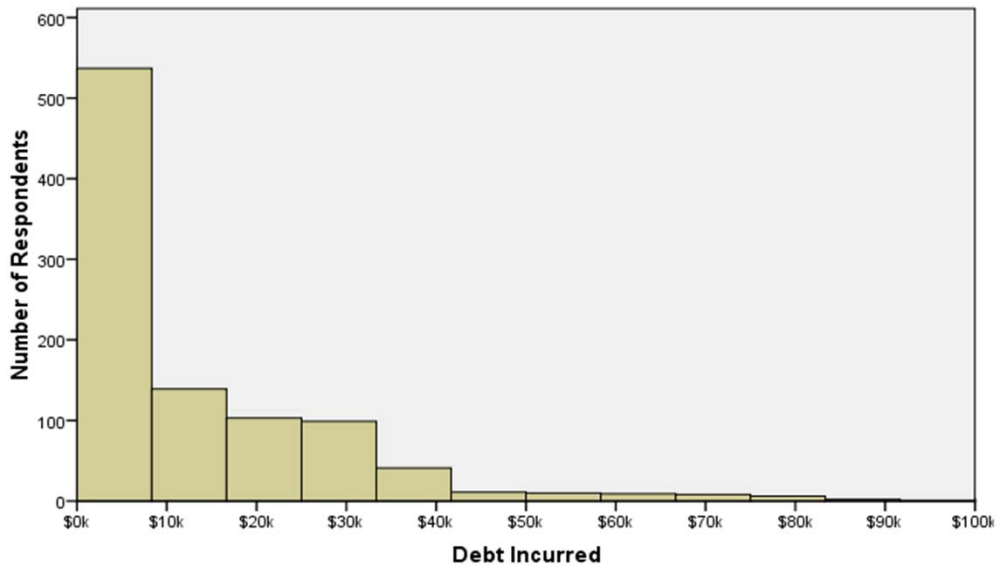
B.13.b.1. What was the "other" reason for taking classes from another institution while simultaneously enrolled in classes at Western? (Asked of respondents who answered "other" in B.13.b.) (N=22)
 (Responses included: did not have the prerequisite required by Western, had to complete a math requirement, wanted to take a class online, wanted to take an art classes but at Western all art classes are restricted to art majors, needed to complete associates degree.) (Text responses available on request.)

Post-Graduation Plans

B.14. Did you or someone else borrow money to fund your education?

| | |
|-----|-------|
| N | 1,007 |
| Yes | 56% |
| No | 44% |

B.14.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in B.14.) (Those who answered "no" are included as 0 in the graph.) (OSR excluded cases >\$100,000.)



| | N | Mean | Median | Minimum | Maximum | Standard Deviation |
|-------------------------|-----|----------|----------|---------|-----------|--------------------|
| Answered "yes" in B.14. | 510 | \$22,929 | \$20,000 | \$900 | \$100,000 | \$17,073 |
| All Respondents | 969 | \$12,068 | \$5,000 | \$0 | \$100,000 | \$16,866 |

Post-Graduation Plans (cont.)

B.15. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | |
|--|-------|
| N | 1,007 |
| Employment, full-time paid | 56% |
| Employment, part-time paid | 12% |
| Graduate or professional school, full-time | 19% |
| Graduate or professional school, part-time | 1% |
| Additional undergraduate coursework | 2% |
| Military service | 0% |
| Volunteer activity (e.g. Peace Corps) | 6% |
| Starting or raising a family | 1% |
| Other, please specify | 3% |

B.15.a. Other likely principal activities upon graduation. (Open-ended question asked of respondents who answered "other" in B.15.) (N=87) (Responses included: travel, retirement, living with family to save money, a year off at home.) (Text responses available on request.)

B.15.b. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in B.15.)

| | |
|---|-----|
| N | 637 |
| Planning to stay in my current job after graduation | 14% |
| Accepted an offer of employment | 16% |
| Received an offer for a position, but declined | 0% |
| Currently considering an offer | 9% |
| Looking but no offers yet | 43% |
| Planning to work next year, but not actively looking for a position | 19% |

B.15.b.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in B.15.b.)

| N | Mean | Median | Minimum | Maximum | Standard Deviation |
|-----|------|--------|---------|---------|--------------------|
| 233 | 1.52 | 1 | 0 | 75 | 4.94 |

Post-Graduation Plans (cont.)

B.15.b.2. Of those offers, how many are related to your field of study? (Asked of respondents who indicated they had received one or more offers in B.15.b.1.)

| N | Mean | Median | Minimum | Maximum | Standard Deviation |
|-----|------|--------|---------|---------|-----------------------|
| 179 | 1.13 | 1 | 0 | 7 | 0.89 |

B.15.b.3. What is the name of the company/organization you will work for? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.15.b.) (N=163) (Text responses available on request.)

B.15.b.3.a. What will your title be? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.15.b.) (N=163) (Text responses available on request.)

B.15.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full time," "graduate or professional school part-time," or "additional undergraduate coursework" in B.15.)

| | |
|--|-----|
| N | 212 |
| I have accepted an offer of admission | 58% |
| I am currently considering an offer(s) of admission | 2% |
| I am waiting for admission decisions | 5% |
| I applied but was not accepted for fall | 4% |
| I have begun, but not finished the application process | 10% |
| I have not begun the application process | 20% |

B.15.c.1. To which schools have you been accepted? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.15.c.) (N=126) (Text responses available on request.)

B.15.c.2. Which school will you attend? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" in B.15.c.) (N=127) (Text responses available on request.)

B.15.c.3. For what degree or certificate? (MBA, Ph.D, M.D., etc.) (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.15.c.) (N=127) (Text responses available on request.)

Post-Graduation Plans (cont.)

B.16. What is the highest degree you expect to earn in your lifetime?

| | |
|--|-------|
| N | 1,006 |
| Bachelor's (B.A., B.S., etc.) | 24% |
| Master's (M.A., M.S., etc.) | 53% |
| Medical (M.D., D.O., D.D.S., D.V.M., etc.) | 2% |
| Law (J.D., etc.) | 3% |
| Doctorate (Ph.D. or Ed.D., etc.) | 17% |

C. College-Level Responses

Satisfaction

C.1. If you could start your higher education experience over, would you:

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,090 | 182 | 143 | 50 | 74 | 472 | 49 | 164 |
| Attend Western | 85% | 85% | 90% | 86% | 80% | 86% | 90% | 82% |
| Attend a different university | 14% | 15% | 10% | 14% | 20% | 12% | 8% | 17% |
| Not pursue a bachelor's degree at any school | 1% | | 1% | | | 2% | 2% | 1% |

C.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in C.1.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-----|-----|----------|-----------|------|------|--------|-----|
| N | 143 | 27 | 12 | 6 | 15 | 54 | 4 | 28 |
| I could have graduated more quickly from a different school | 16% | 11% | 25% | | 13% | 15% | 25% | 21% |
| I don't like Western's campus | 6% | 11% | 8% | | | 4% | 25% | 7% |
| I don't like Western's students | 15% | 11% | 17% | 33% | 13% | 20% | 25% | 7% |
| I don't like Western's quarter system | 11% | | | 17% | 27% | 11% | 25% | 11% |
| I became interested in a major that Western doesn't offer | 25% | 26% | 25% | 33% | 27% | 28% | 25% | 14% |
| Another school has a better program in my field | 48% | 48% | 25% | 83% | 87% | 35% | 50% | 54% |
| A degree from another school is more valuable | 25% | 44% | 8% | | 13% | 17% | 25% | 36% |
| Western's degree or major requirements were not what I expected or was led to believe | 15% | 11% | 42% | | 7% | 13% | 25% | 14% |
| Another school would have challenged me more than Western | 27% | 30% | 33% | 17% | 53% | 24% | 50% | 18% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | 36% | 41% | 25% | 33% | 40% | 41% | 50% | 25% |
| Western is too big | 4% | | | 17% | 13% | 6% | | |
| Western is too small | 11% | 22% | 8% | 17% | | 7% | | 18% |
| Western is too far from home | 8% | 4% | | 17% | 7% | 9% | 50% | 7% |
| Western is too close to home | 11% | | 17% | 17% | 13% | 19% | | 4% |

Satisfaction (cont.)

C.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|---|-----|-----|----------|-----------|------|------|--------|-----|
| N | 986 | 162 | 124 | 43 | 63 | 434 | 43 | 153 |
| Relationships with other students | 5.9 | 6.0 | 6.1 | 5.8 | 5.9 | 5.8 | 6.1 | 6.1 |
| Relationships with faculty members | 5.7 | 5.5 | 5.9 | 5.9 | 5.6 | 5.7 | 5.8 | 5.7 |
| Relationships with administrative personnel and offices | 4.8 | 4.8 | 5.3 | 5.4 | 4.5 | 4.7 | 4.5 | 4.8 |

C.3. How satisfied are you with your experience at Western?

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|------------------------------------|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,090 | 182 | 143 | 50 | 74 | 472 | 49 | 164 |
| Very dissatisfied | 1% | 2% | 2% | | 1% | 1% | 4% | |
| Dissatisfied | 3% | 2% | 3% | | 5% | 2% | 4% | 4% |
| Neither satisfied nor dissatisfied | 8% | 8% | 6% | 8% | 5% | 9% | 6% | 7% |
| Satisfied | 55% | 58% | 56% | 64% | 61% | 52% | 53% | 52% |
| Very satisfied | 33% | 30% | 33% | 28% | 27% | 36% | 33% | 37% |

Graduation Delays

C.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|-------------------------|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,090 | 182 | 143 | 50 | 74 | 472 | 49 | 164 |
| Less time than expected | 8% | 9% | 4% | 8% | 5% | 9% | 8% | 4% |
| As long as expected | 63% | 69% | 69% | 58% | 57% | 65% | 53% | 48% |
| More time than expected | 30% | 23% | 27% | 34% | 38% | 26% | 39% | 48% |

C.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-----|-----|----------|-----------|------|------|--------|-----|
| N | 326 | 41 | 39 | 17 | 28 | 123 | 19 | 79 |
| I could not get the classes I needed | 2.2 | 2.2 | 1.3 | 2.1 | 2.3 | 2.2 | 1.9 | 1.4 |
| I wanted to take a lighter course load | 1.8 | 1.8 | 1.2 | 1.8 | 1.9 | 1.8 | 1.9 | 1.1 |
| I was advised to take a lighter course load | 1.6 | 1.5 | 1.2 | 1.5 | 1.6 | 1.6 | 1.5 | 1.1 |
| I received poor advising prior to declaring my major | 2.0 | 2.1 | 1.5 | 1.8 | 1.9 | 2.0 | 1.7 | 1.4 |
| I received poor advising from my major department | 1.7 | 1.8 | 1.1 | 1.5 | 1.8 | 1.8 | 1.7 | 1.2 |
| I changed my major | 2.0 | 2.0 | 1.5 | 1.8 | 2.1 | 2.1 | 1.9 | 1.4 |
| I was uncertain about which major to choose | 2.0 | 2.2 | 1.5 | 2.0 | 1.9 | 2.1 | 2.2 | 1.5 |
| I lost credits when transferring from another institution | 1.8 | 1.7 | 1.3 | 1.5 | 1.9 | 1.8 | 1.8 | 1.2 |
| I participated in a study abroad program | 1.6 | 1.5 | 1.1 | 1.8 | 1.6 | 1.6 | 1.5 | 1.0 |
| I spent a lot of time working for pay | 1.9 | 1.9 | 1.6 | 1.9 | 2.1 | 1.9 | 1.8 | 1.3 |
| I'm graduating with more than one major/minor | 1.7 | 1.9 | 1.4 | 1.4 | 1.8 | 1.7 | 1.5 | 1.2 |
| My major required a high number of credits | 1.8 | 1.7 | 1.5 | 1.3 | 1.8 | 1.6 | 1.7 | 1.7 |
| I completed an internship, practicum, student teaching, etc. | 1.7 | 1.5 | 1.6 | 1.5 | 1.7 | 1.6 | 1.7 | 1.1 |
| I had a challenging financial situation | 1.8 | 1.8 | 1.2 | 1.6 | 1.7 | 1.8 | 1.8 | 1.2 |
| I had personal health issues | 1.7 | 1.5 | 1.1 | 1.7 | 1.9 | 1.7 | 1.7 | 1.1 |
| I had chemical dependency issues | 1.5 | 1.4 | 1.0 | 1.4 | 1.5 | 1.4 | 1.5 | 1.0 |
| I had family or significant-other issues | 1.7 | 1.5 | 1.3 | 1.8 | 1.7 | 1.7 | 1.6 | 1.2 |
| I was involved in student activities, athletics, etc. | 1.6 | 1.6 | 1.1 | 1.7 | 1.9 | 1.5 | 1.5 | 1.3 |
| I took classes that didn't end up counting toward my degree requirements | 2.1 | 2.1 | 1.4 | 1.8 | 2.2 | 2.2 | 2.2 | 1.5 |

Major and Upper Division Experiences

C.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

C.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,047 | 177 | 136 | 47 | 66 | 488 | 45 | 155 |
| Course availability | 4.2 | 4.3 | 4.1 | 4.1 | 4.2 | 4.3 | 4.4 | 4.1 |
| Variety of courses offered | 4.2 | 4.3 | 3.9 | 4.3 | 4.3 | 4.3 | 4.3 | 4.0 |
| Knowledge and expertise of faculty | 4.7 | 4.6 | 4.6 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 |
| Quality of instruction | 4.7 | 4.6 | 4.7 | 4.8 | 4.8 | 4.7 | 4.8 | 4.7 |
| Level of academic challenge | 4.2 | 4.2 | 4.2 | 4.5 | 4.4 | 4.2 | 4.4 | 4.2 |
| Department internship and service learning opportunities | 3.6 | 3.5 | 4.4 | 3.3 | 3.4 | 3.4 | 3.9 | 3.6 |
| Relevance of coursework to future career plans | 4.3 | 4.4 | 4.6 | 4.2 | 4.5 | 4.2 | 4.7 | 4.3 |
| Effectiveness of your major advisor | 3.9 | 3.7 | 4.1 | 4.1 | 4.1 | 4 | 4.2 | 3.5 |

C.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,095 | 183 | 140 | 51 | 71 | 505 | 46 | 163 |
| Course availability | 3.6 | 3.5 | 4.0 | 4.0 | 3.5 | 3.6 | 3.3 | 3.4 |
| Variety of courses offered | 3.7 | 3.6 | 3.7 | 3.9 | 3.6 | 3.7 | 3.7 | 3.7 |
| Knowledge and expertise of faculty | 4.4 | 4.1 | 4.3 | 4.6 | 4.3 | 4.4 | 4.4 | 4.5 |
| Quality of instruction | 4.1 | 3.8 | 4.0 | 4.4 | 4.1 | 4.2 | 4.0 | 4.0 |
| Level of academic challenge | 4.1 | 4.1 | 4.0 | 4.1 | 4.1 | 4.2 | 4.0 | 4.2 |
| Department internship and service learning opportunities | 3.4 | 3.2 | 4.3 | 3.6 | 3.0 | 3.3 | 3.3 | 3.4 |
| Relevance of coursework to future career plans | 3.8 | 3.7 | 4.2 | 4.1 | 4.0 | 3.7 | 3.6 | 4.0 |
| Effectiveness of your major advisor | 3.7 | 3.3 | 4.0 | 4.1 | 4.0 | 3.7 | 4.1 | 3.8 |

Major and Upper Division Experiences (cont.)

C.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|---|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,000 | 164 | 128 | 44 | 65 | 438 | 44 | 155 |
| Participated in a classroom discussion | 4.2 | 4.1 | 4.5 | 4.5 | 4.1 | 4.3 | 4.3 | 3.8 |
| Talked with an advisor or faculty member about career plans | 3.0 | 2.8 | 3.4 | 3.7 | 3.5 | 2.9 | 3.2 | 3.0 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 2.6 | 2.7 | 2.3 | 3.5 | 2.9 | 2.5 | 2.7 | 2.9 |
| Made a class presentation | 4.0 | 4.2 | 4.7 | 4.4 | 3.8 | 3.8 | 4.1 | 3.6 |
| Worked with classmates outside of class to prepare class assignments | 4.0 | 4.4 | 4.4 | 3.5 | 3.9 | 3.8 | 4.1 | 4.2 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 4.1 | 4.0 | 4.3 | 4.7 | 3.9 | 4.0 | 4.1 | 4.1 |
| Engaged in academic dishonesty | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |

C.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|-------------------|-----|-----|----------|-----------|------|------|--------|-----|
| N | 993 | 163 | 125 | 44 | 65 | 436 | 44 | 154 |
| Never | 59% | 63% | 59% | 39% | 42% | 64% | 59% | 48% |
| Once | 20% | 26% | 20% | 18% | 26% | 18% | 9% | 22% |
| Two or more times | 22% | 12% | 21% | 43% | 32% | 18% | 32% | 30% |

C.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in C.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|-------------|-----|-----|----------|-----------|------|------|--------|-----|
| N | 412 | 61 | 51 | 27 | 38 | 159 | 18 | 80 |
| Not at all | 0% | | | | 3% | | | |
| A little | 7% | 13% | 6% | 7% | 8% | 8% | 6% | 4% |
| Some | 20% | 28% | 18% | 15% | 13% | 19% | 22% | 21% |
| Quite a bit | 38% | 46% | 41% | 37% | 34% | 40% | 44% | 33% |
| A lot | 34% | 13% | 35% | 41% | 42% | 34% | 28% | 43% |

Major and Upper Division Experiences (cont.)

C.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

C.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-----|-----|----------|-----------|------|------|--------|-----|
| N | 977 | 158 | 122 | 43 | 63 | 431 | 43 | 152 |
| Writing skills | 4.3 | 4.2 | 4.4 | 4.5 | 3.9 | 4.5 | 4.5 | 3.9 |
| Oral communication skills | 4.4 | 4.5 | 4.6 | 4.4 | 4.1 | 4.4 | 4.5 | 4.3 |
| Critically evaluate information | 4.5 | 4.4 | 4.5 | 4.7 | 4.3 | 4.5 | 4.5 | 4.5 |
| Work or learn independently | 4.3 | 4.2 | 4.2 | 4.6 | 4.4 | 4.3 | 4.5 | 4.4 |
| Work cooperatively in a group | 4.2 | 4.3 | 4.5 | 4.0 | 4.2 | 4.0 | 4.3 | 4.2 |
| Appreciation of the arts | 3.4 | 3.0 | 3.5 | 4.0 | 4.7 | 3.5 | 3.3 | 2.8 |
| Apply scientific principles and methods | 3.7 | 3.5 | 3.5 | 3.0 | 3.1 | 3.6 | 4.2 | 4.5 |
| Apply quantitative principles and methods | 3.8 | 4.0 | 3.7 | 2.9 | 3.1 | 3.6 | 4.2 | 4.4 |
| Awareness of cultural and social differences among people | 4.2 | 3.9 | 4.6 | 4.7 | 4.3 | 4.5 | 4.1 | 3.5 |
| Use library resources for research | 3.8 | 3.4 | 3.9 | 4.2 | 3.8 | 4.1 | 3.8 | 3.4 |
| Work effectively with appropriate technology in your field | 4.4 | 4.4 | 4.4 | 4.1 | 4.4 | 4.2 | 4.5 | 4.7 |

C.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-----|-----|----------|-----------|------|------|--------|-----|
| N | 970 | 154 | 122 | 42 | 62 | 432 | 43 | 151 |
| Writing skills | 4.0 | 3.8 | 4.2 | 4.2 | 3.5 | 4.2 | 3.9 | 3.8 |
| Oral communication skills | 4.0 | 4.0 | 4.3 | 4.0 | 3.5 | 3.9 | 4.0 | 3.9 |
| Critically evaluate information | 4.3 | 4.1 | 4.3 | 4.5 | 3.9 | 4.3 | 4.1 | 4.3 |
| Work or learn independently | 4.2 | 4.0 | 4.2 | 4.6 | 4.3 | 4.3 | 4.2 | 4.2 |
| Work cooperatively in a group | 4.2 | 4.3 | 4.5 | 4.0 | 4.0 | 4.1 | 4.0 | 4.2 |
| Appreciation of the arts | 3.6 | 3.4 | 3.6 | 4.1 | 4.4 | 3.6 | 3.1 | 3.4 |
| Apply scientific principles and methods | 3.8 | 3.6 | 3.7 | 3.4 | 3.3 | 3.7 | 4.0 | 4.4 |
| Apply quantitative principles and methods | 3.8 | 3.9 | 3.8 | 3.2 | 3.4 | 3.7 | 3.8 | 4.3 |
| Awareness of cultural and social differences among people | 4.1 | 3.8 | 4.5 | 4.5 | 3.9 | 4.3 | 3.4 | 3.5 |
| Use library resources for research | 3.9 | 3.6 | 3.9 | 4.2 | 4.0 | 4.1 | 3.5 | 3.6 |
| Work effectively with appropriate technology in your field | 4.0 | 3.9 | 4.1 | 3.7 | 4.1 | 4.0 | 3.7 | 4.1 |

Major and Upper Division Experiences (cont.)

C.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|---|-----|-----|----------|-----------|------|------|--------|-----|
| N | 986 | 162 | 124 | 43 | 63 | 434 | 43 | 153 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 2.2 | 2.6 | 1.6 | 1.6 | 2.0 | 2.3 | 2.3 | 2.5 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 3.2 | 3.1 | 3.4 | 3.4 | 3.0 | 3.2 | 3.0 | 3.0 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.2 | 3.3 | 3.3 | 3.3 | 2.9 | 3.2 | 3.1 | 3.0 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 3.0 | 2.9 | 3.2 | 3.0 | 2.7 | 3.0 | 2.8 | 2.9 |
| Applying theories or concepts to practical problems or in new situations | 3.2 | 3.2 | 3.5 | 3.3 | 3.2 | 3.0 | 3.0 | 3.4 |

Concurrent Enrollment

C.10. Have you ever taken classes at Western and another institution during the same quarter?

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|-----|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,005 | 164 | 129 | 44 | 66 | 441 | 44 | 155 |
| Yes | 5% | 4% | 7% | 9% | 8% | 4% | 16% | 5% |
| No | 95% | 96% | 93% | 91% | 92% | 96% | 84% | 95% |

C.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in C.10.) (Means are reported.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|-------------------|-----|-----|----------|-----------|------|------|--------|-----|
| N | 53 | 6 | 9 | 4 | 5 | 16 | 7 | 8 |
| Number of classes | 1.8 | 3.0 | 2.2 | 1.8 | 1.4 | 1.5 | 1.3 | 1.9 |

C.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in C.10.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|---|-----|-----|----------|-----------|------|------|--------|-----|
| N | 87 | 10 | 8 | 6 | 7 | 31 | 10 | 8 |
| The class I needed was full at Western | 9% | 10% | 13% | 17% | 14% | 16% | | |
| The class I needed wasn't offered at Western when I wanted to take it | 22% | | 50% | 33% | 57% | 19% | 20% | 25% |
| The class I needed was scheduled at a time that didn't work for me | 10% | | 25% | 17% | | 16% | | 25% |
| I wanted to take more than the maximum number of credits | 5% | 10% | | | | 7% | | 13% |
| It was cheaper to fill the requirement elsewhere | 25% | 30% | 50% | 17% | 29% | 23% | 30% | 38% |
| Other | 29% | 50% | 63% | 17% | | 19% | 50% | 38% |

Post-Graduation Plans

C.11. Did you or someone else borrow money to fund your education?

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|-----|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,005 | 164 | 129 | 44 | 66 | 441 | 44 | 155 |
| Yes | 56% | 50% | 68% | 48% | 56% | 57% | 57% | 54% |
| No | 44% | 50% | 32% | 52% | 44% | 43% | 43% | 46% |

C.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in C.11.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|-------------------------|----------|----------|----------|-----------|----------|----------|----------|----------|
| Answered "yes" in C.11. | | | | | | | | |
| N | 537 | 81 | 86 | 21 | 35 | 236 | 24 | 76 |
| Mean (if debt >0) | \$21,497 | \$21,069 | \$24,060 | \$16,238 | \$22,397 | \$20,933 | \$18,167 | \$22,586 |
| All respondents | | | | | | | | |
| N | 1,000 | 164 | 128 | 44 | 66 | 438 | 45 | 152 |
| Mean | \$11,544 | \$10,407 | \$16,166 | \$7,751 | \$11,877 | \$11,280 | \$9,689 | \$11,293 |

C.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,005 | 164 | 130 | 44 | 66 | 441 | 45 | 154 |
| Employment, full-time paid | 56% | 70% | 67% | 36% | 50% | 50% | 56% | 58% |
| Employment, part-time paid | 12% | 6% | 13% | 20% | 26% | 11% | 18% | 8% |
| Graduate or professional school, full-time | 19% | 17% | 8% | 23% | 9% | 21% | 16% | 27% |
| Graduate or professional school, part-time | 1% | | 3% | 2% | | 2% | | |
| Additional undergraduate coursework | 2% | 1% | 2% | | 3% | 4% | | 1% |
| Military service | 0% | 1% | | | | 0% | | 1% |
| Volunteer activity (e.g. Peace Corps) | 6% | 4% | 5% | 7% | 5% | 8% | 9% | 3% |
| Starting or raising a family | 1% | | 2% | 2% | 2% | 1% | | 1% |
| Other | 3% | 1% | 1% | 9% | 6% | 4% | 2% | 2% |

Post-Graduation Plans (cont.)

C.12a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in C.12.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|---|-----|-----|----------|-----------|------|------|--------|-----|
| N | 637 | 120 | 98 | 24 | 47 | 249 | 31 | 95 |
| Planning to stay in my current job after graduation | 14% | 13% | 12% | 13% | 11% | 16% | 3% | 12% |
| Accepted an offer of employment | 16% | 9% | 15% | 21% | 15% | 16% | 32% | 16% |
| Received an offer for a position, but declined | 0% | 2% | | | | | | |
| Currently considering an offer | 9% | 13% | 12% | | 9% | 9% | 3% | 6% |
| Looking but no offers yet | 43% | 43% | 41% | 54% | 45% | 41% | 45% | 52% |
| Planning to work next year, but not actively looking for a position | 19% | 21% | 19% | 13% | 21% | 18% | 16% | 15% |

C.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in C.12.a.) (Means are reported.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|------------|-----|-----|----------|-----------|------|------|--------|-----|
| N | 233 | 41 | 39 | 8 | 16 | 94 | 12 | 30 |
| Job offers | 1.5 | 1.5 | 1.1 | 1.4 | 1.1 | 1.2 | 1.1 | 3.5 |

C.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in C.12.a.) (Means are reported.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|---------------------------|-----|-----|----------|-----------|------|------|--------|-----|
| N | 179 | 34 | 31 | 8 | 11 | 68 | 11 | 22 |
| Related to field of study | 1.1 | 1.3 | 1.3 | 1.0 | 1.2 | 1.0 | 0.9 | 1.2 |

C.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in C.12.)

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-----|-----|----------|-----------|------|------|--------|-----|
| N | 212 | 27 | 14 | 11 | 8 | 109 | 7 | 42 |
| I have accepted an offer of admission | 58% | 81% | 36% | 55% | 63% | 51% | 57% | 71% |
| I am currently considering an offer(s) of admission | 2% | 4% | | | | 3% | 14% | |
| I am waiting for admission decisions | 5% | 4% | 21% | | | 6% | | |
| I applied but was not accepted for fall | 4% | | | | | 5% | | 10% |
| I have begun, but not finished the application process | 10% | | | 9% | 13% | 17% | | 5% |
| I have not begun the application process | 20% | 11% | 43% | 36% | 25% | 19% | 29% | 14% |

Post-Graduation Plans (cont.)

C.13. What is the highest degree you expect to earn in your lifetime?

| | WWU | CBE | Woodring | Fairhaven | CFPA | CHSS | Huxley | CST |
|--|-------|-----|----------|-----------|------|------|--------|-----|
| N | 1,004 | 164 | 129 | 44 | 66 | 440 | 44 | 155 |
| Bachelor's (B.A., B.S., etc.) | 24% | 24% | 11% | 11% | 47% | 25% | 23% | 21% |
| Master's (M.A., M.S., etc.) | 53% | 65% | 77% | 43% | 42% | 50% | 61% | 41% |
| Medical (M.D., D.O., D.D.S., D.V.M., etc.) | 2% | | 1% | | | 2% | | 10% |
| Law (J.D., etc.) | 3% | 5% | | 9% | | 3% | 2% | |
| Doctorate (Ph.D. or Ed.D., etc.) | 18% | 5% | 12% | 36% | 11% | 20% | 14% | 28% |

D. College of Business and Economics Satisfaction

D.1. If you could start your higher education experience over, would you:

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 31 | 21 | 37 | 56 | 42 | 182 |
| Attend Western | 90% | 95% | 73% | 82% | 88% | 85% |
| Attend a different university | 10% | 5% | 27% | 18% | 12% | 15% |
| Not pursue a bachelor's degree at any school | | | | | | |

D.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in D.1.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 3 | 1 | 9 | 10 | 5 | 27 |
| I could have graduated more quickly from a different school | | | | 20% | 20% | 11% |
| I don't like Western's campus | 33% | | 11% | 10% | 20% | 11% |
| I don't like Western's students | | | 22% | | 20% | 11% |
| I don't like Western's quarter system | | | | | | |
| I became interested in a major that Western doesn't offer | | | 22% | 50% | | 26% |
| Another school has a better program in my field | 100% | | 33% | 60% | 40% | 48% |
| A degree from another school is more valuable | 67% | | 33% | 40% | 60% | 44% |
| Western's degree or major requirements were not what I expected or was led to believe | | | 11% | | 40% | 11% |
| Another school would have challenged me more than Western | 100% | | 33% | 10% | 40% | 30% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | | 100% | 44% | 50% | 20% | 41% |
| Western is too big | | | | | | |
| Western is too small | 67% | | | 30% | 40% | 22% |
| Western is too far from home | | | | 10% | | 4% |
| Western is too close to home | | | | | | |

Satisfaction (cont.)

D.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|---|------|------|------|------|------|-----|
| N | 29 | 19 | 32 | 49 | 38 | 162 |
| Relationships with other students | 6.3 | 6.3 | 5.7 | 6.0 | 5.8 | 6.0 |
| Relationships with faculty members | 6.0 | 5.7 | 5.4 | 5.5 | 5.4 | 5.5 |
| Relationships with administrative personnel and offices | 5.5 | 4.8 | 4.6 | 4.6 | 4.6 | 4.8 |

D.3. How satisfied are you with your experience at Western?

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|------------------------------------|------|------|------|------|------|-----|
| N | 31 | 21 | 37 | 56 | 42 | 182 |
| Very dissatisfied | 6% | | 3% | 4% | | 2% |
| Dissatisfied | | | 3% | 2% | 2% | 2% |
| Neither satisfied nor dissatisfied | 16% | | 11% | 5% | 5% | 8% |
| Satisfied | 45% | 57% | 54% | 55% | 71% | 58% |
| Very satisfied | 32% | 43% | 30% | 34% | 21% | 30% |

Graduation Delays

D.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|-------------------------|------|------|------|------|------|-----|
| N | 31 | 21 | 37 | 56 | 42 | 182 |
| Less time than expected | 3% | 14% | 16% | 5% | 7% | 9% |
| As long as expected | 74% | 52% | 76% | 66% | 69% | 69% |
| More time than expected | 23% | 33% | 8% | 29% | 24% | 23% |

D.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in D.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 7 | 7 | 3 | 16 | 10 | 41 |
| I could not get the classes I needed | 1.9 | 2.3 | 2.0 | 2.1 | 2.4 | 2.2 |
| I wanted to take a lighter course load | 1.6 | 1.7 | 1.7 | 1.9 | 1.8 | 1.8 |
| I was advised to take a lighter course load | 1.4 | 1.4 | 1.0 | 1.7 | 1.6 | 1.5 |
| I received poor advising prior to declaring my major | 1.4 | 1.9 | 2.3 | 1.9 | 2.6 | 2.1 |
| I received poor advising from my major department | 1.4 | 1.6 | 2.0 | 1.6 | 2.3 | 1.8 |
| I changed my major | 1.4 | 2.3 | 1.7 | 1.8 | 2.3 | 2.0 |
| I was uncertain about which major to choose | 1.6 | 2.1 | 2.7 | 2.1 | 2.4 | 2.2 |
| I lost credits when transferring from another institution | 1.4 | 1.9 | 1.0 | 1.6 | 2.0 | 1.7 |
| I participated in a study abroad program | 1.3 | 1.3 | 1.7 | 1.5 | 1.7 | 1.5 |
| I spent a lot of time working for pay | 2.1 | 1.7 | 1.7 | 1.8 | 1.9 | 1.9 |
| I'm graduating with more than one major/minor | 2.3 | 2.0 | 1.3 | 1.9 | 2.1 | 1.9 |
| My major required a high number of credits | 1.7 | 1.6 | 1.0 | 1.6 | 2.0 | 1.7 |
| I completed an internship, practicum, student teaching, etc. | 1.6 | 1.7 | 1.0 | 1.4 | 1.7 | 1.5 |
| I had a challenging financial situation | 1.7 | 1.6 | 1.7 | 1.8 | 2.1 | 1.8 |
| I had personal health issues | 1.4 | 1.4 | 1.0 | 1.4 | 1.6 | 1.5 |
| I had chemical dependency issues | 1.6 | 1.1 | 1.0 | 1.4 | 1.5 | 1.4 |
| I had family or significant-other issues | 1.4 | 1.3 | 1.7 | 1.4 | 1.7 | 1.5 |
| I was involved in student activities, athletics, etc. | 1.6 | 1.4 | 1.7 | 1.6 | 1.8 | 1.6 |
| I took classes that didn't end up counting toward my degree requirements | 1.3 | 2.0 | 1.7 | 2.1 | 2.5 | 2.1 |

Major and Upper Division Experiences

D.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

D.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 35 | 23 | 34 | 52 | 43 | 177 |
| Course availability | 4.4 | 4.3 | 4.1 | 4.4 | 4.2 | 4.3 |
| Variety of courses offered | 4.3 | 4.2 | 4.3 | 4.3 | 4.3 | 4.3 |
| Knowledge and expertise of faculty | 4.7 | 4.6 | 4.4 | 4.6 | 4.6 | 4.6 |
| Quality of instruction | 4.8 | 4.5 | 4.4 | 4.7 | 4.7 | 4.6 |
| Level of academic challenge | 4.4 | 4.2 | 4.0 | 4.2 | 4.1 | 4.2 |
| Department internship and service learning opportunities | 3.5 | 3.7 | 3.3 | 3.7 | 3.7 | 3.5 |
| Relevance of coursework to future career plans | 4.4 | 4.3 | 4.1 | 4.5 | 4.5 | 4.4 |
| Effectiveness of your major advisor | 3.3 | 3.4 | 3.3 | 3.8 | 4.0 | 3.7 |

D.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 37 | 23 | 34 | 55 | 44 | 183 |
| Course availability | 3.6 | 3.9 | 3.9 | 3.3 | 3.4 | 3.5 |
| Variety of courses offered | 3.6 | 3.5 | 4.1 | 3.4 | 3.4 | 3.6 |
| Knowledge and expertise of faculty | 4.1 | 4.3 | 4.3 | 4.1 | 4.0 | 4.1 |
| Quality of instruction | 3.8 | 4.0 | 4.0 | 3.8 | 3.7 | 3.8 |
| Level of academic challenge | 4.1 | 3.9 | 4.1 | 4.2 | 3.9 | 4.1 |
| Department internship and service learning opportunities | 3.3 | 3.1 | 3.0 | 3.3 | 3.3 | 3.2 |
| Relevance of coursework to future career plans | 3.8 | 3.8 | 3.7 | 3.7 | 3.5 | 3.7 |
| Effectiveness of your major advisor | 3.2 | 3.8 | 3.2 | 3.2 | 3.3 | 3.3 |

Major and Upper Division Experiences (cont.)

D.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|---|------|------|------|------|------|-----|
| N | 30 | 19 | 33 | 49 | 38 | 164 |
| Participated in a classroom discussion | 4.2 | 4.1 | 3.6 | 4.3 | 4.2 | 4.1 |
| Talked with an advisor or faculty member about career plans | 2.9 | 3.1 | 2.7 | 2.8 | 2.8 | 2.8 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 2.6 | 2.9 | 2.4 | 2.8 | 2.6 | 2.7 |
| Made a class presentation | 4.1 | 4.5 | 3.1 | 4.6 | 4.7 | 4.2 |
| Worked with classmates outside of class to prepare class assignments | 4.5 | 4.3 | 3.5 | 4.7 | 4.7 | 4.4 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 3.9 | 3.9 | 3.8 | 4.0 | 4.1 | 4.0 |
| Engaged in academic dishonesty | 1.1 | 1.1 | 1.0 | 1.1 | 1.1 | 1.1 |

D.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|-------------------|------|------|------|------|------|-----|
| N | 29 | 19 | 33 | 49 | 38 | 163 |
| Never | 62% | 47% | 70% | 65% | 61% | 63% |
| Once | 34% | 42% | 15% | 16% | 32% | 26% |
| Two or more times | 3% | 11% | 15% | 18% | 8% | 12% |

D.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in D.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|-------------|------|------|------|------|------|-----|
| N | 11 | 10 | 10 | 17 | 15 | 61 |
| Not at all | | | | | | |
| A little | 27% | 10% | | 12% | 13% | 13% |
| Some | 9% | 40% | 50% | 12% | 33% | 28% |
| Quite a bit | 64% | 40% | 20% | 59% | 47% | 46% |
| A lot | | 10% | 30% | 18% | 7% | 13% |

Major and Upper Division Experiences (cont.)

D.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

D.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 28 | 18 | 32 | 48 | 37 | 158 |
| Writing skills | 4.3 | 4.1 | 4.1 | 4.4 | 4.1 | 4.2 |
| Oral communication skills | 4.4 | 4.6 | 4.2 | 4.6 | 4.5 | 4.5 |
| Critically evaluate information | 4.4 | 4.4 | 4.5 | 4.5 | 4.2 | 4.4 |
| Work or learn independently | 4.0 | 4.0 | 4.4 | 4.3 | 4.1 | 4.2 |
| Work cooperatively in a group | 4.1 | 4.4 | 4.1 | 4.4 | 4.3 | 4.3 |
| Appreciation of the arts | 2.9 | 2.6 | 3.3 | 3.0 | 3.2 | 3.0 |
| Apply scientific principles and methods | 2.9 | 3.7 | 3.9 | 3.5 | 3.5 | 3.5 |
| Apply quantitative principles and methods | 3.9 | 3.9 | 4.2 | 4.1 | 3.8 | 4.0 |
| Awareness of cultural and social differences among people | 3.8 | 3.9 | 3.9 | 3.9 | 4.1 | 3.9 |
| Use library resources for research | 3.2 | 3.0 | 3.8 | 3.6 | 3.2 | 3.4 |
| Work effectively with appropriate technology in your field | 4.4 | 4.7 | 4.3 | 4.5 | 4.3 | 4.4 |

D.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 28 | 18 | 32 | 46 | 35 | 154 |
| Writing skills | 3.8 | 3.9 | 3.5 | 3.8 | 4.0 | 3.8 |
| Oral communication skills | 3.9 | 4.1 | 3.7 | 4.2 | 4.2 | 4.0 |
| Critically evaluate information | 4.3 | 3.8 | 4.2 | 4.2 | 3.8 | 4.1 |
| Work or learn independently | 4.2 | 4.0 | 4.0 | 4.0 | 4.1 | 4.0 |
| Work cooperatively in a group | 4.1 | 4.3 | 4.2 | 4.4 | 4.4 | 4.3 |
| Appreciation of the arts | 3.3 | 3.4 | 3.7 | 3.2 | 3.4 | 3.4 |
| Apply scientific principles and methods | 3.4 | 3.9 | 3.9 | 3.6 | 3.4 | 3.6 |
| Apply quantitative principles and methods | 3.9 | 4.0 | 4.1 | 3.9 | 3.6 | 3.9 |
| Awareness of cultural and social differences among people | 3.8 | 4.1 | 3.8 | 3.7 | 4.0 | 3.8 |
| Use library resources for research | 3.4 | 3.5 | 3.8 | 3.6 | 3.5 | 3.6 |
| Work effectively with appropriate technology in your field | 3.7 | 4.3 | 3.9 | 3.9 | 4.1 | 3.9 |

Major and Upper Division Experiences (cont.)

D.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|---|------|------|------|------|------|-----|
| N | 29 | 19 | 32 | 49 | 38 | 162 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 2.8 | 2.3 | 2.6 | 2.5 | 2.7 | 2.6 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 3.0 | 3.1 | 3.0 | 3.1 | 3.1 | 3.1 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.4 | 3.2 | 3.1 | 3.4 | 3.3 | 3.3 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 3.0 | 3.1 | 2.7 | 3.0 | 2.8 | 2.9 |
| Applying theories or concepts to practical problems or in new situations | 3.1 | 3.1 | 2.9 | 3.4 | 3.1 | 3.2 |

Concurrent Enrollment

D.10. Have you ever taken classes at Western and another institution during the same quarter?

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|-----|------|------|------|------|------|-----|
| N | 30 | 19 | 33 | 49 | 38 | 164 |
| Yes | 7% | 5% | 3% | | 5% | 4% |
| No | 93% | 95% | 97% | 100% | 95% | 96% |

D.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in D.10.) (Means are reported.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|-------------------|------|------|------|------|------|-----|
| N | 2 | 1 | 1 | | 2 | 6 |
| Number of classes | 1.5 | 1.0 | 1.0 | | 6.5 | 3.0 |

D.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in D.10.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|---|------|------|------|------|------|-----|
| N | 4 | 1 | 1 | | 4 | 10 |
| The class I needed was full at Western | 25% | | | | | 10% |
| The class I needed wasn't offered at Western when I wanted to take it | | | | | | |
| The class I needed was scheduled at a time that didn't work for me | | | | | | |
| I wanted to take more than the maximum number of credits | 25% | | | | | 10% |
| It was cheaper to fill the requirement elsewhere | 25% | | | | 50% | 30% |
| Other | 25% | 100% | 100% | | 50% | 50% |

Post-Graduation Plans

D.11. Did you or someone else borrow money to fund your education?

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|-----|------|------|------|------|------|-----|
| N | 30 | 19 | 33 | 49 | 38 | 164 |
| Yes | 53% | 63% | 42% | 45% | 53% | 50% |
| No | 47% | 37% | 58% | 55% | 47% | 50% |

D.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in D.11.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|-------------------------|----------|----------|----------|----------|----------|----------|
| Answered "yes" in D.11. | | | | | | |
| N | 16 | 12 | 14 | 21 | 20 | 81 |
| Mean (if debt >0) | \$21,025 | \$19,750 | \$17,321 | \$22,191 | \$24,060 | \$21,069 |
| All respondents | | | | | | |
| N | 30 | 19 | 33 | 49 | 38 | 164 |
| Mean | \$11,214 | \$12,474 | \$7,349 | \$9,511 | \$12,664 | \$10,407 |

D.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 30 | 19 | 33 | 49 | 38 | 164 |
| Employment, full-time paid | 47% | 95% | 33% | 84% | 87% | 70% |
| Employment, part-time paid | 13% | 5% | 6% | 6% | 3% | 6% |
| Graduate or professional school, full-time | 37% | | 39% | 6% | 3% | 17% |
| Graduate or professional school, part-time | | | | | | |
| Additional undergraduate coursework | | | 3% | | | 1% |
| Military service | | | 6% | | | 1% |
| Volunteer activity (e.g. Peace Corps) | | | 12% | | 8% | 4% |
| Starting or raising a family | | | | | | |
| Other | 3% | | | 4% | | 1% |

Post-Graduation Plans (cont.)

D.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in D.12.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|---|------|------|------|------|------|-----|
| N | 17 | 19 | 13 | 43 | 32 | 120 |
| Planning to stay in my current job after graduation | 12% | | 8% | 14% | 19% | 13% |
| Accepted an offer of employment | 18% | 16% | 15% | 9% | | 9% |
| Received an offer for a position, but declined | | | 8% | 2% | | 2% |
| Currently considering an offer | 6% | 11% | 8% | 16% | 13% | 13% |
| Looking but no offers yet | 59% | 58% | 23% | 33% | 53% | 43% |
| Planning to work next year, but not actively looking for a position | 6% | 16% | 38% | 26% | 16% | 21% |

D.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in D.12.a.) (Means are reported.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|------------|------|------|------|------|------|-----|
| N | 5 | 5 | 5 | 17 | 10 | 41 |
| Job offers | 1.6 | 2.0 | 2.0 | 1.4 | 1.2 | 1.5 |

D.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in D.12.a.) (Means are reported.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|---------------------------|------|------|------|------|------|-----|
| N | 5 | 5 | 4 | 14 | 7 | 34 |
| Related to field of study | 1.2 | 1.6 | 1.5 | 1.3 | 1.1 | 1.3 |

D.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in D.12.)

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|--|------|------|------|------|------|-----|
| N | 10 | | 13 | 3 | 1 | 27 |
| I have accepted an offer of admission | 100% | | 62% | 100% | 100% | 81% |
| I am currently considering an offer(s) of admission | | | 8% | | | 4% |
| I am waiting for admission decisions | | | 8% | | | 4% |
| I applied but was not accepted for fall | | | | | | |
| I have begun, but not finished the application process | | | | | | |
| I have not begun the application process | | | 23% | | | 11% |

Post-Graduation Plans (cont.)

D.13. What is the highest degree you expect to earn in your lifetime?

| | ACCT | DSCI | ECON | FMKT | MGMT | CBE |
|---|------|------|------|------|------|-----|
| N | 30 | 19 | 33 | 49 | 38 | 164 |
| Bachelor's (B.A., B.S., etc.) | 20% | 32% | 18% | 33% | 21% | 24% |
| Master's (M.A., M.S., etc.) | 70% | 63% | 58% | 63% | 71% | 65% |
| Medical (M.D., D.O, D.D.S., D.V.M., etc.) | | | | | | |
| Law (J.D., etc.) | 3% | 5% | 12% | 2% | 3% | 5% |
| Doctorate (Ph.D. or Ed.D., etc.) | 7% | | 12% | 2% | 5% | 5% |

E. Woodring College

Satisfaction

E.1. If you could start your higher education experience over, would you:

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 50 | 75 | 8 | 10 | 143 |
| Attend Western | 86% | 89% | 100% | 100% | 90% |
| Attend a different university | 14% | 9% | | | 10% |
| Not pursue a bachelor's degree at any school | | 1% | | | 1% |

E.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in E.1.)

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 7 | 5 | | | 12 |
| I could have graduated more quickly from a different school | 43% | | | | 25% |
| I don't like Western's campus | | 20% | | | 8% |
| I don't like Western's students | | 40% | | | 17% |
| I don't like Western's quarter system | | | | | |
| I became interested in a major that Western doesn't offer | 29% | 20% | | | 25% |
| Another school has a better program in my field | 14% | 40% | | | 25% |
| A degree from another school is more valuable | | 20% | | | 8% |
| Western's degree or major requirements were not what I expected or was led to believe | 57% | 20% | | | 42% |
| Another school would have challenged me more than Western | 14% | 60% | | | 33% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | 14% | 40% | | | 25% |
| Western is too big | | | | | |
| Western is too small | | 20% | | | 8% |
| Western is too far from home | | | | | |
| Western is too close to home | | 40% | | | 17% |

Satisfaction (cont.)

E.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | ELED | HSR | SPED | SECED | Woodring |
|---|------|-----|------|-------|----------|
| N | 44 | 69 | 5 | 6 | 124 |
| Relationships with other students | 6.1 | 6.1 | 6.4 | 6.3 | 6.1 |
| Relationships with faculty members | 5.7 | 6.1 | 6.2 | 5.7 | 5.9 |
| Relationships with administrative personnel and offices | 5.2 | 5.5 | 5.8 | 4.7 | 5.3 |

E.3. How satisfied are you with your experience at Western?

| | ELED | HSR | SPED | SECED | Woodring |
|------------------------------------|------|-----|------|-------|----------|
| N | 50 | 75 | 8 | 10 | 143 |
| Very dissatisfied | 2% | 3% | | | 2% |
| Dissatisfied | 4% | 3% | 13% | | 3% |
| Neither satisfied nor dissatisfied | 8% | 4% | 13% | | 6% |
| Satisfied | 66% | 48% | 63% | 60% | 56% |
| Very satisfied | 20% | 43% | 13% | 40% | 33% |

Graduation Delays

E.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | ELED | HSR | SPED | SECED | Woodring |
|-------------------------|------|-----|------|-------|----------|
| N | 50 | 75 | 8 | 10 | 143 |
| Less time than expected | | 8% | | | 4% |
| As long as expected | 66% | 73% | 50% | 60% | 69% |
| More time than expected | 34% | 19% | 50% | 40% | 27% |

E.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 17 | 14 | 4 | 4 | 39 |
| I could not get the classes I needed | 1.9 | 1.8 | 2.3 | 1.8 | 1.3 |
| I wanted to take a lighter course load | 1.6 | 2.0 | 1.8 | 1.3 | 1.2 |
| I was advised to take a lighter course load | 1.4 | 1.7 | 1.5 | 1.3 | 1.2 |
| I received poor advising prior to declaring my major | 1.7 | 1.8 | 1.8 | 1.5 | 1.5 |
| I received poor advising from my major department | 1.5 | 1.5 | 1.5 | 1.5 | 1.1 |
| I changed my major | 1.6 | 1.8 | 1.5 | 1.5 | 1.5 |
| I was uncertain about which major to choose | 1.6 | 1.8 | 1.8 | 1.5 | 1.5 |
| I lost credits when transferring from another institution | 1.8 | 1.5 | 1.8 | 1.3 | 1.3 |
| I participated in a study abroad program | 1.4 | 1.3 | 1.5 | 1.3 | 1.1 |
| I spent a lot of time working for pay | 1.5 | 1.8 | 1.8 | 1.3 | 1.6 |
| I'm graduating with more than one major/minor | 1.6 | 1.6 | 2.3 | 1.3 | 1.4 |
| My major required a high number of credits | 1.7 | 1.5 | 2.8 | 2.5 | 1.5 |
| I completed an internship, practicum, student teaching, etc. | 2.3 | 1.7 | 2.3 | 3.0 | 1.6 |
| I had a challenging financial situation | 1.5 | 1.4 | 1.8 | 1.3 | 1.2 |
| I had personal health issues | 1.3 | 1.5 | 1.5 | 1.8 | 1.1 |
| I had chemical dependency issues | 1.3 | 1.3 | 1.5 | 1.3 | 1.0 |
| I had family or significant-other issues | 1.6 | 1.5 | 2.0 | 1.8 | 1.3 |
| I was involved in student activities, athletics, etc. | 1.4 | 1.3 | 1.5 | 1.3 | 1.1 |
| I took classes that didn't end up counting toward my degree requirements | 1.6 | 2.0 | 1.8 | 1.8 | 1.4 |

Major and Upper Division Experiences

E.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

E.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 54 | 68 | 7 | 7 | 136 |
| Course availability | 3.9 | 4.2 | 4.1 | 4.3 | 4.1 |
| Variety of courses offered | 3.8 | 4.0 | 4.3 | 4.0 | 3.9 |
| Knowledge and expertise of faculty | 4.6 | 4.6 | 4.9 | 4.6 | 4.6 |
| Quality of instruction | 4.6 | 4.7 | 4.9 | 4.7 | 4.7 |
| Level of academic challenge | 4.1 | 4.2 | 4.7 | 4.4 | 4.2 |
| Department internship and service learning opportunities | 4.3 | 4.6 | 4.6 | 4.4 | 4.4 |
| Relevance of coursework to future career plans | 4.5 | 4.6 | 4.9 | 4.4 | 4.6 |
| Effectiveness of your major advisor | 3.8 | 4.2 | 4.9 | 4.9 | 4.1 |

E.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 52 | 72 | 8 | 8 | 140 |
| Course availability | 3.9 | 4.2 | 3.6 | 3.6 | 4.0 |
| Variety of courses offered | 3.8 | 3.6 | 3.8 | 3.9 | 3.7 |
| Knowledge and expertise of faculty | 4.0 | 4.5 | 4.0 | 4.6 | 4.3 |
| Quality of instruction | 3.8 | 4.2 | 3.6 | 4.1 | 4.0 |
| Level of academic challenge | 4.0 | 4.0 | 4.1 | 4.4 | 4.0 |
| Department internship and service learning opportunities | 4.0 | 4.6 | 4.5 | 3.9 | 4.3 |
| Relevance of coursework to future career plans | 4.0 | 4.4 | 4.6 | 3.9 | 4.2 |
| Effectiveness of your major advisor | 3.6 | 4.2 | 3.9 | 4.0 | 4.0 |

Major and Upper Division Experiences (cont.)

E.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | ELED | HSR | SPED | SECED | Woodring |
|---|------|-----|------|-------|----------|
| N | 44 | 70 | 6 | 8 | 128 |
| Participated in a classroom discussion | 4.4 | 4.4 | 4.8 | 4.6 | 4.5 |
| Talked with an advisor or faculty member about career plans | 3.2 | 3.4 | 3.8 | 3.9 | 3.4 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 2.3 | 2.3 | 1.8 | 2.3 | 2.3 |
| Made a class presentation | 4.6 | 4.8 | 4.6 | 3.8 | 4.7 |
| Worked with classmates outside of class to prepare class assignments | 4.4 | 4.5 | 4.2 | 4.2 | 4.4 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 4.1 | 4.4 | 4.4 | 3.8 | 4.3 |
| Engaged in academic dishonesty | 1.1 | 1.0 | 1.0 | 1.0 | 1.1 |

E.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | ELED | HSR | SPED | SECED | Woodring |
|-------------------|------|-----|------|-------|----------|
| N | 44 | 69 | 5 | 7 | 125 |
| Never | 50% | 64% | 100% | 43% | 59% |
| Once | 25% | 17% | | 29% | 20% |
| Two or more times | 25% | 19% | | 29% | 21% |

E.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in E.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | ELED | HSR | SPED | SECED | Woodring |
|-------------|------|-----|------|-------|----------|
| N | 22 | 25 | | 4 | 51 |
| Not at all | | | | | |
| A little | 9% | 4% | | | 6% |
| Some | 18% | 20% | | | 18% |
| Quite a bit | 36% | 44% | | 50% | 41% |
| A lot | 36% | 32% | | 50% | 35% |

Major and Upper Division Experiences (cont.)

E.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

E.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 42 | 69 | 5 | 6 | 122 |
| Writing skills | 4.2 | 4.4 | 4.8 | 4.3 | 4.4 |
| Oral communication skills | 4.5 | 4.6 | 5.0 | 4.5 | 4.6 |
| Critically evaluate information | 4.4 | 4.6 | 4.6 | 4.7 | 4.5 |
| Work or learn independently | 4.1 | 4.3 | 4.4 | 4.5 | 4.2 |
| Work cooperatively in a group | 4.5 | 4.4 | 4.8 | 4.0 | 4.5 |
| Appreciation of the arts | 3.7 | 3.2 | 4.0 | 3.7 | 3.5 |
| Apply scientific principles and methods | 4.0 | 3.2 | 4.2 | 4.0 | 3.5 |
| Apply quantitative principles and methods | 3.8 | 3.6 | 4.2 | 3.4 | 3.7 |
| Awareness of cultural and social differences among people | 4.5 | 4.8 | 4.8 | 3.7 | 4.6 |
| Use library resources for research | 3.6 | 4.1 | 4.2 | 3.2 | 3.9 |
| Work effectively with appropriate technology in your field | 4.5 | 4.4 | 4.4 | 4.0 | 4.4 |

E.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 43 | 68 | 5 | 6 | 122 |
| Writing skills | 4.0 | 4.4 | 4.0 | 3.7 | 4.2 |
| Oral communication skills | 4.2 | 4.5 | 4.2 | 4.2 | 4.3 |
| Critically evaluate information | 4.1 | 4.6 | 3.6 | 4.0 | 4.3 |
| Work or learn independently | 4.2 | 4.3 | 4.4 | 3.8 | 4.2 |
| Work cooperatively in a group | 4.5 | 4.6 | 4.2 | 4.0 | 4.5 |
| Appreciation of the arts | 3.7 | 3.6 | 3.8 | 3.2 | 3.6 |
| Apply scientific principles and methods | 4.0 | 3.6 | 3.8 | 3.3 | 3.7 |
| Apply quantitative principles and methods | 3.9 | 3.7 | 4.0 | 3.5 | 3.8 |
| Awareness of cultural and social differences among people | 4.3 | 4.7 | 4.6 | 3.5 | 4.5 |
| Use library resources for research | 3.7 | 4.1 | 4.2 | 3.2 | 3.9 |
| Work effectively with appropriate technology in your field | 4.1 | 4.2 | 4.8 | 3.7 | 4.1 |

Major and Upper Division Experiences (cont.)

E.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | ELED | HSR | SPED | SECED | Woodring |
|---|------|-----|------|-------|----------|
| N | 44 | 69 | 5 | 6 | 124 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 1.8 | 1.4 | 3.0 | 2.2 | 1.6 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 3.1 | 3.6 | 3.8 | 2.8 | 3.4 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.0 | 3.4 | 3.8 | 2.8 | 3.3 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 3.0 | 3.2 | 3.8 | 3.2 | 3.2 |
| Applying theories or concepts to practical problems or in new situations | 3.5 | 3.5 | 3.6 | 3.3 | 3.5 |

Concurrent Enrollment

E.10. Have you ever taken classes at Western and another institution during the same quarter?

| | ELED | HSR | SPED | SECED | Woodring |
|-----|------|-----|------|-------|----------|
| N | 44 | 71 | 6 | 8 | 129 |
| Yes | 5% | 7% | 17% | 13% | 7% |
| No | 95% | 93% | 83% | 88% | 93% |

E.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in E.10.) (Means are reported.)

| | ELED | HSR | SPED | SECED | Woodring |
|-------------------|------|-----|------|-------|----------|
| N | 2 | 5 | 1 | 1 | 9 |
| Number of classes | 1.5 | 2.6 | 3.0 | 1.0 | 2.2 |

E.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in E.10.)

| | ELED | HSR | SPED | SECED | Woodring |
|---|------|-----|------|-------|----------|
| N | 1 | 5 | 1 | 1 | 8 |
| The class I needed was full at Western | | | | 100% | 13% |
| The class I needed wasn't offered at Western when I wanted to take it | | 60% | 100% | | 50% |
| The class I needed was scheduled at a time that didn't work for me | | 20% | | 100% | 25% |
| I wanted to take more than the maximum number of credits | | | | | |
| It was cheaper to fill the requirement elsewhere | | 40% | 100% | 100% | 50% |
| Other | 100% | 80% | | | 63% |

Post-Graduation Plans

E.11. Did you or someone else borrow money to fund your education?

| | ELED | HSR | SPED | SECED | Woodring |
|-----|------|-----|------|-------|----------|
| N | 44 | 71 | 6 | 8 | 129 |
| Yes | 73% | 68% | 50% | 63% | 68% |
| No | 27% | 32% | 50% | 38% | 32% |

E.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in E.11.)

| | ELED | HSR | SPED | SECED | Woodring |
|-------------------------|----------|----------|----------|----------|----------|
| Answered "yes" in E.11. | | | | | |
| N | 31 | 48 | 3 | 4 | 86 |
| Mean (if debt >0) | \$28,613 | \$20,817 | \$30,667 | \$22,750 | \$24,060 |
| All respondents | | | | | |
| N | 44 | 71 | 6 | 7 | 128 |
| Mean | \$20,159 | \$14,073 | \$15,334 | \$13,000 | \$16,166 |

E.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 44 | 71 | 6 | 8 | 129 |
| Employment, full-time paid | 70% | 63% | 83% | 75% | 67% |
| Employment, part-time paid | 11% | 14% | | 25% | 13% |
| Graduate or professional school, full-time | | 13% | 17% | | 8% |
| Graduate or professional school, part-time | | 6% | | | 3% |
| Additional undergraduate coursework | 5% | | | | 2% |
| Military service | | | | | |
| Volunteer activity (e.g. Peace Corps) | 7% | 4% | | | 5% |
| Starting or raising a family | 7% | | | | 2% |
| Other | | | | | |

Post-Graduation Plans (cont.)

E.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in E.12.)

| | ELED | HSR | SPED | SECED | Woodring |
|---|------|-----|------|-------|----------|
| N | 36 | 51 | 4 | 7 | 98 |
| Planning to stay in my current job after graduation | 8% | 16% | | 14% | 12% |
| Accepted an offer of employment | 11% | 22% | | | 15% |
| Received an offer for a position, but declined | | | | | |
| Currently considering an offer | 14% | 12% | | 14% | 12% |
| Looking but no offers yet | 47% | 29% | 75% | 71% | 41% |
| Planning to work next year, but not actively looking for a position | 19% | 22% | 25% | | 19% |

E.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in E.12.a.) (Means are reported.)

| | ELED | HSR | SPED | SECED | Woodring |
|------------|------|-----|------|-------|----------|
| N | 12 | 25 | | 2 | 39 |
| Job offers | 1.0 | 1.2 | | 0.5 | 1.1 |

E.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in E.12.a.) (Means are reported.)

| | ELED | HSR | SPED | SECED | Woodring |
|---------------------------|------|-----|------|-------|----------|
| N | 10 | 20 | | 1 | 31 |
| Related to field of study | 1.2 | 1.3 | | 1.0 | 1.3 |

E.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in E.12.)

| | ELED | HSR | SPED | SECED | Woodring |
|--|------|-----|------|-------|----------|
| N | 1 | 12 | 1 | | 14 |
| I have accepted an offer of admission | | 33% | 100% | | 36% |
| I am currently considering an offer(s) of admission | | | | | |
| I am waiting for admission decisions | 100% | 17% | | | 21% |
| I applied but was not accepted for fall | | | | | |
| I have begun, but not finished the application process | | | | | |
| I have not begun the application process | | 50% | | | 43% |

Post-Graduation Plans (cont.)

E.13. What is the highest degree you expect to earn in your lifetime?

| | ELED | HSR | SPED | SECED | Woodring |
|---|------|-----|------|-------|----------|
| N | 44 | 71 | 6 | 8 | 129 |
| Bachelor's (B.A., B.S., etc.) | 7% | 13% | | 25% | 11% |
| Master's (M.A., M.S., etc.) | 84% | 75% | 67% | 63% | 77% |
| Medical (M.D., D.O, D.D.S., D.V.M., etc.) | 2% | | | | 1% |
| Law (J.D., etc.) | | | | | |
| Doctorate (Ph.D. or Ed.D., etc.) | 7% | 13% | 33% | 13% | 12% |

F. Fairhaven College

Satisfaction

F.1. If you could start your higher education experience over, would you:

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 40 | 10 | 50 |
| Attend Western | 88% | 80% | 86% |
| Attend a different university | 13% | 20% | 14% |
| Not pursue a bachelor's degree at any school | | | |

F.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in F.1.)

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 4 | 2 | 6 |
| I could have graduated more quickly from a different school | | | |
| I don't like Western's campus | | | |
| I don't like Western's students | 50% | | 33% |
| I don't like Western's quarter system | 25% | | 17% |
| I became interested in a major that Western doesn't offer | 50% | | 33% |
| Another school has a better program in my field | 75% | 100% | 83% |
| A degree from another school is more valuable | | | |
| Western's degree or major requirements were not what I expected or was led to believe | | | |
| Another school would have challenged me more than Western | | 50% | 17% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | 25% | 50% | 33% |
| Western is too big | 25% | | 17% |
| Western is too small | | 50% | 17% |
| Western is too far from home | 25% | | 17% |
| Western is too close to home | | 50% | 17% |

Satisfaction

F.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | FAIR | OTHER | Fairhaven College |
|---|------|-------|----------------------|
| N | 36 | 7 | 43 |
| Relationships with other students | 6.0 | 4.7 | 5.8 |
| Relationships with faculty members | 6.1 | 4.9 | 5.9 |
| Relationships with administrative personnel and offices | 5.5 | 5.0 | 5.4 |

F.3. How satisfied are you with your experience at Western?

| | FAIR | OTHER | Fairhaven College |
|------------------------------------|------|-------|----------------------|
| N | 40 | 10 | 50 |
| Very dissatisfied | | | |
| Dissatisfied | | | |
| Neither satisfied nor dissatisfied | 5% | 20% | 8% |
| Satisfied | 68% | 50% | 64% |
| Very satisfied | 28% | 30% | 28% |

Graduation Delays

F.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | FAIR | OTHER | Fairhaven College |
|-------------------------|------|-------|----------------------|
| N | 40 | 10 | 50 |
| Less time than expected | 8% | 10% | 8% |
| As long as expected | 57% | 60% | 58% |
| More time than expected | 35% | 30% | 34% |

F.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in F.3.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 14 | 3 | 17 |
| I could not get the classes I needed | 1.3 | 1.5 | 1.3 |
| I wanted to take a lighter course load | 1.2 | 1.5 | 1.3 |
| I was advised to take a lighter course load | 1.0 | 1.0 | 1.0 |
| I received poor advising prior to declaring my major | 1.4 | 1.5 | 1.4 |
| I received poor advising from my major department | 1.2 | 1.0 | 1.1 |
| I changed my major | 1.6 | 1.0 | 1.4 |
| I was uncertain about which major to choose | 1.6 | 2.0 | 1.7 |
| I lost credits when transferring from another institution | 1.2 | 1.0 | 1.1 |
| I participated in a study abroad program | 1.7 | 1.0 | 1.6 |
| I spent a lot of time working for pay | 1.5 | 2.0 | 1.6 |
| I'm graduating with more than one major/minor | 1.5 | 1.0 | 1.4 |
| My major required a high number of credits | 1.0 | 1.0 | 1.0 |
| I completed an internship, practicum, student teaching, etc. | 1.4 | 1.0 | 1.3 |
| I had a challenging financial situation | 1.0 | 1.5 | 1.1 |
| I had personal health issues | 1.2 | 1.0 | 1.2 |
| I had chemical dependency issues | 1.2 | 1.0 | 1.2 |
| I had family or significant-other issues | 1.4 | 1.5 | 1.4 |
| I was involved in student activities, athletics, etc. | 1.3 | 1.5 | 1.3 |
| I took classes that didn't end up counting toward my degree requirements | 1.3 | 2.0 | 1.4 |

Major and Upper Division Experiences

F.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

F.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 33 | 14 | 47 |
| Course availability | 4.2 | 4.1 | 4.1 |
| Variety of courses offered | 4.2 | 4.4 | 4.3 |
| Knowledge and expertise of faculty | 4.8 | 4.6 | 4.7 |
| Quality of instruction | 4.8 | 4.9 | 4.8 |
| Level of academic challenge | 4.4 | 4.8 | 4.5 |
| Department internship and service learning opportunities | 3.5 | 2.9 | 3.3 |
| Relevance of coursework to future career plans | 4.4 | 3.9 | 4.2 |
| Effectiveness of your major advisor | 4.3 | 3.7 | 4.1 |

F.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 37 | 14 | 51 |
| Course availability | 4.1 | 3.9 | 4.0 |
| Variety of courses offered | 3.9 | 3.8 | 3.9 |
| Knowledge and expertise of faculty | 4.6 | 4.5 | 4.6 |
| Quality of instruction | 4.4 | 4.4 | 4.4 |
| Level of academic challenge | 4.2 | 4.1 | 4.1 |
| Department internship and service learning opportunities | 3.6 | 3.4 | 3.6 |
| Relevance of coursework to future career plans | 4.0 | 4.2 | 4.1 |
| Effectiveness of your major advisor | 4.2 | 3.9 | 4.1 |

Major and Upper Division Experiences (cont.)

F.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | FAIR | OTHER | Fairhaven College |
|---|------|-------|----------------------|
| N | 36 | 8 | 44 |
| Participated in a classroom discussion | 4.5 | 4.6 | 4.5 |
| Talked with an advisor or faculty member about career plans | 3.7 | 3.5 | 3.7 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 3.4 | 4.1 | 3.5 |
| Made a class presentation | 4.4 | 4.0 | 4.4 |
| Worked with classmates outside of class to prepare class assignments | 3.5 | 3.6 | 3.5 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 4.7 | 4.5 | 4.7 |
| Engaged in academic dishonesty | 1.0 | 1.3 | 1.1 |

F.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | FAIR | OTHER | Fairhaven College |
|-------------------|------|-------|----------------------|
| N | 36 | 8 | 44 |
| Never | 36% | 50% | 39% |
| Once | 17% | 25% | 18% |
| Two or more times | 47% | 25% | 43% |

F.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in F.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | FAIR | OTHER | Fairhaven College |
|-------------|------|-------|----------------------|
| N | 23 | 4 | 27 |
| Not at all | | | |
| A little | 9% | | 7% |
| Some | 13% | 25% | 15% |
| Quite a bit | 30% | 75% | 37% |
| A lot | 48% | | 41% |

Major and Upper Division Experiences (cont.)

F.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

F.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 36 | 7 | 43 |
| Writing skills | 4.6 | 4.3 | 4.5 |
| Oral communication skills | 4.5 | 4.1 | 4.4 |
| Critically evaluate information | 4.7 | 4.7 | 4.7 |
| Work or learn independently | 4.6 | 4.6 | 4.6 |
| Work cooperatively in a group | 4.1 | 3.7 | 4.0 |
| Appreciation of the arts | 3.9 | 4.1 | 4.0 |
| Apply scientific principles and methods | 3.0 | 3.0 | 3.0 |
| Apply quantitative principles and methods | 3.0 | 2.7 | 2.9 |
| Awareness of cultural and social differences among people | 4.8 | 4.4 | 4.7 |
| Use library resources for research | 4.2 | 4.4 | 4.2 |
| Work effectively with appropriate technology in your field | 4.2 | 3.9 | 4.1 |

F.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 35 | 7 | 42 |
| Writing skills | 4.3 | 4.0 | 4.2 |
| Oral communication skills | 4.2 | 3.4 | 4.0 |
| Critically evaluate information | 4.5 | 4.6 | 4.5 |
| Work or learn independently | 4.6 | 4.7 | 4.6 |
| Work cooperatively in a group | 4.1 | 3.6 | 4.0 |
| Appreciation of the arts | 4.1 | 3.9 | 4.1 |
| Apply scientific principles and methods | 3.3 | 3.4 | 3.4 |
| Apply quantitative principles and methods | 3.2 | 3.3 | 3.2 |
| Awareness of cultural and social differences among people | 4.5 | 4.6 | 4.5 |
| Use library resources for research | 4.1 | 4.4 | 4.2 |
| Work effectively with appropriate technology in your field | 3.6 | 4.0 | 3.7 |

Major and Upper Division Experiences (cont.)

F.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | FAIR | OTHER | Fairhaven College |
|---|------|-------|----------------------|
| N | 36 | 7 | 43 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 1.6 | 1.9 | 1.6 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 3.4 | 3.3 | 3.4 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.3 | 3.4 | 3.3 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 3.0 | 3.0 | 3.0 |
| Applying theories or concepts to practical problems or in new situations | 3.3 | 3.6 | 3.3 |

Concurrent Enrollment

F.10. Have you ever taken classes at Western and another institution during the same quarter?

| | FAIR | OTHER | Fairhaven College |
|-----|------|-------|----------------------|
| N | 36 | 8 | 44 |
| Yes | 11% | | 9% |
| No | 89% | 100% | 91% |

F.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in F.10.) (Means are reported.)

| | FAIR | OTHER | Fairhaven College |
|-------------------|------|-------|----------------------|
| N | 4 | | 4 |
| Number of classes | 1.8 | | 1.8 |

F.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in F.10.)

| | FAIR | OTHER | Fairhaven College |
|---|------|-------|----------------------|
| N | 3 | | 3 |
| The class I needed was full at Western | 33% | | 33% |
| The class I needed wasn't offered at Western when I wanted to take it | 67% | | 67% |
| The class I needed was scheduled at a time that didn't work for me | 33% | | 33% |
| I wanted to take more than the maximum number of credits | | | |
| It was cheaper to fill the requirement elsewhere | 33% | | 33% |
| Other | 33% | | 33% |

Post-Graduation Plans

F.11. Did you or someone else borrow money to fund your education?

| | FAIR | OTHER | Fairhaven College |
|-----|------|-------|----------------------|
| N | 36 | 8 | 44 |
| Yes | 50% | 38% | 48% |
| No | 50% | 63% | 52% |

F.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in F.11.)

| | FAIR | OTHER | Fairhaven College |
|-------------------------|----------|----------|----------------------|
| Answered "yes" in F.11. | | | |
| N | 16 | 1 | 17 |
| Mean (if debt >0) | \$19,688 | \$26,000 | \$20,059 |
| All respondents | | | |
| N | 36 | 8 | 44 |
| Mean | \$8,751 | \$3,251 | \$7,751 |

F12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 36 | 8 | 44 |
| Employment, full-time paid | 36% | 38% | 36% |
| Employment, part-time paid | 25% | | 20% |
| Graduate or professional school, full-time | 19% | 38% | 23% |
| Graduate or professional school, part-time | 3% | | 2% |
| Additional undergraduate coursework | | | |
| Military service | | | |
| Volunteer activity (e.g. Peace Corps) | 6% | 13% | 7% |
| Starting or raising a family | 3% | | 2% |
| Other | 8% | 13% | 9% |

Post-Graduation Plans (cont.)

F.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in F.12.)

| | FAIR | OTHER | Fairhaven College |
|---|------|-------|----------------------|
| N | 21 | 3 | 24 |
| Planning to stay in my current job after graduation | 14% | | 13% |
| Accepted an offer of employment | 24% | | 21% |
| Received an offer for a position, but declined | | | |
| Currently considering an offer | | | |
| Looking but no offers yet | 52% | 67% | 54% |
| Planning to work next year, but not actively looking for a position | 10% | 33% | 13% |

F.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in F.12.a.) (Means are reported.)

| | FAIR | OTHER | Fairhaven College |
|------------|------|-------|----------------------|
| N | 8 | | 8 |
| Job offers | 1.4 | | 1.4 |

F.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in F.12.a.) (Means are reported.)

| | FAIR | OTHER | Fairhaven College |
|---------------------------|------|-------|----------------------|
| N | 8 | | 8 |
| Related to field of study | 1.0 | | 1.0 |

F.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in F.12.)

| | FAIR | OTHER | Fairhaven College |
|--|------|-------|----------------------|
| N | 8 | 3 | 11 |
| I have accepted an offer of admission | 38% | 100% | 55% |
| I am currently considering an offer(s) of admission | | | |
| I am waiting for admission decisions | | | |
| I applied but was not accepted for fall | | | |
| I have begun, but not finished the application process | 13% | | 9% |
| I have not begun the application process | 50% | | 36% |

Post-Graduation Plans (cont.)

F.13. What is the highest degree you expect to earn in your lifetime?

| | FAIR | OTHER | Fairhaven College |
|---|------|-------|----------------------|
| N | 36 | 8 | 44 |
| Bachelor's (B.A., B.S., etc.) | 8% | 25% | 11% |
| Master's (M.A., M.S., etc.) | 47% | 25% | 43% |
| Medical (M.D., D.O, D.D.S., D.V.M., etc.) | | | |
| Law (J.D., etc.) | 11% | | 9% |
| Doctorate (Ph.D. or Ed.D., etc.) | 33% | 50% | 36% |

G. College of Fine and Performing Arts Satisfaction

G.1. If you could start your higher education experience over, would you:

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|------|------|------|------|
| N | 17 | 4 | 13 | 18 | 22 | 74 |
| Attend Western | 41% | 50% | 100% | 94% | 91% | 80% |
| Attend a different university | 59% | 50% | | 6% | 9% | 20% |
| Not pursue a bachelor's degree at any school | | | | | | |

G.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in G.1.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 10 | 2 | | 1 | 2 | 15 |
| I could have graduated more quickly from a different school | 10% | | | | 50% | 13% |
| I don't like Western's campus | | | | | | |
| I don't like Western's students | 10% | 50% | | | | 13% |
| I don't like Western's quarter system | 40% | | | | | 27% |
| I became interested in a major that Western doesn't offer | 30% | 50% | | | | 27% |
| Another school has a better program in my field | 90% | 50% | | 100% | 100% | 87% |
| A degree from another school is more valuable | 20% | | | | | 13% |
| Western's degree or major requirements were not what I expected or was led to believe | 10% | | | | | 7% |
| Another school would have challenged me more than Western | 60% | 50% | | | 50% | 53% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | 50% | | | | 50% | 40% |
| Western is too big | 20% | | | | | 13% |
| Western is too small | | | | | | |
| Western is too far from home | 10% | | | | | 7% |
| Western is too close to home | 20% | | | | | 13% |

Satisfaction (cont.)

G.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|---|-----|-----|-----|------|------|------|
| N | 16 | 4 | 10 | 13 | 20 | 63 |
| Relationships with other students | 5.6 | 6.0 | 6.4 | 5.7 | 6.0 | 5.9 |
| Relationships with faculty members | 5.4 | 5.0 | 5.7 | 5.6 | 5.8 | 5.6 |
| Relationships with administrative personnel and offices | 3.8 | 3.8 | 5.9 | 4.8 | 4.3 | 4.5 |

G.3. How satisfied are you with your experience at Western?

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|------------------------------------|-----|-----|-----|------|------|------|
| N | 17 | 4 | 13 | 18 | 22 | 74 |
| Very dissatisfied | | | | 6% | | 1% |
| Dissatisfied | 18% | 25% | | | | 5% |
| Neither satisfied nor dissatisfied | 6% | 25% | | 11% | | 5% |
| Satisfied | 65% | 25% | 62% | 61% | 64% | 61% |
| Very satisfied | 12% | 25% | 38% | 22% | 36% | 27% |

Graduation Delays

G.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|-------------------------|-----|-----|------|------|------|------|
| N | 17 | 4 | 13 | 18 | 22 | 74 |
| Less time than expected | 25% | 3% | | | 7% | 4% |
| As long as expected | 25% | 53% | 100% | 69% | 73% | 59% |
| More time than expected | 50% | 45% | | 31% | 20% | 37% |

G.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in G.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 9 | 1 | 3 | 8 | 7 | 28 |
| I could not get the classes I needed | 2.2 | 1.0 | 1.7 | 2.5 | 2.6 | 2.3 |
| I wanted to take a lighter course load | 1.9 | 1.0 | 1.7 | 2.4 | 1.7 | 1.9 |
| I was advised to take a lighter course load | 1.8 | 1.0 | 1.3 | 1.6 | 1.4 | 1.6 |
| I received poor advising prior to declaring my major | 2.2 | 1.0 | 1.3 | 2.0 | 1.9 | 1.9 |
| I received poor advising from my major department | 2.1 | 1.0 | 1.3 | 1.9 | 1.4 | 1.8 |
| I changed my major | 2.3 | 1.0 | 1.3 | 2.0 | 2.4 | 2.1 |
| I was uncertain about which major to choose | 2.1 | 1.0 | 1.7 | 1.9 | 1.7 | 1.9 |
| I lost credits when transferring from another institution | 2.3 | 1.0 | 1.3 | 1.8 | 1.7 | 1.9 |
| I participated in a study abroad program | 1.9 | 1.0 | 1.3 | 1.6 | 1.3 | 1.6 |
| I spent a lot of time working for pay | 2.1 | 1.0 | 1.7 | 2.4 | 2.0 | 2.1 |
| I'm graduating with more than one major/minor | 2.0 | 1.0 | 1.3 | 2.3 | 1.3 | 1.8 |
| My major required a high number of credits | 1.8 | 2.0 | 2.7 | 1.9 | 1.3 | 1.8 |
| I completed an internship, practicum, student teaching, etc. | 1.7 | 1.0 | 2.7 | 1.8 | 1.3 | 1.7 |
| I had a challenging financial situation | 2.0 | 1.0 | 1.3 | 1.9 | 1.4 | 1.7 |
| I had personal health issues | 2.3 | 1.0 | 1.7 | 1.9 | 1.4 | 1.9 |
| I had chemical dependency issues | 1.7 | 1.0 | 1.3 | 1.6 | 1.3 | 1.5 |
| I had family or significant-other issues | 2.0 | 1.0 | 2.0 | 1.6 | 1.4 | 1.7 |
| I was involved in student activities, athletics, etc. | 2.0 | 1.0 | 1.3 | 2.3 | 1.6 | 1.9 |
| I took classes that didn't end up counting toward my degree requirements | 2.4 | 2.0 | 1.7 | 2.0 | 2.3 | 2.2 |

Major and Upper Division Experiences

G.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

G.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 16 | 4 | 10 | 15 | 21 | 66 |
| Course availability | 4.3 | 3.5 | 4.2 | 4.3 | 4.3 | 4.2 |
| Variety of courses offered | 4.3 | 4.3 | 4.0 | 4.4 | 4.2 | 4.3 |
| Knowledge and expertise of faculty | 4.7 | 5.0 | 4.8 | 4.6 | 4.6 | 4.7 |
| Quality of instruction | 4.7 | 5.0 | 4.7 | 4.7 | 4.8 | 4.8 |
| Level of academic challenge | 4.4 | 4.3 | 4.8 | 4.1 | 4.4 | 4.4 |
| Department internship and service learning opportunities | 2.9 | 3.5 | 3.8 | 3.7 | 3.4 | 3.4 |
| Relevance of coursework to future career plans | 3.9 | 4.5 | 4.7 | 4.6 | 4.8 | 4.5 |
| Effectiveness of your major advisor | 3.9 | 4.0 | 4.5 | 4.2 | 3.9 | 4.1 |

G.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 17 | 5 | 11 | 16 | 22 | 71 |
| Course availability | 3.1 | 3.8 | 4.4 | 3.8 | 3.3 | 3.5 |
| Variety of courses offered | 2.8 | 3.8 | 4.0 | 3.8 | 3.8 | 3.6 |
| Knowledge and expertise of faculty | 3.7 | 4.0 | 4.6 | 4.7 | 4.4 | 4.3 |
| Quality of instruction | 3.5 | 3.2 | 4.4 | 4.5 | 4.4 | 4.1 |
| Level of academic challenge | 3.8 | 3.2 | 4.3 | 4.2 | 4.5 | 4.1 |
| Department internship and service learning opportunities | 2.6 | 1.8 | 3.1 | 3.3 | 3.3 | 3.0 |
| Relevance of coursework to future career plans | 3.2 | 4.0 | 3.9 | 4.3 | 4.4 | 4.0 |
| Effectiveness of your major advisor | 3.5 | 3.4 | 4.7 | 4.0 | 4.0 | 4.0 |

Major and Upper Division Experiences (cont.)

G.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|---|-----|-----|-----|------|------|------|
| N | 16 | 4 | 11 | 14 | 20 | 65 |
| Participated in a classroom discussion | 4.0 | 4.5 | 4.2 | 4.5 | 3.7 | 4.1 |
| Talked with an advisor or faculty member about career plans | 3.2 | 4.0 | 4.2 | 3.4 | 3.3 | 3.5 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 3.6 | 2.3 | 2.6 | 3.2 | 2.4 | 2.9 |
| Made a class presentation | 3.7 | 3.3 | 3.2 | 4.6 | 3.6 | 3.8 |
| Worked with classmates outside of class to prepare class assignments | 3.4 | 3.8 | 4.0 | 4.7 | 3.9 | 3.9 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 3.9 | 4.5 | 3.5 | 4.9 | 3.4 | 3.9 |
| Engaged in academic dishonesty | 1.0 | 1.3 | 1.0 | 1.3 | 1.1 | 1.1 |

G.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|-------------------|-----|-----|-----|------|------|------|
| N | 16 | 4 | 11 | 13 | 21 | 65 |
| Never | 63% | | 36% | 8% | 57% | 42% |
| Once | 25% | 50% | 18% | 23% | 29% | 26% |
| Two or more times | 13% | 50% | 45% | 69% | 14% | 32% |

G.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in G.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|-------------|-----|-----|-----|------|------|------|
| N | 6 | 4 | 7 | 12 | 9 | 38 |
| Not at all | 17% | | | | | 3% |
| A little | 17% | | | | 22% | 8% |
| Some | 17% | | | 8% | 33% | 13% |
| Quite a bit | 33% | 75% | 29% | 33% | 22% | 34% |
| A lot | 17% | 25% | 71% | 58% | 22% | 42% |

Major and Upper Division Experiences (cont.)

G.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

G.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 16 | 4 | 10 | 13 | 20 | 63 |
| Writing skills | 4.0 | 3.8 | 3.6 | 4.1 | 3.9 | 3.9 |
| Oral communication skills | 3.6 | 4.0 | 3.9 | 4.8 | 4.2 | 4.1 |
| Critically evaluate information | 4.1 | 5.0 | 4.5 | 4.6 | 4.2 | 4.3 |
| Work or learn independently | 3.9 | 4.5 | 4.7 | 4.7 | 4.6 | 4.4 |
| Work cooperatively in a group | 3.3 | 4.5 | 4.1 | 4.6 | 4.6 | 4.2 |
| Appreciation of the arts | 4.5 | 5.0 | 5.0 | 5.0 | 4.6 | 4.7 |
| Apply scientific principles and methods | 3.1 | 3.0 | 2.9 | 3.2 | 3.2 | 3.1 |
| Apply quantitative principles and methods | 2.8 | 3.3 | 2.7 | 3.2 | 3.5 | 3.1 |
| Awareness of cultural and social differences among people | 4.1 | 4.5 | 4.6 | 4.5 | 4.2 | 4.3 |
| Use library resources for research | 4.1 | 3.5 | 4.6 | 4.1 | 3.2 | 3.8 |
| Work effectively with appropriate technology in your field | 4.1 | 4.0 | 4.1 | 4.8 | 4.8 | 4.4 |

G.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 15 | 4 | 10 | 13 | 20 | 62 |
| Writing skills | 3.4 | 3.0 | 3.3 | 3.7 | 3.6 | 3.5 |
| Oral communication skills | 3.0 | 2.8 | 3.6 | 4.5 | 3.3 | 3.5 |
| Critically evaluate information | 3.7 | 3.0 | 4.1 | 4.5 | 3.9 | 3.9 |
| Work or learn independently | 4.3 | 3.5 | 3.9 | 4.5 | 4.5 | 4.3 |
| Work cooperatively in a group | 3.3 | 3.0 | 3.8 | 4.8 | 4.4 | 4.0 |
| Appreciation of the arts | 3.7 | 3.8 | 4.6 | 5.0 | 4.5 | 4.4 |
| Apply scientific principles and methods | 3.3 | 3.0 | 3.3 | 3.2 | 3.4 | 3.3 |
| Apply quantitative principles and methods | 3.3 | 3.5 | 3.4 | 3.2 | 3.6 | 3.4 |
| Awareness of cultural and social differences among people | 3.6 | 3.0 | 4.1 | 4.3 | 3.9 | 3.9 |
| Use library resources for research | 4.1 | 4.3 | 4.4 | 3.9 | 3.6 | 4.0 |
| Work effectively with appropriate technology in your field | 3.7 | 4.3 | 3.9 | 4.1 | 4.5 | 4.1 |

Major and Upper Division Experiences (cont.)

G.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|---|-----|-----|-----|------|------|------|
| N | 16 | 4 | 10 | 13 | 20 | 63 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 2.3 | 2.3 | 2.2 | 2.6 | 1.4 | 2.0 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 3.1 | 3.0 | 3.0 | 3.5 | 2.8 | 3.0 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.1 | 3.3 | 2.9 | 3.2 | 2.4 | 2.9 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 2.8 | 2.8 | 2.1 | 3.2 | 2.5 | 2.7 |
| Applying theories or concepts to practical problems or in new situations | 2.9 | 3.0 | 3.1 | 3.6 | 3.3 | 3.2 |

Concurrent Enrollment

G.10. Have you ever taken classes at Western and another institution during the same quarter?

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|-----|-----|------|-----|------|------|------|
| N | 16 | 4 | 11 | 14 | 21 | 66 |
| Yes | 13% | | 9% | | 10% | 8% |
| No | 88% | 100% | 91% | 100% | 90% | 92% |

G.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in G.10.) (Means are reported.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|-------------------|-----|-----|-----|------|------|------|
| N | 2 | | 1 | | 2 | 5 |
| Number of classes | 1.5 | | 1.0 | | 1.5 | 1.4 |

G.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in G.10.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|---|------|-----|-----|------|------|------|
| N | 2 | | 2 | | 3 | 7 |
| The class I needed was full at Western | | | | | 33% | 14% |
| The class I needed wasn't offered at Western when I wanted to take it | 100% | | 50% | | 33% | 57% |
| The class I needed was scheduled at a time that didn't work for me | | | | | | |
| I wanted to take more than the maximum number of credits | | | | | | |
| It was cheaper to fill the requirement elsewhere | | | 50% | | 33% | 29% |
| Other | | | | | | |

Post-Graduation Plans

G.11. Did you or someone else borrow money to fund your education?

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|-----|-----|-----|-----|------|------|------|
| N | 16 | 4 | 11 | 14 | 21 | 66 |
| Yes | 44% | 75% | 27% | 79% | 62% | 56% |
| No | 56% | 25% | 73% | 21% | 38% | 44% |

G.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in G.11.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|------------------------|----------|----------|----------|----------|----------|----------|
| Answered "yes" in G.11 | | | | | | |
| N | 7 | 3 | 3 | 10 | 12 | 35 |
| Mean (if debt >0) | \$20,814 | \$38,000 | \$40,333 | \$21,948 | \$15,308 | \$22,397 |
| All respondents | | | | | | |
| N | 16 | 4 | 11 | 14 | 21 | 66 |
| Mean | \$9,107 | \$28,500 | \$11,001 | \$15,677 | \$8,748 | 11,877 |

G.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 16 | 4 | 11 | 14 | 21 | 66 |
| Employment, full-time paid | 38% | 25% | 36% | 50% | 71% | 50% |
| Employment, part-time paid | 25% | 75% | 27% | 21% | 19% | 26% |
| Graduate or professional school, full-time | 13% | | 36% | | | 9% |
| Graduate or professional school, part-time | | | | | | |
| Additional undergraduate coursework | 13% | | | | | 3% |
| Military service | | | | | | |
| Volunteer activity (e.g. Peace Corps) | | | | 14% | 5% | 5% |
| Starting or raising a family | | | | | 5% | 2% |
| Other | 13% | | | 14% | | 6% |

Post-Graduation Plans (cont.)

G.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in G.11.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|---|-----|-----|-----|------|------|------|
| N | 9 | 4 | 7 | 9 | 18 | 47 |
| Planning to stay in my current job after graduation | | | 29% | 11% | 11% | 11% |
| Accepted an offer of employment | | | 14% | 33% | 17% | 15% |
| Received an offer for a position, but declined | | | | | | |
| Currently considering an offer | 11% | 25% | 14% | | 6% | 9% |
| Looking but no offers yet | 44% | 50% | 29% | 22% | 61% | 45% |
| Planning to work next year, but not actively looking for a position | 44% | 25% | 14% | 33% | 6% | 21% |

G.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in G.12.a.) (Means are reported.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|------------|-----|-----|-----|------|------|------|
| N | 1 | 1 | 4 | 4 | 6 | 16 |
| Job offers | 1.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.1 |

G.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in G.12.a.) (Means are reported.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|---------------------------|-----|-----|-----|------|------|------|
| N | 1 | 1 | 3 | 2 | 4 | 11 |
| Related to field of study | 0.0 | 1.0 | 1.0 | 1.5 | 1.5 | 1.2 |

G.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in G.12.)

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|--|-----|-----|-----|------|------|------|
| N | 4 | | 4 | | | 8 |
| I have accepted an offer of admission | 75% | | 50% | | | 63% |
| I am currently considering an offer(s) of admission | | | | | | |
| I am waiting for admission decisions | | | | | | |
| I applied but was not accepted for fall | | | | | | |
| I have begun, but not finished the application process | | | 25% | | | 13% |
| I have not begun the application process | 25% | | 25% | | | 25% |

Post-Graduation Plans (cont.)

G.13. What is the highest degree you expect to earn in your lifetime?

| | ART | DNC | MUS | THTR | DSGN | CFPA |
|---|-----|-----|-----|------|------|------|
| N | 16 | 4 | 11 | 14 | 21 | 66 |
| Bachelor's (B.A., B.S., etc.) | 44% | 25% | 9% | 36% | 81% | 47% |
| Master's (M.A., M.S., etc.) | 44% | 75% | 55% | 57% | 19% | 42% |
| Medical (M.D., D.O, D.D.S., D.V.M., etc.) | | | | | | |
| Law (J.D., etc.) | | | | | | |
| Doctorate (Ph.D. or Ed.D., etc.) | 13% | | 36% | 7% | | 11% |

H. College of Humanities and Social Sciences

Satisfaction

H.1. If you could start your higher education experience over, would you:

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 37 | 1 | 27 | 21 | 3 | 81 | 37 | 14 | 37 | 7 | 20 | 46 | 7 | 29 | 63 | 37 | 30 | 473 |
| Attend Western | 100% | 84% | 100% | 96% | 95% | 100% | 81% | 78% | 100% | 89% | 43% | 90% | 87% | 71% | 90% | 90% | 92% | 70% | 86% |
| Attend a different university | | 16% | | 4% | 5% | | 17% | 22% | | 5% | 57% | 10% | 13% | | 10% | 8% | 8% | 13% | 12% |
| Not pursue a bachelor's degree at any school | | | | | | | 1% | | | 5% | | | | 29% | | 2% | | 17% | 2% |

Satisfaction (cont.)

H.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in H.1.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|------|------|-----|------|------|------|------|------|-----|------|------|-----|------|------|------|
| N | | 5 | | 1 | 1 | | 13 | 8 | | 2 | 4 | 1 | 6 | | 3 | 5 | 3 | 4 | 54 |
| I could have graduated more quickly from a different school | | 20% | | | | | | 25% | | | 25% | | 50% | | | | 33% | | 15% |
| I don't like Western's campus | | | | | 100% | | | | | | | | | | | | | 25% | 4% |
| I don't like Western's students | | 20% | | 100% | 100% | | 15% | 38% | | | | | 17% | | 33% | | | 25% | 20% |
| I don't like Western's quarter system | | 40% | | | | | | 13% | | | 25% | | 17% | | 33% | | | | 11% |
| I became interested in a major that Western doesn't offer | | 20% | | | | | 46% | 13% | | | 50% | | 33% | | 33% | 20% | 33% | 25% | 28% |
| Another school has a better program in my field | | 60% | | | | | 31% | 25% | | 50% | 25% | | 50% | | 33% | 40% | 67% | 25% | 35% |
| A degree from another school is more valuable | | 20% | | 100% | | | 8% | | | 50% | 25% | 100% | | | 33% | | 67% | | 17% |
| Western's degree or major requirements were not what I expected or was led to believe | | 20% | | | | | 8% | | | | | | 17% | | | 60% | | 25% | 13% |
| Another school would have challenged me more than Western | | 20% | | | | | 39% | 25% | | | | | | | 67% | | 100% | | 24% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | | 60% | | 100% | | | 15% | 63% | | 50% | 50% | | 33% | | 100% | 20% | 67% | 25% | 41% |
| Western is too big | | 20% | | | | | | 13% | | 50% | | | | | | | | 25% | 6% |
| Western is too small | | 20% | | | | | 8% | 13% | | | | | | | 33% | | | | 7% |
| Western is too far from home | | | | | | | 8% | 25% | | | | | 17% | | | | | 25% | 9% |
| Western is too close to home | | 20% | | | | | 31% | 13% | | | 25% | | 17% | | | 20% | | 25% | 19% |

Satisfaction (cont.)

H.2.. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|---|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 25 | 20 | 3 | 77 | 34 | 13 | 34 | 7 | 18 | 42 | 6 | 24 | 60 | 34 | 23 | 434 |
| Relationships with other students | 5.7 | 5.9 | 6.0 | 6.4 | 5.7 | 6.7 | 5.6 | 5.1 | 5.8 | 5.8 | 6.0 | 5.9 | 6.0 | 5.0 | 5.2 | 5.7 | 6.2 | 5.2 | 5.8 |
| Relationships with faculty members | 5.0 | 5.6 | 6.0 | 6.0 | 5.4 | 6.3 | 5.5 | 5.4 | 6.2 | 5.7 | 6.3 | 6.3 | 5.8 | 5.7 | 5.8 | 5.6 | 6.2 | 4.9 | 5.7 |
| Relationships with administrative personnel and offices | 3.7 | 5.0 | 5.0 | 5.0 | 4.8 | 6.3 | 4.4 | 4.6 | 5.0 | 4.3 | 4.6 | 5.2 | 5.2 | 4.8 | 4.9 | 4.4 | 4.6 | 4.5 | 4.7 |

H.3. How satisfied are you with your experience at Western?

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|------------------------------------|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 37 | 1 | 27 | 21 | 3 | 81 | 37 | 14 | 37 | 7 | 20 | 46 | 7 | 29 | 63 | 37 | 30 | 473 |
| Very dissatisfied | | | | | | | 1% | | | 5% | | 5% | | | | | 3% | | 1% |
| Dissatisfied | | 5% | | | | | 4% | | | | 14% | | 2% | | | 5% | | 3% | 2% |
| Neither satisfied nor dissatisfied | | 8% | | | | 33% | 10% | 14% | 7% | 8% | | | 9% | 14% | 7% | 8% | 14% | 27% | 9% |
| Satisfied | 67% | 57% | | 48% | 67% | 33% | 49% | 51% | 50% | 62% | 29% | 50% | 52% | 14% | 66% | 52% | 41% | 60% | 52% |
| Very satisfied | 33% | 30% | 100% | 52% | 33% | 33% | 36% | 35% | 43% | 24% | 57% | 45% | 37% | 71% | 28% | 35% | 43% | 10% | 36% |

Graduation Delays

H.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|-------------------------|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 37 | 1 | 27 | 21 | 3 | 81 | 37 | 14 | 37 | 7 | 20 | 46 | 7 | 29 | 63 | 37 | 30 | 473 |
| Less time than expected | 67% | 5% | | 15% | 5% | 33% | 9% | 8% | 14% | 5% | 29% | 5% | 7% | | 10% | 8% | 14% | 3% | 9% |
| As long as expected | 33% | 68% | | 78% | 71% | 33% | 75% | 73% | 50% | 57% | 57% | 65% | 52% | 71% | 69% | 67% | 62% | 37% | 65% |
| More time than expected | | 27% | 100% | 7% | 24% | 33% | 16% | 19% | 36% | 38% | 14% | 30% | 41% | 29% | 21% | 25% | 24% | 60% | 26% |

Graduation Delays (cont.)

H.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in H.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | | 10 | 1 | 2 | 5 | 1 | 13 | 7 | 5 | 14 | 1 | 6 | 19 | 2 | 6 | 16 | 9 | 18 | 124 |
| I could not get the classes I needed | | 1.8 | 2.0 | 3.0 | 1.8 | 2.0 | 1.9 | 2.1 | 2.4 | 2.5 | 2.0 | 2.2 | 2.2 | 1.0 | 2.5 | 2.2 | 2.4 | 2.1 | 2.2 |
| I wanted to take a lighter course load | | 1.6 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.9 | 1.6 | 1.6 | 1.0 | 2.0 | 2.1 | 3.0 | 2.0 | 1.8 | 1.5 | 1.6 | 1.8 |
| I was advised to take a lighter course load | | 1.5 | 1.0 | 2.0 | 1.8 | 2.0 | 1.9 | 1.7 | 1.6 | 1.4 | 1.0 | 1.5 | 1.8 | 1.0 | 1.3 | 1.5 | 1.6 | 1.4 | 1.6 |
| I received poor advising prior to declaring my major | | 2.0 | 1.0 | 2.0 | 2.4 | 2.0 | 2.1 | 2.3 | 1.6 | 1.8 | 1.0 | 1.7 | 2.0 | 2.0 | 2.2 | 2.1 | 1.9 | 2.1 | 2.0 |
| I received poor advising from my major department | | 1.6 | 1.0 | 2.0 | 1.8 | 2.0 | 1.8 | 1.7 | 1.6 | 1.7 | 1.0 | 1.7 | 1.8 | 1.0 | 1.8 | 2.2 | 1.9 | 1.8 | 1.8 |
| I changed my major | | 1.9 | 1.0 | 2.5 | 2.2 | 3.0 | 2.0 | 2.1 | 2.6 | 2.0 | 1.0 | 1.7 | 2.2 | 2.0 | 1.5 | 2.2 | 2.4 | 2.1 | 2.1 |
| I was uncertain about which major to choose | | 1.6 | 1.0 | 2.5 | 2.2 | 3.0 | 2.2 | 1.9 | 2.2 | 1.9 | 1.0 | 1.8 | 2.3 | 2.0 | 2.0 | 2.0 | 2.0 | 2.1 | 2.1 |
| I lost credits when transferring from another institution | | 1.3 | 1.0 | 2.5 | 2.0 | 2.0 | 1.8 | 2.3 | 1.8 | 1.6 | 1.0 | 1.7 | 1.7 | 1.0 | 1.7 | 1.7 | 1.8 | 1.8 | 1.8 |
| I participated in a study abroad program | | 1.7 | 1.0 | 2.0 | 1.8 | 2.0 | 1.7 | 1.6 | 1.6 | 1.9 | 1.0 | 1.7 | 1.6 | 1.0 | 1.2 | 1.5 | 1.4 | 1.4 | 1.6 |
| I spent a lot of time working for pay | | 1.8 | 1.0 | 1.5 | 2.0 | 2.0 | 2.1 | 2.0 | 1.8 | 1.4 | 2.0 | 2.2 | 2.2 | 3.0 | 2.2 | 1.8 | 1.8 | 1.6 | 1.9 |
| I'm graduating with more than one major/minor | | 1.8 | 3.0 | 1.5 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.3 | 1.0 | 1.8 | 1.7 | 1.0 | 1.3 | 2.2 | 1.8 | 1.4 | 1.7 |
| My major required a high number of credits | | 1.3 | 1.0 | 1.5 | 1.8 | 2.0 | 1.8 | 2.1 | 1.6 | 1.4 | 1.0 | 1.5 | 2.0 | 1.0 | 1.0 | 1.7 | 1.5 | 1.4 | 1.6 |
| I completed an internship, practicum, student teaching, etc. | | 1.8 | 1.0 | 1.5 | 1.8 | 2.0 | 1.8 | 1.9 | 2.0 | 1.6 | 1.0 | 1.7 | 1.9 | 1.0 | 1.0 | 1.5 | 1.6 | 1.3 | 1.6 |
| I had a challenging financial situation | | 1.9 | 1.0 | 2.0 | 2.2 | 2.0 | 1.9 | 1.9 | 2.0 | 1.4 | 1.0 | 2.2 | 1.9 | 2.0 | 2.2 | 1.6 | 1.8 | 1.4 | 1.8 |
| I had personal health issues | | 1.7 | 1.0 | 1.5 | 2.6 | 2.0 | 1.6 | 1.6 | 1.8 | 1.7 | 1.0 | 1.7 | 2.1 | 1.0 | 1.5 | 1.6 | 1.6 | 1.5 | 1.7 |
| I had chemical dependency issues | | 1.4 | 1.0 | 1.5 | 1.8 | 2.0 | 1.5 | 1.6 | 1.6 | 1.4 | 1.0 | 1.5 | 1.6 | 1.0 | 1.0 | 1.4 | 1.4 | 1.3 | 1.4 |
| I had family or significant-other issues | | 1.5 | 1.0 | 1.5 | 2.2 | 2.0 | 1.7 | 1.7 | 2.0 | 1.6 | 1.0 | 1.5 | 1.9 | 1.0 | 1.7 | 1.6 | 1.6 | 1.4 | 1.7 |
| I was involved in student activities, athletics, etc. | | 1.6 | 1.0 | 1.5 | 1.8 | 2.0 | 1.7 | 1.6 | 2.0 | 1.6 | 1.0 | 1.5 | 1.7 | 1.0 | 1.5 | 1.4 | 1.3 | 1.4 | 1.5 |
| I took classes that didn't end up counting toward my degree requirements | | 1.9 | 1.0 | 1.5 | 2.4 | 2.0 | 2.2 | 2.3 | 2.6 | 1.9 | 3.0 | 2.3 | 2.4 | 2.0 | 2.5 | 2.1 | 2.6 | 1.8 | 2.2 |

Major and Upper Division Experiences (cont.)

H.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 5 | 39 | 2 | 32 | 20 | 3 | 88 | 39 | 15 | 57 | 7 | 23 | 43 | 8 | 28 | 72 | 35 | 24 | 488 |
| Course availability | 4.0 | 4.4 | 3.0 | 4.4 | 4.2 | 4.0 | 4.3 | 4.2 | 4.5 | 4.5 | 4.3 | 4.3 | 4.4 | 4.0 | 4.2 | 4.5 | 4.4 | 3.8 | 4.3 |
| Variety of courses offered | 4.6 | 4.4 | 4.5 | 4.4 | 4.1 | 4.3 | 4.4 | 4.3 | 4.5 | 4.5 | 4.1 | 4.2 | 4.1 | 4.1 | 4.3 | 4.3 | 4.3 | 3.7 | 4.3 |
| Knowledge and expertise of faculty | 4.8 | 4.7 | 4.0 | 4.6 | 4.8 | 4.7 | 4.7 | 4.5 | 4.9 | 4.8 | 4.9 | 4.6 | 4.7 | 4.8 | 4.6 | 4.7 | 4.8 | 4.2 | 4.7 |
| Quality of instruction | 4.8 | 4.7 | 5.0 | 4.7 | 4.9 | 5.0 | 4.7 | 4.7 | 4.7 | 4.8 | 4.6 | 4.5 | 4.7 | 4.6 | 4.8 | 4.6 | 4.7 | 4.1 | 4.7 |
| Level of academic challenge | 4.6 | 4.4 | 3.5 | 4.2 | 4.5 | 3.7 | 4.2 | 4.3 | 4.2 | 4.5 | 4.0 | 4.2 | 4.2 | 4.4 | 4.3 | 4.1 | 4.3 | 3.8 | 4.2 |
| Department internship and service learning opportunities | 3.6 | 3.9 | 4.0 | 3.6 | 3.8 | 2.7 | 3.3 | 2.8 | 4.3 | 3.7 | 3.4 | 3.0 | 4.0 | 2.3 | 2.9 | 3.5 | 3.6 | 2.6 | 3.4 |
| Relevance of coursework to future career plans | 4.2 | 4.4 | 3.5 | 4.3 | 4.8 | 3.3 | 4.2 | 3.6 | 4.8 | 4.3 | 4.0 | 4.2 | 4.7 | 3.9 | 3.7 | 4.1 | 4.1 | 3.5 | 4.2 |
| Effectiveness of your major advisor | 4.0 | 4.2 | 3.5 | 3.5 | 4.5 | 3.7 | 3.9 | 3.8 | 4.0 | 4.1 | 4.3 | 4.1 | 4.6 | 3.4 | 3.3 | 3.7 | 4.0 | 4.0 | 4.0 |

Major and Upper Division Experiences

H.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

H.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 5 | 40 | 2 | 31 | 20 | 3 | 91 | 42 | 15 | 59 | 7 | 24 | 43 | 8 | 32 | 76 | 37 | 25 | 506 |
| Course availability | 4.0 | 3.8 | 2.5 | 3.5 | 4.3 | 3.3 | 3.6 | 3.6 | 3.6 | 3.2 | 4.1 | 3.7 | 3.5 | 4.5 | 3.7 | 3.1 | 3.6 | 3.5 | 3.6 |
| Variety of courses offered | 4.0 | 3.8 | 3.5 | 3.8 | 4.2 | 4.0 | 3.5 | 3.8 | 3.6 | 3.5 | 3.7 | 3.8 | 3.8 | 4.0 | 3.7 | 3.7 | 3.7 | 3.8 | 3.7 |
| Knowledge and expertise of faculty | 4.6 | 4.4 | 4.5 | 4.4 | 4.4 | 4.0 | 4.3 | 4.4 | 4.3 | 4.5 | 4.9 | 4.7 | 4.3 | 4.9 | 4.7 | 4.5 | 4.7 | 4.0 | 4.4 |
| Quality of instruction | 4.4 | 4.2 | 4.5 | 4.2 | 3.8 | 4.0 | 4.2 | 4.2 | 4.4 | 4.1 | 4.4 | 4.3 | 4.1 | 4.8 | 4.4 | 4.2 | 4.2 | 4.0 | 4.2 |
| Level of academic challenge | 4.2 | 4.2 | 4.0 | 4.0 | 4.4 | 4.3 | 4.1 | 4.2 | 3.9 | 4.1 | 4.6 | 4.2 | 4.3 | 4.6 | 4.2 | 4.1 | 4.4 | 4.0 | 4.2 |
| Department internship and service learning opportunities | 3.4 | 3.2 | 3.5 | 3.8 | 3.6 | 3.7 | 2.9 | 3.2 | 4.0 | 2.8 | 2.7 | 3.2 | 3.8 | 3.3 | 3.3 | 3.1 | 3.5 | 3.2 | 3.3 |
| Relevance of coursework to future career plans | 5.0 | 3.8 | 4.0 | 4.0 | 4.4 | 4.0 | 3.6 | 3.5 | 4.1 | 3.5 | 3.7 | 3.5 | 3.8 | 4.1 | 3.4 | 3.4 | 3.9 | 3.6 | 3.7 |
| Effectiveness of your major advisor | 4.2 | 3.8 | 4.5 | 3.5 | 3.8 | 4.3 | 3.7 | 3.9 | 3.9 | 3.9 | 4.4 | 4.2 | 4.0 | 4.0 | 3.2 | 3.2 | 3.6 | 3.6 | 3.7 |

Major and Upper Division Experiences (cont.)

H.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|---|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 24 | 20 | 3 | 78 | 33 | 13 | 35 | 7 | 18 | 43 | 6 | 26 | 61 | 35 | 24 | 438 |
| Participated in a classroom discussion | 4.3 | 4.2 | 5.0 | 4.8 | 4.0 | 4.0 | 4.4 | 4.3 | 3.9 | 4.6 | 4.1 | 4.5 | 3.9 | 4.3 | 4.5 | 4.5 | 4.0 | 3.8 | 4.3 |
| Talked with an advisor or faculty member about career plans | 3.3 | 2.8 | 3.0 | 2.9 | 3.4 | 3.0 | 2.9 | 2.9 | 3.5 | 2.7 | 3.4 | 3.1 | 3.6 | 2.3 | 2.3 | 2.7 | 2.9 | 2.2 | 2.9 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 4.3 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.5 | 2.2 | 2.7 | 2.3 | 3.0 | 2.9 | 2.1 | 2.8 | 2.9 | 2.1 | 2.7 | 2.3 | 2.5 |
| Made a class presentation | 4.7 | 3.9 | 4.0 | 4.7 | 3.1 | 3.3 | 3.7 | 2.7 | 4.1 | 4.5 | 4.1 | 4.4 | 4.2 | 2.5 | 3.8 | 4.2 | 3.6 | 3.3 | 3.8 |
| Worked with classmates outside of class to prepare class assignments | 4.7 | 3.5 | 4.0 | 4.8 | 3.7 | 3.3 | 3.7 | 2.8 | 4.2 | 4.0 | 2.7 | 4.1 | 4.6 | 2.5 | 3.5 | 3.9 | 3.8 | 3.3 | 3.8 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 5.0 | 3.8 | 4.0 | 4.6 | 4.0 | 3.7 | 3.8 | 3.8 | 4.1 | 3.9 | 3.4 | 4.1 | 4.2 | 3.8 | 4.3 | 4.0 | 4.0 | 3.4 | 4.0 |
| Engaged in academic dishonesty | 1.0 | 1.1 | 1.0 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.2 | 1.1 | 1.0 | 1.2 | 1.3 | 1.0 | 1.1 | 1.0 | 1.1 | 1.1 | 1.1 |

Major and Upper Division Experiences (cont.)

H.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|-------------------|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 25 | 20 | 3 | 77 | 34 | 13 | 34 | 7 | 18 | 42 | 6 | 24 | 60 | 34 | 25 | 436 |
| Never | 67% | 72% | | 52% | 70% | 67% | 66% | 74% | 69% | 56% | 86% | 67% | 50% | 50% | 75% | 52% | 65% | 68% | 64% |
| Once | | 11% | 100% | 20% | 20% | | 18% | 12% | 31% | 24% | 14% | 6% | 31% | 17% | 13% | 20% | 15% | 16% | 18% |
| Two or more times | 33% | 17% | | 28% | 10% | 33% | 16% | 15% | | 21% | | 28% | 19% | 33% | 13% | 28% | 21% | 16% | 18% |

H.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in H.7.)
(Scale of 1 - 5, "not at all" to "a lot.")

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|-------------|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 1 | 10 | 1 | 12 | 6 | 1 | 26 | 9 | 4 | 15 | 1 | 6 | 21 | 3 | 6 | 29 | 12 | 8 | 159 |
| Not at all | | | | | | | | | | | | | | | | | | | |
| A little | | 10% | | | 33% | | 8% | | | 13% | | | 10% | | | 3% | 8% | 13% | 8% |
| Some | | 20% | 100% | 17% | | | 12% | 11% | | 20% | | 17% | 33% | 33% | | 21% | 17% | 50% | 19% |
| Quite a bit | 100% | 30% | | 42% | 33% | 100% | 42% | 56% | 50% | 33% | 100% | 17% | 33% | | 83% | 41% | 42% | 25% | 40% |
| A lot | | 40% | | 42% | 33% | | 38% | 33% | 50% | 33% | | 67% | 24% | 67% | 17% | 34% | 33% | 13% | 34% |

Major and Upper Division Experiences (cont.)

H.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

H.8.a. Importance
(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 24 | 20 | 3 | 76 | 34 | 13 | 33 | 7 | 18 | 42 | 6 | 24 | 59 | 33 | 24 | 431 |
| Writing skills | 4.7 | 4.6 | 4.0 | 4.5 | 4.4 | 4.7 | 4.8 | 4.6 | 4.9 | 4.4 | 4.9 | 3.8 | 4.1 | 4.8 | 4.3 | 4.4 | 4.4 | 4.3 | 4.5 |
| Oral communication skills | 4.3 | 4.5 | 5.0 | 4.7 | 4.6 | 4.0 | 4.2 | 4.2 | 4.7 | 4.7 | 4.6 | 4.4 | 4.6 | 4.0 | 4.3 | 4.3 | 4.3 | 4.3 | 4.4 |
| Critically evaluate information | 4.7 | 4.7 | 5.0 | 4.5 | 4.5 | 4.3 | 4.4 | 4.7 | 4.5 | 4.7 | 5.0 | 4.4 | 4.5 | 5.0 | 4.7 | 4.7 | 4.5 | 4.2 | 4.5 |
| Work or learn independently | 4.3 | 4.7 | 4.0 | 4.2 | 4.5 | 3.7 | 4.4 | 4.2 | 4.6 | 4.2 | 4.9 | 4.2 | 4.4 | 4.8 | 4.0 | 4.2 | 4.3 | 4.3 | 4.3 |
| Work cooperatively in a group | 4.3 | 4.5 | 5.0 | 4.3 | 4.3 | 4.3 | 3.8 | 3.2 | 4.4 | 4.2 | 3.6 | 3.7 | 4.4 | 3.2 | 3.8 | 4.0 | 4.1 | 4.1 | 4.0 |
| Appreciation of the arts | 4.0 | 3.6 | 3.0 | 3.6 | 3.3 | 3.0 | 4.1 | 3.4 | 3.8 | 3.9 | 4.3 | 3.2 | 3.0 | 2.3 | 3.3 | 3.2 | 3.3 | 4.0 | 3.5 |
| Apply scientific principles and methods | 3.7 | 3.9 | 3.0 | 3.5 | 3.9 | 2.0 | 3.1 | 3.2 | 3.3 | 3.6 | 3.7 | 3.7 | 4.1 | 3.3 | 3.5 | 4.1 | 3.9 | 3.5 | 3.6 |
| Apply quantitative principles and methods | 3.7 | 3.9 | 3.0 | 3.5 | 3.9 | 2.3 | 3.0 | 3.2 | 3.5 | 3.7 | 3.6 | 3.8 | 3.7 | 3.7 | 3.5 | 3.9 | 4.0 | 3.5 | 3.6 |
| Awareness of cultural and social differences among people | 5.0 | 4.8 | 5.0 | 4.7 | 4.7 | 5.0 | 4.4 | 4.3 | 4.5 | 4.8 | 4.9 | 4.6 | 4.1 | 2.5 | 4.2 | 4.4 | 4.8 | 4.3 | 4.5 |
| Use library resources for research | 4.7 | 4.5 | 5.0 | 4.0 | 4.3 | 4.7 | 4.0 | 4.3 | 3.9 | 3.8 | 4.6 | 4.1 | 4.2 | 2.8 | 4.1 | 3.9 | 4.3 | 3.8 | 4.1 |
| Work effectively with appropriate technology in your field | 3.7 | 4.3 | 5.0 | 4.4 | 4.7 | 4.7 | 4.3 | 4.2 | 4.7 | 4.2 | 4.6 | 4.4 | 4.3 | 2.3 | 3.8 | 4.2 | 4.2 | 4.0 | 4.2 |

Major and Upper Division Experiences (cont.)

H.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 24 | 20 | 3 | 77 | 34 | 13 | 33 | 7 | 18 | 41 | 6 | 24 | 59 | 34 | 24 | 432 |
| Writing skills | 4.0 | 4.2 | 3.0 | 4.4 | 3.9 | 4.3 | 4.4 | 4.5 | 4.8 | 4.1 | 4.6 | 4.1 | 3.8 | 4.3 | 4.3 | 4.2 | 4.1 | 3.7 | 4.2 |
| Oral communication skills | 4.0 | 4.1 | 4.0 | 4.5 | 3.7 | 4.0 | 3.9 | 3.6 | 3.8 | 4.1 | 4.6 | 4.3 | 4.1 | 3.8 | 4.0 | 3.8 | 4.1 | 3.7 | 3.9 |
| Critically evaluate information | 4.3 | 4.2 | 4.0 | 4.4 | 4.0 | 4.3 | 4.2 | 4.5 | 4.3 | 4.3 | 4.7 | 4.3 | 4.1 | 5.0 | 4.5 | 4.4 | 4.5 | 3.8 | 4.3 |
| Work or learn independently | 5.0 | 4.4 | 5.0 | 4.1 | 4.2 | 4.7 | 4.3 | 4.3 | 4.5 | 4.2 | 4.7 | 4.3 | 4.0 | 4.8 | 4.3 | 4.3 | 4.4 | 4.0 | 4.3 |
| Work cooperatively in a group | 3.7 | 4.3 | 5.0 | 4.6 | 3.9 | 4.3 | 3.9 | 3.6 | 4.3 | 4.1 | 3.9 | 4.1 | 4.2 | 3.7 | 4.0 | 4.0 | 4.2 | 3.8 | 4.1 |
| Appreciation of the arts | 3.3 | 3.8 | 4.0 | 3.4 | 3.5 | 3.3 | 4.2 | 3.6 | 3.9 | 3.8 | 4.9 | 3.7 | 3.1 | 3.5 | 3.2 | 3.4 | 3.4 | 3.5 | 3.6 |
| Apply scientific principles and methods | 3.7 | 3.7 | 3.0 | 3.5 | 3.7 | 3.7 | 3.4 | 3.3 | 3.5 | 3.6 | 3.6 | 4.1 | 4.1 | 3.7 | 3.7 | 4.4 | 4.1 | 3.5 | 3.7 |
| Apply quantitative principles and methods | 3.7 | 3.7 | | 3.4 | 3.6 | 3.7 | 3.3 | 3.2 | 3.7 | 3.8 | 3.4 | 4.1 | 3.9 | 4.3 | 3.5 | 4.3 | 4.3 | 3.4 | 3.7 |
| Awareness of cultural and social differences among people | 5.0 | 4.8 | 5.0 | 4.5 | 4.5 | 5.0 | 4.2 | 4.1 | 4.5 | 4.5 | 4.7 | 4.4 | 3.7 | 3.5 | 4.3 | 4.1 | 4.7 | 4.2 | 4.3 |
| Use library resources for research | 5.0 | 4.2 | 4.0 | 4.0 | 4.4 | 5.0 | 4.0 | 4.5 | 4.3 | 4.1 | 5.0 | 4.2 | 4.2 | 3.8 | 4.0 | 4.2 | 3.9 | 3.8 | 4.1 |
| Work effectively with appropriate technology in your field | 4.0 | 3.9 | 4.0 | 4.1 | 4.1 | 4.3 | 3.8 | 4.1 | 3.5 | 4.0 | 4.3 | 4.0 | 4.0 | 3.8 | 3.7 | 4.0 | 4.3 | 3.8 | 4.0 |

Major and Upper Division Experiences (cont.)

H.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|---|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 25 | 20 | 3 | 77 | 34 | 13 | 34 | 7 | 17 | 42 | 6 | 24 | 60 | 34 | 24 | 434 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 3.0 | 2.2 | 2.0 | 2.4 | 3.5 | 2.0 | 1.7 | 1.8 | 1.9 | 2.3 | 1.7 | 2.4 | 3.1 | 2.0 | 2.0 | 2.3 | 2.5 | 2.1 | 2.3 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 3.7 | 3.3 | 3.0 | 3.4 | 3.4 | 3.3 | 3.3 | 3.4 | 2.8 | 3.1 | 3.7 | 3.2 | 3.1 | 3.3 | 3.3 | 3.2 | 3.3 | 2.7 | 3.2 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.0 | 3.0 | 3.0 | 3.6 | 3.2 | 2.3 | 3.2 | 3.5 | 2.8 | 3.3 | 3.7 | 3.5 | 3.1 | 3.8 | 3.5 | 3.3 | 3.5 | 2.9 | 3.2 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 2.7 | 2.9 | 2.0 | 3.2 | 2.8 | 2.7 | 2.6 | 3.5 | 3.2 | 2.6 | 3.3 | 2.9 | 3.1 | 3.5 | 3.2 | 3.3 | 3.5 | 2.7 | 3.0 |
| Applying theories or concepts to practical problems or in new situations | 3.7 | 2.9 | 4.0 | 3.5 | 3.1 | 2.0 | 2.6 | 2.9 | 3.1 | 3.0 | 2.7 | 3.1 | 3.1 | 2.7 | 3.0 | 3.1 | 3.6 | 2.7 | 3.0 |

Concurrent Enrollment

H.10. Have you ever taken classes at Western and another institution during the same quarter?

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|-----|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|------|------|------|
| N | 3 | 36 | 1 | 25 | 20 | 3 | 78 | 34 | 13 | 35 | 7 | 18 | 43 | 6 | 26 | 61 | 35 | 25 | 443 |
| Yes | | | | 4% | 5% | | 3% | 3% | 8% | | | | 16% | | 4% | 2% | | 4% | 4% |
| No | 100% | 100% | 100% | 96% | 95% | 100% | 97% | 97% | 92% | 100% | 100% | 100% | 84% | 100% | 96% | 98% | 100% | 96% | 96% |

H.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in H.10.) (Means are reported.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|-------------------|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | | | | 1 | 1 | | 2 | 1 | 1 | | | | 7 | | 1 | 1 | | 1 | 16 |
| Number of classes | | | | 2.0 | 2.0 | | 1.5 | 1.0 | 1.0 | | | | 1.6 | | 1.0 | 2.0 | | 1.0 | 1.5 |

H.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in H.10.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|---|------|------|------|------|------|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | | | | 4 | 1 | | 2 | 1 | 1 | | | | 17 | | 1 | 3 | | 1 | 31 |
| The class I needed was full at Western | | | | 25% | | | | | | | | | 24% | | | | | | 16% |
| The class I needed wasn't offered at Western when I wanted to take it | | | | 25% | | | 50% | | | | | | 18% | | | 33% | | | 19% |
| The class I needed was scheduled at a time that didn't work for me | | | | 25% | | | | 100% | | | | | 18% | | | | | | 16% |
| I wanted to take more than the maximum number of credits | | | | | | | | | | | | | 6% | | | 33% | | | 7% |
| It was cheaper to fill the requirement elsewhere | | | | 25% | | | | | | | | | 24% | | | 33% | | 100% | 23% |
| Other | | | | | 100% | | 50% | | 100% | | | | 12% | | 100% | | | | 19% |

Post-Graduation Plans

H.11. Did you or someone else borrow money to fund your education?

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|-----|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 25 | 20 | 3 | 78 | 34 | 13 | 35 | 7 | 18 | 43 | 6 | 26 | 61 | 35 | 25 | 443 |
| Yes | 67% | 81% | 100% | 52% | 60% | 67% | 58% | 47% | 38% | 51% | 29% | 78% | 53% | 83% | 62% | 57% | 43% | 56% | 57% |
| No | 33% | 19% | | 48% | 40% | 33% | 42% | 53% | 62% | 49% | 71% | 22% | 47% | 17% | 38% | 43% | 57% | 44% | 43% |

H.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in H.11.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|-------------------------|------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---------|----------|----------|----------|----------|----------|----------|----------|
| Answered "yes" in H.11. | | | | | | | | | | | | | | | | | | | |
| N | 2 | 28 | 1 | 12 | 12 | 2 | 45 | 15 | 5 | 15 | 2 | 12 | 20 | 4 | 13 | 32 | 15 | 13 | 236 |
| Mean (if debt >0) | 0 | \$22,736 | \$10,000 | \$15,708 | \$21,083 | \$27,000 | \$19,729 | \$24,400 | \$38,200 | \$17,239 | \$37,000 | \$9,208 | \$20,253 | \$10,561 | \$20,308 | \$22,762 | \$25,267 | \$24,154 | \$20,933 |
| All respondents | | | | | | | | | | | | | | | | | | | |
| N | 3 | 36 | 1 | 25 | 20 | 3 | 78 | 34 | 13 | 34 | 7 | 17 | 42 | 5 | 24 | 61 | 35 | 25 | 438 |
| Mean | \$0 | \$17,684 | \$10,000 | \$7,541 | \$12,650 | \$18,000 | \$11,383 | \$10,765 | \$14,693 | \$7,606 | \$10,572 | \$6,500 | \$9,645 | \$8,449 | \$11,000 | \$11,941 | \$10,829 | \$12,560 | \$11,280 |

Post-Graduation Plans (cont.)

H.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 25 | 20 | 3 | 78 | 34 | 13 | 35 | 7 | 18 | 43 | 6 | 26 | 61 | 35 | 25 | 443 |
| Employment, full-time paid | 33% | 53% | | 64% | 35% | 33% | 55% | 53% | 62% | 31% | 43% | 56% | 40% | 67% | 50% | 39% | 63% | 64% | 50% |
| Employment, part-time paid | 33% | 14% | 100% | 12% | 5% | 33% | 8% | 6% | | 26% | 14% | 11% | 14% | | 15% | 7% | 11% | 16% | 11% |
| Graduate or professional school, full-time | 33% | 8% | | 12% | 55% | | 22% | 24% | 8% | 20% | | 11% | 33% | 33% | 15% | 28% | 11% | 8% | 21% |
| Graduate or professional school, part-time | | | | 4% | 5% | | 1% | | | | 14% | | 5% | | 4% | 3% | | | 2% |
| Additional undergraduate coursework | | 8% | | | | | 6% | 9% | 8% | 6% | | 11% | | | 4% | | 3% | | 4% |
| Military service | | | | | | | | | | | | 6% | | | | | | | 0% |
| Volunteer activity (e.g. Peace Corps) | | 11% | | 8% | | | 4% | 6% | 15% | 9% | 29% | 6% | 5% | | 8% | 16% | 9% | 4% | 8% |
| Starting or raising a family | | | | | | | | | | | | | 2% | | | 2% | | 4% | 1% |
| Other | | 6% | | | | 33% | 4% | 3% | 8% | 9% | | | 2% | | 4% | 5% | 3% | 4% | 4% |

Post-Graduation Plans (cont.)

H.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in H.12.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|---|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 2 | 21 | 1 | 18 | 8 | 2 | 45 | 19 | 6 | 18 | 4 | 11 | 21 | 3 | 15 | 25 | 25 | 18 | 249 |
| Planning to stay in my current job after graduation | | 5% | | | | | 9% | 21% | 17% | 17% | 50% | 36% | 24% | 67% | 40% | 24% | 8% | 22% | 16% |
| Accepted an offer of employment | | 10% | 100% | 33% | 38% | 50% | 13% | 16% | | 33% | | | 14% | | 20% | 16% | 20% | 22% | 16% |
| Received an offer for a position, but declined | | | | | | | | | | | | | | | | | | | |
| Currently considering an offer | | 5% | | 11% | 13% | | 11% | 11% | | 6% | 25% | 9% | 14% | | | 4% | 16% | 6% | 9% |
| Looking but no offers yet | | 67% | | 50% | 38% | | 51% | 47% | 83% | 33% | | 45% | 24% | | 20% | 36% | 24% | 33% | 41% |
| Planning to work next year, but not actively looking for a position | 100% | 14% | | 6% | 13% | 50% | 16% | 5% | | 11% | 25% | 9% | 24% | 33% | 20% | 20% | 32% | 17% | 18% |

H.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in H.12.a.) (Means are reported.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|------------|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | | 4 | 1 | 7 | 4 | 1 | 14 | 9 | 1 | 10 | 2 | 4 | 10 | 1 | 9 | 10 | 11 | 7 | 94 |
| Job offers | | 0.8 | 1.0 | 1.1 | 1.3 | 1.0 | 1.4 | 1.0 | 1.0 | 1.1 | 1.0 | 0.3 | 1.7 | 0.0 | 0.6 | 1.1 | 1.4 | 1.4 | 1.2 |

H.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in H.12.a.) (Means are reported.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|---------------------------|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | | 3 | 1 | 7 | 4 | 1 | 11 | 5 | 1 | 8 | 2 | 1 | 8 | | 4 | 5 | 9 | 6 | 68 |
| Related to field of study | | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.6 | 0.8 | 0.0 | 1.1 | 0.5 | 1.0 | 1.9 | | 0.3 | 1.2 | 1.1 | 0.8 | 1.0 |

Post-Graduation Plans (cont.)

H.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in H.12.)

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 1 | 5 | | 4 | 12 | | 21 | 10 | 1 | 8 | 1 | 2 | 16 | 2 | 5 | 19 | 5 | 2 | 109 |
| I have accepted an offer of admission | 100% | | | 25% | 75% | | 67% | 70% | | 75% | | | 25% | 50% | 60% | 42% | 80% | | 51% |
| I am currently considering an offer(s) of admission | | | | | 8% | | | | | | | | | | | | | 100% | 3% |
| I am waiting for admission decisions | | | | | 8% | | | 10% | | 13% | | 50% | | | | 16% | | | 6% |
| I applied but was not accepted for fall | | | | | | | 5% | 10% | | | | | 19% | | | | | | 5% |
| I have begun, but not finished the application process | | 20% | | 50% | | | 19% | | 100% | 13% | | | 19% | 50% | | 26% | 20% | | 17% |
| I have not begun the application process | | 80% | | 25% | 8% | | 10% | 10% | | | 100% | 50% | 38% | | 40% | 16% | | | 19% |

H.13. What is the highest degree you expect to earn in your lifetime?

| | AMST | ANTH | C/AM | COMM | CSD | EAST | ENG | HIST | JOUR | LANG | LBRL | LING | PE | PHIL | PLSC | PSY | SOC | GSTU | CHSS |
|--|------|------|------|------|-----|------|-----|------|------|------|------|------|-----|------|------|-----|-----|------|------|
| N | 3 | 36 | 1 | 25 | 20 | 3 | 78 | 34 | 13 | 35 | 7 | 18 | 43 | 6 | 26 | 61 | 35 | 24 | 442 |
| Bachelor's (B.A., B.S., etc.) | 33% | 17% | | 28% | 15% | 67% | 23% | 21% | 38% | 20% | 14% | 28% | 28% | 33% | 23% | 20% | 23% | 58% | 26% |
| Master's (M.A., M.S., etc.) | 67% | 61% | 100% | 64% | 55% | | 58% | 38% | 46% | 63% | 43% | 50% | 33% | 17% | 54% | 51% | 54% | 29% | 50% |
| Medical (M.D., D.O., D.D.S., D.V.M., etc.) | | 6% | | | | | | | | | 14% | | 7% | | | 2% | | | 2% |
| Law (J.D., etc.) | | | | | | | | 15% | 15% | | | | | 17% | 15% | | 11% | | 3% |
| Doctorate (Ph.D. or Ed.D., etc.) | | 17% | | 8% | 30% | 33% | 19% | 26% | | 17% | 29% | 22% | 33% | 33% | 8% | 28% | 11% | 13% | 20% |

I. Huxley College

Satisfaction

I.1. If you could start your higher education experience over, would you:

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 19 | 30 | 49 |
| Attend Western | 95% | 87% | 90% |
| Attend a different university | 5% | 10% | 8% |
| Not pursue a bachelor's degree at any school | | 3% | 2% |

I.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in I.1.)

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 1 | 3 | 4 |
| I could have graduated more quickly from a different school | 100% | | 25% |
| I don't like Western's campus | 100% | | 25% |
| I don't like Western's students | 100% | | 25% |
| I don't like Western's quarter system | | 33% | 25% |
| I became interested in a major that Western doesn't offer | | 33% | 25% |
| Another school has a better program in my field | | 67% | 50% |
| A degree from another school is more valuable | | 33% | 25% |
| Western's degree or major requirements were not what I expected or was led to believe | | 33% | 25% |
| Another school would have challenged me more than Western | | 67% | 50% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | | 67% | 50% |
| Western is too big | | | |
| Western is too small | | | |
| Western is too far from home | | 67% | 50% |
| Western is too close to home | | | |

Satisfaction (cont.)

I.2.. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | ESCI | ESTU | Huxley |
|---|------|------|--------|
| N | 17 | 26 | 43 |
| Relationships with other students | 6.3 | 5.9 | 6.1 |
| Relationships with faculty members | 5.9 | 5.7 | 5.8 |
| Relationships with administrative personnel and offices | 4.2 | 4.6 | 4.5 |

I.3. How satisfied are you with your experience at Western?

| | ESCI | ESTU | Huxley |
|------------------------------------|------|------|--------|
| N | 19 | 30 | 49 |
| Very dissatisfied | 5% | 3% | 4% |
| Dissatisfied | 5% | 3% | 4% |
| Neither satisfied nor dissatisfied | | 10% | 6% |
| Satisfied | 58% | 50% | 53% |
| Very satisfied | 32% | 33% | 33% |

Graduation Delays

I.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | ESCI | ESTU | Huxley |
|-------------------------|------|------|--------|
| N | 19 | 30 | 49 |
| Less time than expected | | 13% | 8% |
| As long as expected | 53% | 53% | 53% |
| More time than expected | 47% | 33% | 39% |

I.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in I.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 9 | 10 | 19 |
| I could not get the classes I needed | 1.7 | 2.2 | 1.9 |
| I wanted to take a lighter course load | 1.9 | 1.9 | 1.9 |
| I was advised to take a lighter course load | 1.4 | 1.5 | 1.5 |
| I received poor advising prior to declaring my major | 1.6 | 1.9 | 1.7 |
| I received poor advising from my major department | 1.2 | 2.1 | 1.7 |
| I changed my major | 1.9 | 1.9 | 1.9 |
| I was uncertain about which major to choose | 2.1 | 2.3 | 2.2 |
| I lost credits when transferring from another institution | 1.8 | 1.8 | 1.8 |
| I participated in a study abroad program | 1.2 | 1.7 | 1.5 |
| I spent a lot of time working for pay | 1.7 | 1.9 | 1.8 |
| I'm graduating with more than one major/minor | 1.6 | 1.5 | 1.5 |
| My major required a high number of credits | 1.7 | 1.8 | 1.7 |
| I completed an internship, practicum, student teaching, etc. | 1.4 | 1.9 | 1.7 |
| I had a challenging financial situation | 1.7 | 2.0 | 1.8 |
| I had personal health issues | 1.4 | 1.9 | 1.7 |
| I had chemical dependency issues | 1.2 | 1.7 | 1.5 |
| I had family or significant-other issues | 1.4 | 1.7 | 1.6 |
| I was involved in student activities, athletics, etc. | 1.3 | 1.6 | 1.5 |
| I took classes that didn't end up counting toward my degree requirements | 2.1 | 2.2 | 2.2 |

Major and Upper Division Experiences

I.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

I.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 19 | 26 | 45 |
| Course availability | 4.4 | 4.4 | 4.4 |
| Variety of courses offered | 4.6 | 4.2 | 4.3 |
| Knowledge and expertise of faculty | 4.8 | 4.7 | 4.7 |
| Quality of instruction | 4.8 | 4.7 | 4.8 |
| Level of academic challenge | 4.4 | 4.3 | 4.4 |
| Department internship and service learning opportunities | 4.3 | 3.7 | 3.9 |
| Relevance of coursework to future career plans | 4.8 | 4.7 | 4.7 |
| Effectiveness of your major advisor | 4.4 | 4.1 | 4.2 |

I.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 19 | 27 | 46 |
| Course availability | 3.4 | 3.1 | 3.3 |
| Variety of courses offered | 3.9 | 3.6 | 3.7 |
| Knowledge and expertise of faculty | 4.4 | 4.4 | 4.4 |
| Quality of instruction | 4.1 | 4.0 | 4.0 |
| Level of academic challenge | 4.3 | 3.7 | 4.0 |
| Department internship and service learning opportunities | 3.2 | 3.4 | 3.3 |
| Relevance of coursework to future career plans | 3.7 | 3.6 | 3.6 |
| Effectiveness of your major advisor | 4.0 | 4.1 | 4.1 |

Major and Upper Division Experiences (cont.)

I.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | ESCI | ESTU | Huxley |
|---|------|------|--------|
| N | 17 | 27 | 44 |
| Participated in a classroom discussion | 4.2 | 4.3 | 4.3 |
| Talked with an advisor or faculty member about career plans | 3.3 | 3.2 | 3.2 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 2.8 | 2.6 | 2.7 |
| Made a class presentation | 4.1 | 4.1 | 4.1 |
| Worked with classmates outside of class to prepare class assignments | 4.2 | 4.1 | 4.1 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 3.9 | 4.2 | 4.1 |
| Engaged in academic dishonesty | 1.1 | 1.1 | 1.1 |

I.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | ESCI | ESTU | Huxley |
|-------------------|------|------|--------|
| N | 17 | 27 | 44 |
| Never | 41% | 70% | 59% |
| Once | 18% | 4% | 9% |
| Two or more times | 41% | 26% | 32% |

I.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in I.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | ESCI | ESTU | Huxley |
|-------------|------|------|--------|
| N | 10 | 8 | 18 |
| Not at all | | | |
| A little | 10% | | 6% |
| Some | 20% | 25% | 22% |
| Quite a bit | 30% | 63% | 44% |
| A lot | 40% | 13% | 28% |

Major and Upper Division Experiences (cont.)

I.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

I.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 17 | 26 | 43 |
| Writing skills | 4.4 | 4.5 | 4.5 |
| Oral communication skills | 4.4 | 4.5 | 4.5 |
| Critically evaluate information | 4.5 | 4.5 | 4.5 |
| Work or learn independently | 4.6 | 4.5 | 4.5 |
| Work cooperatively in a group | 4.5 | 4.2 | 4.3 |
| Appreciation of the arts | 3.2 | 3.3 | 3.3 |
| Apply scientific principles and methods | 4.7 | 3.9 | 4.2 |
| Apply quantitative principles and methods | 4.6 | 4.0 | 4.2 |
| Awareness of cultural and social differences among people | 3.9 | 4.2 | 4.1 |
| Use library resources for research | 4.1 | 3.7 | 3.8 |
| Work effectively with appropriate technology in your field | 4.6 | 4.5 | 4.5 |

I.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 17 | 26 | 43 |
| Writing skills | 3.8 | 3.9 | 3.9 |
| Oral communication skills | 4.2 | 3.8 | 4.0 |
| Critically evaluate information | 3.9 | 4.3 | 4.1 |
| Work or learn independently | 4.2 | 4.3 | 4.2 |
| Work cooperatively in a group | 4.0 | 4.1 | 4.0 |
| Appreciation of the arts | 3.0 | 3.2 | 3.1 |
| Apply scientific principles and methods | 4.2 | 3.8 | 4.0 |
| Apply quantitative principles and methods | 4.0 | 3.7 | 3.8 |
| Awareness of cultural and social differences among people | 3.3 | 3.5 | 3.4 |
| Use library resources for research | 3.5 | 3.4 | 3.5 |
| Work effectively with appropriate technology in your field | 3.8 | 3.5 | 3.7 |

Major and Upper Division Experiences (cont.)

I.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | ESCI | ESTU | Huxley |
|---|------|------|--------|
| N | 17 | 26 | 43 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 2.5 | 2.2 | 2.3 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 2.9 | 3.0 | 3.0 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.3 | 3.0 | 3.1 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 3.0 | 2.7 | 2.8 |
| Applying theories or concepts to practical problems or in new situations | 2.9 | 3.1 | 3.0 |

Concurrent Enrollment

I.10. Have you ever taken classes at Western and another institution during the same quarter?

| | ESCI | ESTU | Huxley |
|-----|------|------|--------|
| N | 17 | 27 | 44 |
| Yes | 24% | 11% | 16% |
| No | 76% | 89% | 84% |

I.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in I.10.) (Means are reported.)

| | ESCI | ESTU | Huxley |
|-------------------|------|------|--------|
| N | 4 | 3 | 7 |
| Number of classes | 1.5 | 1.0 | 1.3 |

I.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in I.10.)

| | ESCI | ESTU | Huxley |
|---|------|------|--------|
| N | 7 | 3 | 10 |
| The class I needed was full at Western | | | |
| The class I needed wasn't offered at Western when I wanted to take it | 29% | | 20% |
| The class I needed was scheduled at a time that didn't work for me | | | |
| I wanted to take more than the maximum number of credits | | | |
| It was cheaper to fill the requirement elsewhere | 14% | 67% | 30% |
| Other | 57% | 33% | 50% |

Post-Graduation Plans

I.11. Did you or someone else borrow money to fund your education?

| | ESCI | ESTU | Huxley |
|-----|------|------|--------|
| N | 17 | 27 | 44 |
| Yes | 53% | 59% | 57% |
| No | 47% | 41% | 43% |

I.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in I.11.)

| | ESCI | ESTU | Huxley |
|-------------------------|----------|----------|----------|
| Answered "yes" in I.11. | | | |
| N | 9 | 14 | 23 |
| Mean (if debt >0) | \$15,111 | \$20,143 | \$18,174 |
| All respondents | | | |
| N | 17 | 27 | 44 |
| Mean | \$8,001 | \$10,445 | \$9,500 |

I.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 17 | 27 | 44 |
| Employment, full-time paid | 71% | 44% | 55% |
| Employment, part-time paid | 12% | 22% | 18% |
| Graduate or professional school, full-time | 12% | 19% | 16% |
| Graduate or professional school, part-time | | | |
| Additional undergraduate coursework | | | |
| Military service | | | |
| Volunteer activity (e.g. Peace Corps) | 6% | 11% | 9% |
| Starting or raising a family | | | |
| Other | | 4% | 2% |

Post-Graduation Plans (cont.)

I.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in I.12.)

| | ESCI | ESTU | Huxley |
|---|------|------|--------|
| N | 14 | 17 | 31 |
| Planning to stay in my current job after graduation | | 6% | 3% |
| Accepted an offer of employment | 29% | 35% | 32% |
| Received an offer for a position, but declined | | | |
| Currently considering an offer | 7% | | 3% |
| Looking but no offers yet | 36% | 53% | 45% |
| Planning to work next year, but not actively looking for a position | 29% | 6% | 16% |

I.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.)

| | ESCI | ESTU | Huxley |
|------------|------|------|--------|
| N | 5 | 7 | 12 |
| Job offers | 1.2 | 1.0 | 1.1 |

I.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.)

| | ESCI | ESTU | Huxley |
|---------------------------|------|------|--------|
| N | 5 | 6 | 11 |
| Related to field of study | 0.8 | 1.0 | 0.9 |

I.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in I.12.)

| | ESCI | ESTU | Huxley |
|--|------|------|--------|
| N | 2 | 5 | 7 |
| I have accepted an offer of admission | | 80% | 57% |
| I am currently considering an offer(s) of admission | 50% | | 14% |
| I am waiting for admission decisions | | | |
| I applied but was not accepted for fall | | | |
| I have begun, but not finished the application process | | | |
| I have not begun the application process | 50% | 20% | 29% |

Post-Graduation Plans (cont.)

I.13. What is the highest degree you expect to earn in your lifetime?

| | ESCI | ESTU | Huxley |
|---|------|------|--------|
| N | 17 | 27 | 44 |
| Bachelor's (B.A., B.S., etc.) | 6% | 33% | 23% |
| Master's (M.A., M.S., etc.) | 71% | 56% | 61% |
| Medical (M.D., D.O, D.D.S., D.V.M., etc.) | | | |
| Law (J.D., etc.) | | 4% | 2% |
| Doctorate (Ph.D. or Ed.D., etc.) | 24% | 7% | 14% |

J. College of Sciences and Technology

Satisfaction

J.1. If you could start your higher education experience over, would you:

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 33 | 36 | 8 | 18 | 17 | 8 | 44 | 2 | 164 |
| Attend Western | 85% | 78% | 100% | 89% | 82% | 75% | 77% | 100% | 82% |
| Attend a different university | 15% | 22% | | 11% | 12% | 25% | 20% | | 17% |
| Not pursue a bachelor's degree at any school | | | | | 6% | | 2% | | 1% |

J.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in J.1.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 5 | 8 | | 2 | 2 | 2 | 9 | | 28 |
| I could have graduated more quickly from a different school | 20% | 50% | | | | | 11% | | 21% |
| I don't like Western's campus | | | | | 50% | | 11% | | 7% |
| I don't like Western's students | | | | | 100% | | | | 7% |
| I don't like Western's quarter system | 20% | 13% | | | 50% | | | | 11% |
| I became interested in a major that Western doesn't offer | | 13% | | | | 50% | 22% | | 14% |
| Another school has a better program in my field | 40% | 50% | | | 50% | | 89% | | 54% |
| A degree from another school is more valuable | 20% | 25% | | | 50% | | 67% | | 36% |
| Western's degree or major requirements were not what I expected or was led to believe | 40% | 13% | | | | 50% | | | 14% |
| Another school would have challenged me more than Western | | 25% | | | | | 33% | | 18% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | 20% | 38% | | 50% | | | 22% | | 25% |
| Western is too big | | | | | | | | | |
| Western is too small | | 13% | | 100% | | 50% | 11% | | 18% |
| Western is too far from home | | 25% | | | | | | | 7% |
| Western is too close to home | | | | | | | 11% | | 4% |

Satisfaction (cont.)

J.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|---|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 15 | 8 | 41 | 1 | 153 |
| Relationships with other students | 5.9 | 6.3 | 6.0 | 6.0 | 5.8 | 6.1 | 6.1 | 7.0 | 6.1 |
| Relationships with faculty members | 5.5 | 5.8 | 6.0 | 6.4 | 4.6 | 5.8 | 6.0 | 7.0 | 5.7 |
| Relationships with administrative personnel and offices | 4.9 | 5.2 | 5.7 | 5.4 | 4.1 | 4.6 | 4.6 | 1.0 | 4.8 |

J.3. How satisfied are you with your experience at Western?

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|------------------------------------|------|------|------|------|------|------|------|-------|-----|
| N | 33 | 36 | 8 | 18 | 17 | 8 | 44 | 2 | 164 |
| Very dissatisfied | | | | | | | | | |
| Dissatisfied | 9% | 3% | | 6% | | | 5% | | 4% |
| Neither satisfied nor dissatisfied | 6% | 11% | 13% | | 6% | | 7% | | 7% |
| Satisfied | 52% | 42% | 50% | 44% | 59% | 75% | 59% | 50% | 52% |
| Very satisfied | 33% | 44% | 38% | 50% | 35% | 25% | 30% | 50% | 37% |

Graduation Delays

J.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|-------------------------|------|------|------|------|------|------|------|-------|-----|
| N | 33 | 36 | 8 | 18 | 17 | 8 | 44 | 2 | 164 |
| Less time than expected | 9% | 8% | | | | | 2% | | 4% |
| As long as expected | 61% | 39% | 50% | 39% | 59% | 75% | 39% | 50% | 48% |
| More time than expected | 30% | 53% | 50% | 61% | 41% | 25% | 59% | 50% | 48% |

J.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in J.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 10 | 19 | 4 | 11 | 7 | 2 | 26 | 1 | 79 |
| I could not get the classes I needed | 2.4 | 2.7 | 2.3 | 2.2 | 1.6 | 2.0 | 2.1 | 1.0 | 1.4 |
| I wanted to take a lighter course load | 1.8 | 2.0 | 2.0 | 1.8 | 1.6 | 2.0 | 2.0 | 1.0 | 1.1 |
| I was advised to take a lighter course load | 2.0 | 1.9 | 1.8 | 1.5 | 1.6 | 2.0 | 1.8 | 1.0 | 1.1 |
| I received poor advising prior to declaring my major | 2.4 | 1.9 | 2.0 | 2.2 | 1.6 | 2.0 | 2.0 | 1.0 | 1.4 |
| I received poor advising from my major department | 2.1 | 1.7 | 2.0 | 1.6 | 1.9 | 2.0 | 1.7 | 1.0 | 1.2 |
| I changed my major | 2.1 | 2.0 | 2.0 | 2.5 | 1.7 | 2.5 | 2.0 | 1.0 | 1.4 |
| I was uncertain about which major to choose | 2.5 | 2.0 | 1.8 | 2.3 | 1.7 | 2.0 | 2.2 | 2.0 | 1.5 |
| I lost credits when transferring from another institution | 1.8 | 1.9 | 2.3 | 1.7 | 1.9 | 2.0 | 1.8 | 1.0 | 1.2 |
| I participated in a study abroad program | 1.7 | 1.6 | 1.8 | 1.5 | 1.4 | 2.0 | 1.7 | 1.0 | 1.0 |
| I spent a lot of time working for pay | 1.8 | 1.8 | 2.0 | 1.9 | 1.6 | 2.0 | 1.8 | 2.0 | 1.3 |
| I'm graduating with more than one major/minor | 2.3 | 1.7 | 2.3 | 1.7 | 1.7 | 2.0 | 1.7 | 1.0 | 1.2 |
| My major required a high number of credits | 2.2 | 2.4 | 2.3 | 2.0 | 1.9 | 3.0 | 2.4 | 2.0 | 1.7 |
| I completed an internship, practicum, student teaching, etc. | 1.7 | 1.6 | 2.0 | 1.5 | 2.1 | 2.0 | 1.7 | 2.0 | 1.1 |
| I had a challenging financial situation | 1.9 | 1.7 | 2.0 | 1.8 | 1.6 | 2.5 | 1.8 | 2.0 | 1.2 |
| I had personal health issues | 1.7 | 1.7 | 1.8 | 1.7 | 1.6 | 2.5 | 1.7 | 1.0 | 1.1 |
| I had chemical dependency issues | 1.6 | 1.5 | 1.8 | 1.5 | 1.4 | 2.0 | 1.6 | 1.0 | 1.0 |
| I had family or significant-other issues | 2.0 | 1.8 | 2.0 | 1.6 | 1.7 | 2.5 | 1.8 | 1.0 | 1.2 |
| I was involved in student activities, athletics, etc. | 2.0 | 1.7 | 1.8 | 1.7 | 1.6 | 2.0 | 1.9 | 1.0 | 1.3 |
| I took classes that didn't end up counting toward my degree requirements | 2.4 | 1.9 | 2.8 | 2.5 | 2.0 | 2.0 | 2.1 | 1.0 | 1.5 |

Major and Upper Division Experiences (cont.)

J.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

J.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 28 | 34 | 8 | 18 | 17 | 7 | 41 | 2 | 155 |
| Course availability | 4.4 | 4.2 | 3.9 | 4.2 | 3.9 | 3.4 | 3.9 | 4.5 | 4.1 |
| Variety of courses offered | 4.2 | 4.1 | 3.6 | 4.2 | 3.7 | 4.1 | 3.8 | 3.0 | 4.0 |
| Knowledge and expertise of faculty | 4.8 | 4.8 | 4.3 | 4.7 | 4.5 | 4.7 | 4.6 | 4.0 | 4.7 |
| Quality of instruction | 4.8 | 4.7 | 4.9 | 4.7 | 4.9 | 4.7 | 4.6 | 4.0 | 4.7 |
| Level of academic challenge | 4.1 | 4.2 | 4.3 | 4.4 | 4.1 | 4.0 | 4.1 | 3.5 | 4.2 |
| Department internship and service learning opportunities | 3.7 | 3.9 | 3.1 | 3.5 | 3.1 | 3.8 | 3.8 | 3.0 | 3.6 |
| Relevance of coursework to future career plans | 4.4 | 4.3 | 4.1 | 4.6 | 3.8 | 3.6 | 4.5 | 5.0 | 4.3 |
| Effectiveness of your major advisor | 3.4 | 3.2 | 3.0 | 4.1 | 3.8 | 3.0 | 3.6 | 3.5 | 3.5 |

J.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 36 | 8 | 18 | 17 | 8 | 42 | 3 | 163 |
| Course availability | 3.1 | 3.4 | 3.3 | 3.6 | 4.2 | 3.9 | 3.3 | 2.7 | 3.4 |
| Variety of courses offered | 3.3 | 3.5 | 3.5 | 4.2 | 3.8 | 3.8 | 3.8 | 3.3 | 3.7 |
| Knowledge and expertise of faculty | 4.4 | 4.6 | 4.0 | 4.7 | 4.6 | 4.8 | 4.2 | 4.0 | 4.5 |
| Quality of instruction | 4.1 | 4.3 | 3.5 | 4.6 | 3.6 | 4.3 | 3.9 | 3.3 | 4.0 |
| Level of academic challenge | 4.2 | 4.3 | 4.3 | 4.5 | 4.2 | 4.4 | 4.0 | 3.3 | 4.2 |
| Department internship and service learning opportunities | 3.4 | 4.0 | 3.0 | 3.3 | 3.4 | 3.8 | 3.0 | 3.0 | 3.4 |
| Relevance of coursework to future career plans | 3.8 | 4.2 | 3.4 | 4.3 | 3.5 | 3.9 | 4.1 | 3.0 | 4.0 |
| Effectiveness of your major advisor | 3.5 | 3.8 | 3.6 | 3.9 | 3.9 | 4.3 | 3.9 | 4.3 | 3.8 |

Major and Upper Division Experiences (cont.)

J.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|---|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 16 | 8 | 41 | 2 | 155 |
| Participated in a classroom discussion | 3.8 | 3.4 | 3.9 | 4.2 | 3.4 | 3.3 | 4.0 | 4.5 | 3.8 |
| Talked with an advisor or faculty member about career plans | 2.9 | 3.4 | 3.0 | 3.1 | 2.7 | 3.0 | 3.0 | 2.0 | 3.0 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 3.0 | 3.6 | 2.3 | 3.3 | 1.9 | 2.0 | 2.7 | 2.0 | 2.9 |
| Made a class presentation | 3.2 | 3.5 | 3.6 | 3.8 | 2.8 | 3.4 | 4.2 | 3.0 | 3.6 |
| Worked with classmates outside of class to prepare class assignments | 4.0 | 4.4 | 4.0 | 4.1 | 4.1 | 4.1 | 4.3 | 3.0 | 4.2 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 3.9 | 4.5 | 3.7 | 4.2 | 3.8 | 3.5 | 4.3 | 3.0 | 4.1 |
| Engaged in academic dishonesty | 1.0 | 1.2 | 1.0 | 1.1 | 1.1 | 1.0 | 1.1 | 1.0 | 1.1 |

J.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|-------------------|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 16 | 8 | 41 | 1 | 154 |
| Never | 45% | 31% | 86% | 53% | 69% | 25% | 51% | 100% | 48% |
| Once | 29% | 14% | 14% | 41% | 19% | 25% | 17% | | 22% |
| Two or more times | 26% | 54% | | 6% | 13% | 50% | 32% | | 30% |

J.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in J.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|-------------|------|------|------|------|------|------|------|-------|-----|
| N | 17 | 24 | 1 | 8 | 5 | 6 | 20 | | 80 |
| Not at all | | | | | | | | | |
| A little | 6% | | | 13% | | | 5% | | 4% |
| Some | 29% | 4% | | 25% | 60% | 17% | 25% | | 21% |
| Quite a bit | 6% | 17% | 100% | 50% | 40% | 67% | 55% | | 33% |
| A lot | 59% | 79% | | 13% | | 17% | 15% | | 43% |

Major and Upper Division Experiences (cont.)

J.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

J.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 30 | 35 | 7 | 17 | 15 | 8 | 41 | 1 | 152 |
| Writing skills | 4.1 | 4.1 | 3.6 | 4.3 | 3.5 | 3.1 | 3.8 | 5.0 | 3.9 |
| Oral communication skills | 4.2 | 4.5 | 3.9 | 4.3 | 4.0 | 3.6 | 4.3 | 5.0 | 4.3 |
| Critically evaluate information | 4.3 | 4.6 | 4.1 | 4.5 | 4.7 | 4.5 | 4.5 | 5.0 | 4.5 |
| Work or learn independently | 4.3 | 4.3 | 4.3 | 4.5 | 4.4 | 3.4 | 4.5 | 5.0 | 4.4 |
| Work cooperatively in a group | 3.9 | 4.1 | 4.4 | 4.4 | 4.4 | 3.9 | 4.4 | 5.0 | 4.2 |
| Appreciation of the arts | 3.0 | 2.7 | 1.9 | 3.1 | 3.3 | 1.9 | 2.9 | 4.0 | 2.8 |
| Apply scientific principles and methods | 4.6 | 4.7 | 4.0 | 4.8 | 4.3 | 5.0 | 4.4 | 4.0 | 4.5 |
| Apply quantitative principles and methods | 4.4 | 4.6 | 3.6 | 4.5 | 4.3 | 5.0 | 4.4 | 3.0 | 4.4 |
| Awareness of cultural and social differences among people | 3.6 | 3.9 | 2.1 | 3.5 | 3.7 | 2.1 | 3.4 | 5.0 | 3.5 |
| Use library resources for research | 3.6 | 3.9 | 2.3 | 3.7 | 3.5 | 2.4 | 3.2 | 3.0 | 3.4 |
| Work effectively with appropriate technology in your field | 4.5 | 4.7 | 4.7 | 4.6 | 4.6 | 4.6 | 4.8 | 4.0 | 4.7 |

J.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 30 | 35 | 7 | 17 | 15 | 7 | 41 | 1 | 151 |
| Writing skills | 3.8 | 3.9 | 3.3 | 4.3 | 3.7 | 4.1 | 3.6 | 3.0 | 3.8 |
| Oral communication skills | 3.7 | 4.1 | 3.6 | 3.9 | 3.7 | 4.0 | 4.0 | 4.0 | 3.9 |
| Critically evaluate information | 4.1 | 4.5 | 3.9 | 4.4 | 4.1 | 4.6 | 4.1 | 4.0 | 4.3 |
| Work or learn independently | 4.3 | 4.2 | 4.4 | 4.4 | 4.4 | 3.9 | 4.1 | 4.0 | 4.2 |
| Work cooperatively in a group | 3.9 | 4.3 | 3.3 | 4.4 | 4.2 | 4.1 | 4.2 | 4.0 | 4.2 |
| Appreciation of the arts | 3.4 | 3.5 | 3.3 | 3.4 | 3.3 | 2.6 | 3.5 | 4.0 | 3.4 |
| Apply scientific principles and methods | 4.4 | 4.7 | 3.9 | 4.8 | 4.3 | 4.8 | 4.1 | 4.0 | 4.4 |
| Apply quantitative principles and methods | 4.3 | 4.6 | 3.9 | 4.5 | 4.3 | 4.5 | 4.0 | 4.0 | 4.3 |
| Awareness of cultural and social differences among people | 3.6 | 3.6 | 3.3 | 3.8 | 3.5 | 2.9 | 3.5 | 4.0 | 3.5 |
| Use library resources for research | 3.7 | 3.8 | 2.9 | 4.0 | 3.7 | 3.1 | 3.3 | 4.0 | 3.6 |
| Work effectively with appropriate technology in your field | 3.8 | 4.4 | 4.4 | 4.3 | 3.9 | 4.1 | 4.1 | 4.0 | 4.1 |

Major and Upper Division Experiences (cont.)

J.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|---|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 15 | 8 | 41 | 1 | 153 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 2.8 | 2.6 | 2.4 | 2.3 | 2.5 | 1.9 | 2.4 | 1.0 | 2.5 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 3.1 | 3.3 | 2.9 | 3.1 | 3.1 | 2.8 | 2.9 | 2.0 | 3.0 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 3.2 | 3.2 | 2.6 | 3.0 | 3.3 | 2.9 | 2.9 | 3.0 | 3.0 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 3.1 | 2.9 | 2.0 | 3.3 | 2.9 | 2.4 | 2.8 | 3.0 | 2.9 |
| Applying theories or concepts to practical problems or in new situations | 3.2 | 3.3 | 3.4 | 3.4 | 3.3 | 3.6 | 3.4 | 3.0 | 3.4 |

Concurrent Enrollment

J.10. Have you ever taken classes at Western and another institution during the same quarter?

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|-----|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 16 | 8 | 41 | 2 | 155 |
| Yes | 3% | 6% | | | 13% | 13% | 5% | | 5% |
| No | 97% | 94% | 100% | 100% | 88% | 88% | 95% | 100% | 95% |

J.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in J.10.) (Means are reported.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|-------------------|------|------|------|------|------|------|------|-------|-----|
| N | 1 | 2 | | | 2 | 1 | 2 | | 8 |
| Number of classes | 3.0 | 1.5 | | | 2.5 | 1.0 | 1.5 | | 1.9 |

J.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in J.10.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|---|------|------|------|------|------|------|------|-------|-----|
| N | 1 | 2 | | | 3 | 1 | 4 | | 8 |
| The class I needed was full at Western | | | | | | | | | |
| The class I needed wasn't offered at Western when I wanted to take it | | 50% | | | | 100% | | | 25% |
| The class I needed was scheduled at a time that didn't work for me | | | | | | | 50% | | 25% |
| I wanted to take more than the maximum number of credits | | | | | | | 25% | | 13% |
| It was cheaper to fill the requirement elsewhere | | 50% | | | 33% | | 25% | | 38% |
| Other | 100% | | | | 67% | | | | 38% |

Post-Graduation Plans

J.11. Did you or someone else borrow money to fund your education?

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|-----|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 16 | 8 | 41 | 2 | 155 |
| Yes | 45% | 54% | 100% | 29% | 50% | 63% | 61% | 50% | 54% |
| No | 55% | 46% | | 71% | 50% | 38% | 39% | 50% | 46% |

J.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in J.11.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|-------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Answered "yes" in J.11. | | | | | | | | | |
| N | 14 | 18 | 5 | 3 | 8 | 5 | 23 | 1 | 76 |
| Mean (if debt >0) | \$18,357 | \$18,694 | \$26,500 | \$23,333 | \$15,625 | \$36,200 | \$28,152 | \$27,000 | \$22,586 |
| All respondents | | | | | | | | | |
| N | 31 | 35 | 6 | 16 | 16 | 8 | 41 | 1 | 152 |
| Mean | \$ 8,291 | \$ 9,615 | \$22,083 | \$ 4,376 | \$ 7,813 | \$22,625 | \$15,793 | \$27,000 | \$11,293 |

J.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 16 | 8 | 41 | 2 | 155 |
| Employment, full-time paid | 42% | 31% | 100% | 53% | 69% | 25% | 88% | 50% | 57% |
| Employment, part-time paid | 13% | 6% | | 24% | | 13% | 5% | | 8% |
| Graduate or professional school, full-time | 32% | 57% | | 24% | 19% | 63% | | | 26% |
| Graduate or professional school, part-time | | | | | | | | | |
| Additional undergraduate coursework | 3% | | | | | | | | 1% |
| Military service | | 3% | | | | | | | 1% |
| Volunteer activity (e.g. Peace Corps) | 6% | | | | 6% | | 5% | | 3% |
| Starting or raising a family | | | | | 6% | | | | 1% |
| Other | 3% | 3% | | | | | 2% | 50% | 3% |

Post-Graduation Plans (cont.)

J.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in J.12.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|---|------|------|------|------|------|------|------|-------|-----|
| N | 16 | 12 | 7 | 13 | 9 | 3 | 35 | 1 | 95 |
| Planning to stay in my current job after graduation | 13% | 17% | 14% | 23% | 11% | | 6% | | 12% |
| Accepted an offer of employment | 25% | 17% | 43% | 15% | 11% | | 9% | | 16% |
| Received an offer for a position, but declined | | | | | | | | | |
| Currently considering an offer | | 17% | | | | | 9% | 100% | 6% |
| Looking but no offers yet | 56% | 42% | 29% | 54% | 11% | 67% | 66% | | 52% |
| Planning to work next year, but not actively looking for a position | 6% | 8% | 14% | 8% | 67% | 33% | 11% | | 15% |

J.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|------------|------|------|------|------|------|------|------|-------|-----|
| N | 5 | 6 | 3 | 5 | 2 | | 8 | 1 | 30 |
| Job offers | 0.8 | 0.7 | 1.3 | 16.6 | 1.0 | | 1.0 | 1.0 | 3.5 |

J.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|---------------------------|------|------|------|------|------|------|------|-------|-----|
| N | 4 | 4 | 2 | 3 | 2 | | 6 | 1 | 22 |
| Related to field of study | 0.8 | 0.8 | 2.0 | 2.3 | 1.0 | | 1.2 | 1.0 | 1.2 |

J.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in J.12.)

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|--|------|------|------|------|------|------|------|-------|-----|
| N | 11 | 20 | | 4 | 3 | 5 | | | 42 |
| I have accepted an offer of admission | 55% | 65% | | 100% | 100% | 100% | | | 71% |
| I am currently considering an offer(s) of admission | | | | | | | | | |
| I am waiting for admission decisions | | | | | | | | | |
| I applied but was not accepted for fall | 18% | 10% | | | | | | | 10% |
| I have begun, but not finished the application process | 9% | 5% | | | | | | | 5% |
| I have not begun the application process | 18% | 20% | | | | | | | 14% |

Post-Graduation Plans (cont.)

J.13. What is the highest degree you expect to earn in your lifetime?

| | BIOL | CHEM | CSCI | GEOL | MATH | PHYS | ETEC | SCIED | CST |
|---|------|------|------|------|------|------|------|-------|-----|
| N | 31 | 35 | 7 | 17 | 16 | 8 | 41 | 2 | 155 |
| Bachelor's (B.A., B.S., etc.) | 13% | 6% | 57% | 24% | 44% | 13% | 29% | | 21% |
| Master's (M.A., M.S., etc.) | 26% | 17% | 43% | 47% | 31% | 38% | 68% | 100% | 41% |
| Medical (M.D., D.O, D.D.S., D.V.M., etc.) | 26% | 23% | | | | | | | 10% |
| Law (J.D., etc.) | | | | | | | | | |
| Doctorate (Ph.D. or Ed.D., etc.) | 35% | 54% | | 29% | 25% | 50% | 2% | | 28% |

K. College of Sciences and Technology - ETEC

Satisfaction

K.1. If you could start your higher education experience over, would you:

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 7 | 6 | 8 | 11 | 5 | 6 | 1 | 44 | 164 |
| Attend Western | 86% | 83% | 75% | 73% | 80% | 67% | 100% | 77% | 82% |
| Attend a different university | 14% | | 25% | 27% | 20% | 33% | | 21% | 17% |
| Not pursue a bachelor's degree at any school | | 17% | | | | | | 2% | 1% |

K.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in K.1.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|------|------|-------|-----|------|-------|-------|------|-----|
| N | 1 | | 2 | 3 | 1 | 2 | | 9 | 28 |
| I could have graduated more quickly from a different school | 100% | | | | | | | 11% | 21% |
| I don't like Western's campus | | | | 33% | | | | 11% | 7% |
| I don't like Western's students | | | | | | | | | 7% |
| I don't like Western's quarter system | | | | | | | | | 11% |
| I became interested in a major that Western doesn't offer | | | | | | 100% | | 22% | 14% |
| Another school has a better program in my field | 100% | | 100% | 67% | 100% | 100% | | 89% | 54% |
| A degree from another school is more valuable | 100% | | 50% | 67% | 100% | 50% | | 67% | 36% |
| Western's degree or major requirements were not what I expected or was led to believe | | | | | | | | | 14% |
| Another school would have challenged me more than Western | 100% | | | | | 100% | | 33% | 18% |
| I feel like I settled for a second-rate experience when I should have tried harder to get into a better school | 100% | | | | | 50% | | 22% | 25% |
| Western is too big | | | | | | | | | |
| Western is too small | | | | | 100% | | | 11% | 18% |
| Western is too far from home | | | | | | | | | 7% |
| Western is too close to home | | | | | 100% | | | 11% | 4% |

Satisfaction (cont.)

K.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|---|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 153 |
| Relationships with other students | 6.2 | 6.3 | 6.6 | 6.1 | 6.4 | 4.8 | 6.0 | 6.1 | 6.1 |
| Relationships with faculty members | 5.8 | 6.5 | 6.4 | 6.2 | 5.8 | 4.8 | 5.0 | 6.0 | 5.7 |
| Relationships with administrative personnel and offices | 5.0 | 3.5 | 5.3 | 4.6 | 4.8 | 4.8 | 2.0 | 4.6 | 4.8 |

K.3. How satisfied are you with your experience at Western? (Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|------------------------------------|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 7 | 6 | 8 | 11 | 5 | 6 | 1 | 44 | 164 |
| Very dissatisfied | | | | | | | | | |
| Dissatisfied | 14% | | | 9% | | | | 5% | 4% |
| Neither satisfied nor dissatisfied | | | | 9% | | 33% | | 7% | 7% |
| Satisfied | 57% | 83% | 63% | 45% | 80% | 50% | | 59% | 52% |
| Very satisfied | 29% | 17% | 38% | 36% | 20% | 17% | 100% | 30% | 37% |

Graduation Delays

K.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|-------------------------|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 7 | 6 | 8 | 11 | 5 | 6 | 1 | 44 | 164 |
| Less time than expected | 14% | | | | | | | 2% | 4% |
| As long as expected | 43% | 33% | 50% | 18% | 60% | 33% | 100% | 39% | 48% |
| More time than expected | 43% | 67% | 50% | 82% | 40% | 67% | | 59% | 48% |

K.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in K.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 3 | 4 | 4 | 9 | 2 | 4 | | 26 | 79 |
| I could not get the classes I needed | 2.3 | 2.0 | 2.0 | 1.9 | 3.0 | 2.3 | | 2.1 | 1.4 |
| I wanted to take a lighter course load | 2.3 | 2.0 | 1.8 | 1.8 | 2.5 | 2.3 | | 2.0 | 1.1 |
| I was advised to take a lighter course load | 1.7 | 1.8 | 1.5 | 1.8 | 2.0 | 2.0 | | 1.8 | 1.1 |
| I received poor advising prior to declaring my major | 1.7 | 2.8 | 1.8 | 2.0 | 2.0 | 2.0 | | 2.0 | 1.4 |
| I received poor advising from my major department | 1.7 | 2.0 | 1.5 | 1.6 | 2.0 | 1.8 | | 1.7 | 1.2 |
| I changed my major | 1.7 | 2.3 | 1.5 | 2.0 | 2.5 | 2.3 | | 2.0 | 1.4 |
| I was uncertain about which major to choose | 1.7 | 2.5 | 2.0 | 2.1 | 2.5 | 2.3 | | 2.2 | 1.5 |
| I lost credits when transferring from another institution | 2.0 | 1.8 | 1.5 | 1.9 | 2.5 | 1.8 | | 1.8 | 1.2 |
| I participated in a study abroad program | 1.7 | 2.0 | 1.5 | 1.6 | 1.5 | 1.8 | | 1.7 | 1.0 |
| I spent a lot of time working for pay | 1.7 | 2.0 | 1.5 | 1.9 | 1.5 | 2.0 | | 1.8 | 1.3 |
| I'm graduating with more than one major/minor | 1.7 | 1.8 | 1.3 | 1.7 | 1.5 | 2.3 | | 1.7 | 1.2 |
| My major required a high number of credits | 1.7 | 3.0 | 2.0 | 2.2 | 3.0 | 3.0 | | 2.4 | 1.7 |
| I completed an internship, practicum, student teaching, etc. | 1.7 | 1.8 | 1.5 | 1.7 | 1.5 | 1.8 | | 1.7 | 1.1 |
| I had a challenging financial situation | 1.7 | 1.8 | 1.3 | 1.9 | 2.0 | 2.0 | | 1.8 | 1.2 |
| I had personal health issues | 1.7 | 2.3 | 1.3 | 1.6 | 1.5 | 1.8 | | 1.7 | 1.1 |
| I had chemical dependency issues | 1.7 | 2.0 | 1.3 | 1.6 | 1.5 | 1.8 | | 1.6 | 1.0 |
| I had family or significant-other issues | 1.7 | 2.0 | 1.5 | 1.8 | 1.5 | 2.0 | | 1.8 | 1.2 |
| I was involved in student activities, athletics, etc. | 2.7 | 2.0 | 1.5 | 1.8 | 2.0 | 1.8 | | 1.9 | 1.3 |
| I took classes that didn't end up counting toward my degree requirements | 1.7 | 2.8 | 1.8 | 2.0 | 2.0 | 2.5 | | 2.1 | 1.5 |

Major and Upper Division Experiences

K.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

K.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 9 | 12 | 5 | 5 | 1 | 43 | 155 |
| Course availability | 3.8 | 4.0 | 3.7 | 3.8 | 4.6 | 3.6 | 4.0 | 3.9 | 4.1 |
| Variety of courses offered | 4.2 | 3.8 | 3.6 | 3.8 | 4.0 | 3.8 | 2.0 | 3.8 | 4.0 |
| Knowledge and expertise of faculty | 4.2 | 5.0 | 4.6 | 4.3 | 4.8 | 4.8 | 5.0 | 4.6 | 4.7 |
| Quality of instruction | 4.4 | 4.7 | 4.8 | 4.5 | 4.8 | 4.4 | 4.0 | 4.6 | 4.7 |
| Level of academic challenge | 4.0 | 4.3 | 4.3 | 4.2 | 3.8 | 4.0 | 5.0 | 4.2 | 4.2 |
| Department internship and service learning opportunities | 3.6 | 4.0 | 4.1 | 3.9 | 3.6 | 3.2 | 2.0 | 3.8 | 3.6 |
| Relevance of coursework to future career plans | 4.2 | 4.2 | 4.7 | 4.5 | 4.4 | 4.8 | 3.0 | 4.4 | 4.3 |
| Effectiveness of your major advisor | 4.0 | 3.3 | 3.0 | 4.0 | 3.4 | 3.2 | 5.0 | 3.6 | 3.5 |

K.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 6 | 6 | 9 | 12 | 5 | 5 | 1 | 44 | 163 |
| Course availability | 3.0 | 2.5 | 3.2 | 4.1 | 3.2 | 3.0 | 2.0 | 3.3 | 3.4 |
| Variety of courses offered | 3.3 | 4.8 | 3.6 | 3.5 | 3.8 | 3.6 | 3.0 | 3.7 | 3.7 |
| Knowledge and expertise of faculty | 4.2 | 4.5 | 4.3 | 4.5 | 4.0 | 3.4 | 4.0 | 4.2 | 4.5 |
| Quality of instruction | 3.5 | 4.0 | 4.6 | 3.9 | 4.0 | 3.0 | 4.0 | 3.9 | 4.0 |
| Level of academic challenge | 3.5 | 4.5 | 4.6 | 4.0 | 3.8 | 2.8 | 3.0 | 3.9 | 4.2 |
| Department internship and service learning opportunities | 3.3 | 4.5 | 1.9 | 2.9 | 3.0 | 3.0 | 4.0 | 3.0 | 3.4 |
| Relevance of coursework to future career plans | 3.8 | 4.8 | 4.6 | 3.9 | 3.6 | 3.6 | 4.0 | 4.1 | 4.0 |
| Effectiveness of your major advisor | 3.3 | 3.8 | 4.2 | 4.3 | 3.4 | 3.4 | 5.0 | 3.9 | 3.8 |

Major and Upper Division Experiences (cont.)

K.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|---|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 155 |
| Participated in a classroom discussion | 3.2 | 3.8 | 4.9 | 4.0 | 3.8 | 4.4 | 3.0 | 4.0 | 3.8 |
| Talked with an advisor or faculty member about career plans | 2.6 | 3.7 | 3.8 | 3.0 | 2.4 | 2.4 | 2.0 | 3.0 | 3.0 |
| Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips | 3.0 | 2.8 | 3.1 | 2.7 | 1.8 | 2.6 | 1.0 | 2.7 | 2.9 |
| Made a class presentation | 3.6 | 4.5 | 4.9 | 3.8 | 4.2 | 4.2 | 4.0 | 4.2 | 3.6 |
| Worked with classmates outside of class to prepare class assignments | 4.4 | 4.7 | 4.9 | 3.9 | 4.2 | 4.0 | 3.0 | 4.3 | 4.2 |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 4.2 | 4.5 | 4.5 | 4.1 | 4.2 | 4.4 | 4.0 | 4.3 | 4.1 |
| Engaged in academic dishonesty | 1.0 | 1.0 | 1.3 | 1.2 | 1.0 | 1.2 | 1.0 | 1.1 | 1.1 |

K.7. During your upper division studies, did you collaborate with a professor on a research or creative project outside of course or program requirements?

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|-------------------|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 154 |
| Never | 20% | 50% | 63% | 55% | 80% | 20% | 100% | 51% | 48% |
| Once | 20% | 17% | 13% | 9% | 20% | 40% | | 17% | 22% |
| Two or more times | 60% | 33% | 25% | 36% | | 40% | | 32% | 30% |

K.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in K.7.) (Scale of 1 - 5, "not at all" to "a lot.")

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|-------------|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 4 | 3 | 3 | 5 | 1 | 4 | | 20 | 80 |
| Not at all | | | | | | | | | |
| A little | | | | | 100% | | | 5% | 4% |
| Some | | 33% | | 20% | | 75% | | 25% | 21% |
| Quite a bit | 75% | 33% | 100% | 60% | | 25% | | 55% | 33% |
| A lot | 25% | 33% | | 20% | | | | 15% | 43% |

Major and Upper Division Experiences (cont.)

K.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

K.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 152 |
| Writing skills | 3.4 | 4.0 | 3.4 | 4.0 | 4.2 | 3.8 | 4.0 | 3.8 | 3.9 |
| Oral communication skills | 4.2 | 4.5 | 4.8 | 4.0 | 4.6 | 4.0 | 5.0 | 4.3 | 4.3 |
| Critically evaluate information | 4.6 | 4.8 | 4.6 | 4.3 | 4.8 | 4.4 | 4.0 | 4.5 | 4.5 |
| Work or learn independently | 4.6 | 4.5 | 4.6 | 4.3 | 4.4 | 4.4 | 5.0 | 4.5 | 4.4 |
| Work cooperatively in a group | 4.6 | 4.8 | 4.9 | 4.2 | 4.4 | 3.4 | 5.0 | 4.4 | 4.2 |
| Appreciation of the arts | 2.8 | 2.3 | 4.9 | 2.7 | 2.0 | 1.8 | 3.0 | 2.9 | 2.8 |
| Apply scientific principles and methods | 4.6 | 4.8 | 3.6 | 4.6 | 4.4 | 4.4 | 4.0 | 4.4 | 4.5 |
| Apply quantitative principles and methods | 4.6 | 4.7 | 3.6 | 4.6 | 4.6 | 4.4 | 5.0 | 4.4 | 4.4 |
| Awareness of cultural and social differences among people | 3.2 | 3.3 | 4.0 | 3.5 | 3.6 | 2.4 | 4.0 | 3.4 | 3.5 |
| Use library resources for research | 3.2 | 4.2 | 2.3 | 3.4 | 3.4 | 3.0 | 3.0 | 3.2 | 3.4 |
| Work effectively with appropriate technology in your field | 5.0 | 5.0 | 4.9 | 4.6 | 4.6 | 4.5 | 5.0 | 4.8 | 4.7 |

K.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 151 |
| Writing skills | 4.0 | 4.0 | 3.3 | 3.7 | 3.0 | 3.6 | 3.0 | 3.6 | 3.8 |
| Oral communication skills | 4.0 | 4.5 | 4.0 | 3.8 | 3.8 | 4.0 | 4.0 | 4.0 | 3.9 |
| Critically evaluate information | 4.2 | 4.7 | 4.0 | 4.0 | 4.3 | 3.8 | 4.0 | 4.1 | 4.3 |
| Work or learn independently | 4.2 | 4.3 | 4.4 | 4.2 | 4.0 | 3.6 | 3.0 | 4.1 | 4.2 |
| Work cooperatively in a group | 4.0 | 4.8 | 4.6 | 4.2 | 4.2 | 3.4 | 4.0 | 4.2 | 4.2 |
| Appreciation of the arts | 3.4 | 3.2 | 4.3 | 3.4 | 3.6 | 3.2 | 3.0 | 3.5 | 3.4 |
| Apply scientific principles and methods | 4.0 | 5.0 | 3.6 | 4.1 | 4.4 | 3.6 | 4.0 | 4.1 | 4.4 |
| Apply quantitative principles and methods | 4.0 | 4.7 | 3.4 | 4.0 | 4.4 | 4.0 | 3.0 | 4.0 | 4.3 |
| Awareness of cultural and social differences among people | 3.2 | 3.5 | 3.5 | 3.9 | 3.4 | 3.0 | 3.0 | 3.5 | 3.5 |
| Use library resources for research | 2.8 | 3.8 | 3.3 | 3.3 | 3.4 | 3.4 | 3.0 | 3.3 | 3.6 |
| Work effectively with appropriate technology in your field | 4.2 | 4.2 | 3.8 | 4.3 | 4.6 | 3.6 | 4.0 | 4.1 | 4.1 |

Major and Upper Division Experiences (cont.)

K.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|---|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 153 |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 3.4 | 2.5 | 1.9 | 2.4 | 1.6 | 2.8 | 2.0 | 2.4 | 2.5 |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 2.6 | 3.0 | 3.3 | 2.8 | 3.2 | 2.4 | 2.0 | 2.9 | 3.0 |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | 2.6 | 3.3 | 2.8 | 3.2 | 3.0 | 1.8 | 3.0 | 2.9 | 3.0 |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 2.4 | 2.7 | 3.4 | 2.9 | 3.2 | 2.2 | 2.0 | 2.8 | 2.9 |
| Applying theories or concepts to practical problems or in new situations | 3.4 | 3.7 | 3.5 | 3.6 | 3.6 | 2.6 | 3.0 | 3.4 | 3.4 |

Concurrent Enrollment

K.10. Have you ever taken classes at Western and another institution during the same quarter?

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|-----|------|------|-------|------|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 155 |
| Yes | | | 25% | | | | | 5% | 5% |
| No | 100% | 100% | 75% | 100% | 100% | 100% | 100% | 95% | 95% |

K.10.a. How many classes have you completed through other institutions while simultaneously enrolled in classes at Western? (Asked of respondents who answered "yes" in K.10.) (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|-------------------|-----|------|-------|-----|------|-------|-------|------|-----|
| N | | | 2 | | | | | 2 | 8.0 |
| Number of classes | | | 1.5 | | | | | 1.5 | 1.9 |

K.10.b. Why did you take classes from another institution during a quarter in which you were enrolled at Western? Check all that apply. (Asked of respondents who answered "yes" in K.10.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|---|-----|------|-------|-----|------|-------|-------|------|-----|
| N | | | 4 | | | | | 4 | 8 |
| The class I needed was full at Western | | | | | | | | | |
| The class I needed wasn't offered at Western when I wanted to take it | | | | | | | | | 25% |
| The class I needed was scheduled at a time that didn't work for me | | | 50% | | | | | 50% | 25% |
| I wanted to take more than the maximum number of credits | | | 25% | | | | | 25% | 13% |
| It was cheaper to fill the requirement elsewhere | | | 25% | | | | | 25% | 38% |
| Other | | | | | | | | | 38% |

Post-Graduation Plans

K.11. Did you or someone else borrow money to fund your education?

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|-----|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 155 |
| Yes | 60% | 100% | 38% | 73% | 20% | 80% | | 61% | 54% |
| No | 40% | | 63% | 27% | 80% | 20% | 100% | 39% | 46% |

K.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in K.11.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|-------------------------|----------|----------|----------|----------|----------|----------|-------|----------|----------|
| Answered "yes" in K.11. | | | | | | | | | |
| N | 3 | 4 | 3 | 8 | 1 | 4 | | 23 | 76 |
| Mean (if debt >0) | \$28,333 | \$26,250 | \$34,333 | \$26,063 | \$13,000 | \$33,250 | | \$28,152 | \$22,586 |
| All respondents | | | | | | | | | |
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 152 |
| Mean | \$17,000 | \$17,500 | \$12,876 | \$18,955 | \$2,601 | \$26,600 | \$0 | \$15,793 | \$11,293 |

K.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|------|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 155 |
| Employment, full-time paid | 80% | 83% | 75% | 100% | 100% | 80% | 100% | 88% | 57% |
| Employment, part-time paid | 20% | | 13% | | | | | 5% | 8% |
| Graduate or professional school, full-time | | | | | | | | | 26% |
| Graduate or professional school, part-time | | | | | | | | | |
| Additional undergraduate coursework | | | | | | | | | 1% |
| Military service | | | | | | | | | 1% |
| Volunteer activity (e.g. Peace Corps) | | 17% | 13% | | | | | 5% | 3% |
| Starting or raising a family | | | | | | | | | 1% |
| Other | | | | | | 20% | | 2% | 3% |

Post-Graduation Plans (cont.)

K.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in K.12.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|---|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 5 | 7 | 9 | 5 | 3 | 1 | 35 | 95 |
| Planning to stay in my current job after graduation | | | | 11% | | | 100% | 6% | 12% |
| Accepted an offer of employment | | | 29% | | | 33% | | 9% | 16% |
| Received an offer for a position, but declined | | | | | | | | | |
| Currently considering an offer | | 20% | 29% | | | | | 9% | 6% |
| Looking but no offers yet | 60% | 80% | 43% | 67% | 100% | 67% | | 66% | 52% |
| Planning to work next year, but not actively looking for a position | 40% | | | 22% | | | | 11% | 15% |

K.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in K.12.a.) (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|------------|-----|------|-------|-----|------|-------|-------|------|-----|
| N | | 1 | 4 | 1 | | 1 | 1 | 8 | 30 |
| Job offers | | 1.0 | 1.3 | 0 | | 1.0 | 1.0 | 1.0 | 3.5 |

K.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in K.12.a.) (Means are reported.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|---------------------------|-----|------|-------|-----|------|-------|-------|------|-----|
| N | | 1 | 3 | | | 1 | 1 | 6 | 22 |
| Related to field of study | | 1.0 | 1.7 | | | 1.0 | 0 | 1.2 | 1.2 |

K.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in K.12.)

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | | | | | | | | | 42 |
| I have accepted an offer of admission | | | | | | | | | 71% |
| I am currently considering an offer(s) of admission | | | | | | | | | |
| I am waiting for admission decisions | | | | | | | | | |
| I applied but was not accepted for fall | | | | | | | | | 10% |
| I have begun, but not finished the application process | | | | | | | | | 5% |
| I have not begun the application process | | | | | | | | | 14% |

Post-Graduation Plans (cont.)

K.13. What is the highest degree you expect to earn in your lifetime?

| | VET | PLAS | INDUS | EET | MFTC | PT/VT | CD/CM | ETEC | CST |
|--|-----|------|-------|-----|------|-------|-------|------|-----|
| N | 5 | 6 | 8 | 11 | 5 | 5 | 1 | 41 | 155 |
| Bachelor's (B.A., B.S., etc.) | 20% | 17% | 25% | 45% | 40% | | 100% | 29% | 21% |
| Master's (M.A., M.S., etc.) | 80% | 83% | 75% | 55% | 40% | 100% | | 68% | 41% |
| Medical (M.D., D.O., D.D.S., D.V.M., etc.) | | | | | | | | | 10% |
| Law (J.D., etc.) | | | | | | | | | |
| Doctorate (Ph.D. or Ed.D., etc.) | | | | | 20% | | | 2% | 28% |

L. Items Requested by Departments

College of Business and Economics

L.1. Did you participate in any of the following? Check all that apply. (Asked of respondents in the College of Business and Economics.)

| | |
|--|-----|
| N | 132 |
| Business- or economics-oriented student club | 64% |
| Interacting with a "virtual mentor" as part of a CBE course | 48% |
| Performing a field-based class project with an organization or business person | 60% |

L.2. How valuable were business- or economics-oriented student clubs to your learning in the area of business and economics education? (Asked of respondents who indicated they had participated in a business- or economics-oriented student club in L.1.)

| | |
|---------------------|-----|
| N | 84 |
| Not at all valuable | 7% |
| A little valuable | 19% |
| Somewhat valuable | 31% |
| Very valuable | 27% |
| Extremely valuable | 15% |

L.3. How valuable was interacting with a "virtual mentor" as part of a CBE course to your learning in the area of business and economics education? (Asked of respondents who indicated they interacted with a "virtual mentor" as part of a CBE course in L.1.)

| | |
|---------------------|-----|
| N | 63 |
| Not at all valuable | 5% |
| A little valuable | 17% |
| Somewhat valuable | 44% |
| Very valuable | 22% |
| Extremely valuable | 11% |

L.4. How valuable was performing a field-based class project with an organization or business person to your learning in the area of business and economics education? (Asked of respondents who indicated they performed a field-based class project with an organization or business person in L.1.)

| | |
|---------------------|-----|
| N | 84 |
| Not at all valuable | 7% |
| A little valuable | 19% |
| Somewhat valuable | 31% |
| Very valuable | 27% |
| Extremely valuable | 16% |

Communication Majors

L.5. What influenced you to choose Communication as a major? (Open-ended question asked of Communication majors.) (N=26) (Text responses available on request.)

L.6. How well did Comm 101 prepare you to be a Communication major? Please be specific. (Open-ended question asked of Communication majors.) (N=1) (Text responses available on request.)

L.7. How well did Comm 220 prepare you to be a Communication major? Please be specific. (Open-ended question asked of Communication majors.) (N=7) (Text responses available on request.)

L.8. How well did Comm 235 prepare you to be a Communication major? Please be specific. (Open-ended question asked of Communication majors.) (N=6) (Text responses available on request.)

L.9. How satisfied are you with the technical equipment available to Communication students when preparing projects, class presentations, etc.? (Asked of Communication majors.)

| | |
|------------------------------------|-----|
| N | 27 |
| Very dissatisfied | |
| Somewhat dissatisfied | 4% |
| Neither satisfied nor dissatisfied | 4% |
| Somewhat satisfied | 44% |
| Very satisfied | 48% |

L.10. What, if any, changes in course content would you recommend? Please identify any class you reference by title or course number. Please briefly state your rationale for any changes you suggest. (Open-ended question asked of Communication majors.) (N=17) (Text responses available on request.)

L.11. Overall, what do you think are the strengths of the Communication Department? (Open-ended question asked of Communication majors.) (N=24) (Text responses available on request.)

L.12. Overall, what do you think are the limitations of the Communication Department? (Open-ended question asked of Communication majors.) (N=19) (Text responses available on request.)

L.13. Would you recommend Communication as a major to other students at WWU? (Asked of Communication majors.)

| | |
|-----|------|
| N | 27 |
| Yes | 100% |

L.14. If you could start college over, would you choose Communication as a major at WWU? (Asked of Communication majors.)

| | |
|-----|-----|
| N | 27 |
| Yes | 78% |
| No | 22% |

Mathematics Majors

L.15. How helpful was the Math faculty in guiding you into Math courses which comprised a personally satisfying major? (Asked of Mathematics majors.)

| | |
|--------------------|-----|
| N | 17 |
| Not at all helpful | 6% |
| A little helpful | 18% |
| Somewhat helpful | 29% |
| Very helpful | 29% |
| Extremely helpful | 18% |

Math Center

L.16. Have you been to the Math Center? (Asked of respondents who enrolled in a Math Center eligible course; Math 124 or more advanced.)

| | |
|-----|-----|
| N | 192 |
| Yes | 53% |
| No | 47% |

L.17.a Why haven't you been to the Math Center? (Asked of respondents who answered "no" in L.16.)

| | |
|--|-----|
| N | 100 |
| I was not aware of the Math Center | 10% |
| I did not need or want help | 58% |
| I sought help elsewhere | 15% |
| I heard the Math Center wasn't helpful | 1% |
| Other | 16% |

L.17.a.1. What is your other reason for not seeking help at the Math Center? (Asked of respondents who answered "other" in L.17.a.) (N=15) (Text responses available on request.)

L.18. When you last enrolled in a calculus, linear algebra, statistics, or differential equations course, how frequently did you use the Math Center? (Asked of respondents who enrolled in a Math Center eligible course; Math 124 or more advanced.)

| | |
|---------------------------|-----|
| N | 101 |
| Rarely | 42% |
| Monthly | 17% |
| Weekly or more frequently | 42% |

L.19. How satisfied are you with your experience at the Math Center? (Asked of respondents who enrolled in a Math Center eligible course; Math 124 or more advanced.)

| | |
|------------------------------------|-----|
| N | 101 |
| Very dissatisfied | 2% |
| Somewhat dissatisfied | 14% |
| Neither satisfied nor dissatisfied | 16% |
| Somewhat satisfied | 33% |
| Very satisfied | 36% |

Math Center (cont.)

L.19.a. Why are you dissatisfied with your experience at the Math Center? Check all that apply. (Asked of respondents who answered "very dissatisfied" or "somewhat dissatisfied" in L.19.)

| | |
|---------------------------------------|-----|
| N | 29 |
| It was too crowded | 28% |
| It was too noisy | 10% |
| It was not open at convenient times | 3% |
| Tutors did not know the material well | 34% |
| Tutors were not friendly | 17% |
| Other | 7% |

L.19.a.1. Why are you dissatisfied with your experience at the Math Center? (Asked of respondents who answered "other" in L.19.a.) (N=2) (Text responses available on request.)

University Residences

L.20. Did you live in campus housing at some point during your time at Western?

| | |
|-----|------|
| N | 1007 |
| Yes | 65% |
| No | 35% |

L.20.a. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who answered "yes" in L.20.)

| | |
|-----|-----|
| N | 649 |
| Yes | 91% |
| No | 9% |

Office of Sustainable Transportation

L.21. In an average week, how many days do you go to campus for classes or activities?

| | |
|--------|-----|
| N | 954 |
| 1 day | 3% |
| 2 days | 7% |
| 3 days | 11% |
| 4 days | 14% |
| 5 days | 41% |
| 6 days | 16% |
| 7 days | 8% |

L.22. How many times do you leave campus and return during a typical day (example, leave for lunch or between classes)?

| | |
|-----------------------|-----|
| N | 986 |
| Never or rarely | 52% |
| Once a day | 35% |
| Twice a day | 10% |
| More than twice a day | 3% |

L.23. How many days per week do you use each of the following methods to travel between your house, apartment, or residence hall and campus?

| | N | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|-----|-----|-----|----|----|----|-----|----|-----|
| Walk | 940 | 36% | 10% | 7% | 8% | 6% | 15% | 5% | 13% |
| Bus | 944 | 37% | 9% | 8% | 9% | 6% | 20% | 4% | 7% |
| Bicycle | 919 | 79% | 7% | 4% | 3% | 2% | 2% | 2% | 1% |
| Drive alone to campus | 926 | 55% | 12% | 9% | 6% | 5% | 7% | 2% | 4% |
| Drive alone to Park and Ride, then bus | 895 | 92% | 2% | 1% | 2% | 2% | 3% | | 0% |
| Drive with a passenger, or ride with a friend to campus | 904 | 75% | 11% | 7% | 3% | 2% | 1% | 1% | |
| Drive with a passenger, or ride with a friend to park and Ride, then bus | 898 | 97% | 1% | 1% | 1% | 0% | | 0% | |
| Dropped off by someone not going to campus | 905 | 80% | 12% | 4% | 2% | 0% | 1% | | |
| Other (skateboard, wheelchair, personal mobility device, etc.) | 890 | 99% | 1% | 0% | 0% | | 0% | | 0% |

Office of Sustainable Transportation (cont.)

L.24. When attending Western, do you live within the area encompassed by the map (on the next page.)

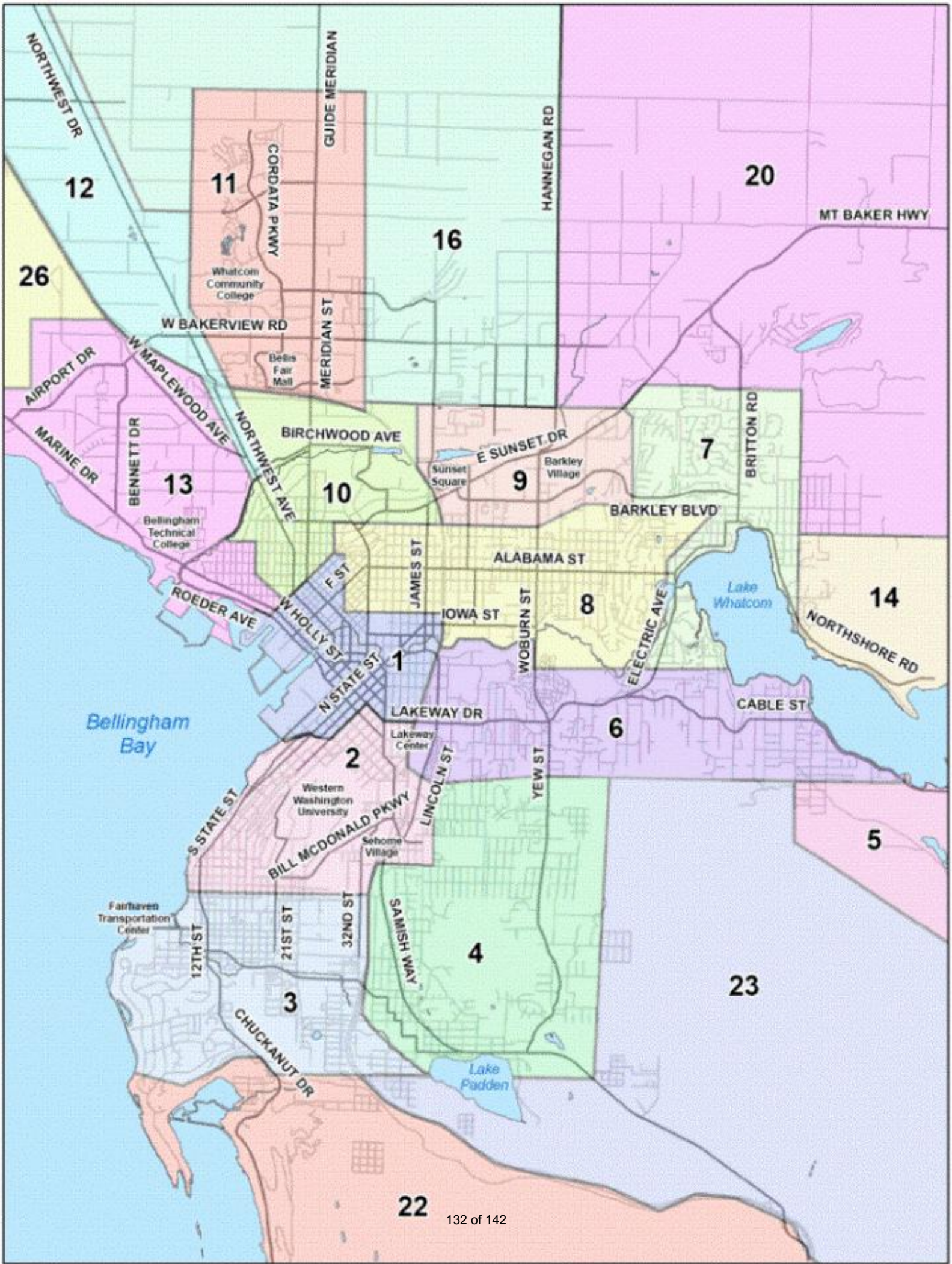
| | |
|-----|-----|
| N | 922 |
| Yes | 88% |
| No | 12% |

L.24.a. Please select the number corresponding to the area in which you live while attending Western. (Asked of respondents who answered "yes" in L.24.) (N = 813) (Map is on the next page.)

| Map Code | Percent | Map Code | Percent |
|----------|---------|----------|---------|
| 1 | 18% | 11 | 2% |
| 2 | 30% | 12 | 1% |
| 3 | 22% | 13 | 1% |
| 4 | 5% | 14 | 0% |
| 5 | 0% | 16 | 1% |
| 6 | 8% | 20 | 1% |
| 7 | 0% | 22 | 0% |
| 8 | 6% | 23 | 0% |
| 9 | 2% | 26 | |
| 10 | 2% | | |

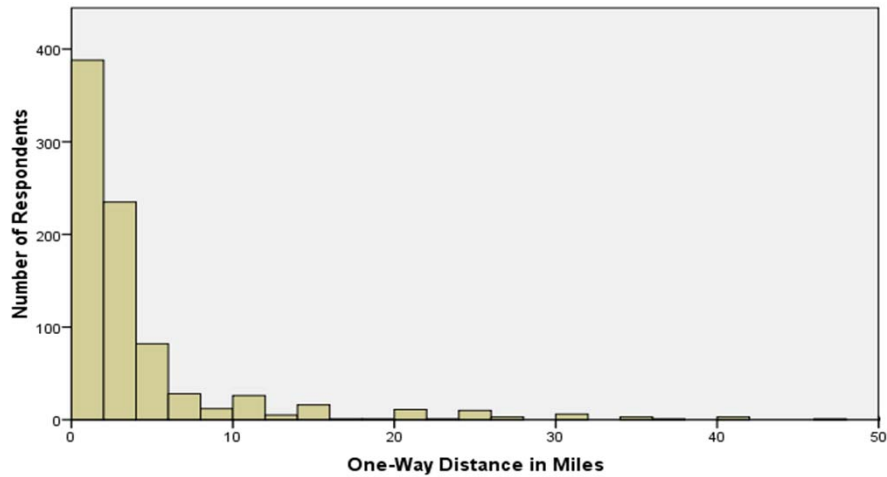
L.24.b. Where do you live while attending Western? (Asked of respondents who answered "no" in L.24.)

| | |
|--|-----|
| N | 108 |
| Snohomish County | 21% |
| Skagit County | 18% |
| King County | 13% |
| Lynden, Laurel, Meridian north of Horton | 5% |
| Ferndale | 4% |
| Blaine, Birch Bay, Custer, Semiahmoo | 3% |
| Lake Samish area | 2% |
| Everson, Nooksack, Sumas | 2% |
| Samish Way south of Yew Street | 1% |
| Island County | 1% |
| Other | 31% |



Office of Sustainable Transportation (cont.)

L.25. What is the approximate distance (one way) to campus from where you live while attending Western?
(Observations greater than 50 miles were not included in the summary statistics.)



N=837, Mean=4.05, Median=2, Min=0, Max=50, St. Dev.=6.9

L.26. Do you have a car available for use in Bellingham?

| | |
|-----|-----|
| N | 984 |
| Yes | 78% |
| No | 22% |

L.26.a. How often do you drive to campus at night or on a weekend? (Asked of respondents who answered "yes" in L.26.)

| | |
|-----------------------|-----|
| N | 764 |
| Never | 13% |
| Rarely | 32% |
| Several times a month | 31% |
| Several times a week | 21% |
| Nearly every day | 4% |

L.26.a.1. When you drive to campus at night or on weekends, how often do you do each of the following?
(Asked of respondents who answered anything but "never" in L.26.a.)

| | N | Never | Rarely | Several times a month | Several times a week | Nearly every day |
|---|-----|-------|--------|-----------------------------|----------------------------|---------------------|
| Use a campus parking permit (C or G lot permit) | 627 | 64% | 9% | 6% | 5% | 16% |
| Park in C lots | 621 | 19% | 28% | 25% | 15% | 14% |
| Park off campus | 600 | 56% | 22% | 12% | 5% | 4% |
| Use bus pass in G lots | 618 | 48% | 17% | 22% | 10% | 3% |
| Pay at meters or pay boxes | 601 | 70% | 24% | 5% | 1% | 0% |

Office of Sustainable Transportation (cont.)

L.27. How often do you use the WWU Late Night Shuttle?

| | |
|-----------------------|-----|
| N | 983 |
| Never | 61% |
| Rarely | 26% |
| Several times a month | 11% |
| Several times a week | 2% |
| Nearly every day | 0% |

Appendix A.

In what ways has Western exceeded your expectations? (N=1,076)*

* (Open-ended question) (Frequencies sum to more than the number of respondents because respondents provided multiple comments.) (Full Text available on request.)

Response categories

**Frequency
Totals**

Major or program specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment

243

| Department | Frequency Sub-totals | Department | Frequency Sub-totals | Department | Frequency Sub-totals |
|------------|----------------------|------------|----------------------|------------|----------------------|
| ACCT | 5 | ENG | 19 | MUS | 1 |
| AMST | 1 | ESCI | 3 | PE | 15 |
| ANTH | 4 | ESTU | 4 | PHIL | 3 |
| ART | 9 | ETEC | 9 | PHYS | 3 |
| BIOL | 6 | FAIR | 20 | PLSC | 9 |
| CHEM | 11 | FMKT | 8 | PSY | 11 |
| COMM | 2 | GEOL | 5 | SOC | 5 |
| CSCI | 2 | HIST | 6 | SPED | 10 |
| DNC | 2 | HSR | 25 | THTR | 5 |
| DSCI | 7 | JOUR | 4 | UNIV | 2 |
| EAST | 1 | LANG | 4 | LING | 6 |
| ECON | 5 | MATH | 3 | LBRL | 1 |
| ELED | 5 | MGMT | 2 | | |

Faculty (in general, no department mentioned)

294

| | |
|--|-----|
| Faculty (overall) - excellent/great/good | 198 |
| Accessible, friendly, one-on-one interaction/attention | 53 |
| Excellent quality, knowledgeable, professional | 11 |
| Caring, supportive, interested in students' work/success | 15 |
| Helpful | 7 |
| Enthusiastic about teaching | 10 |

In what ways has Western exceeded your expectations? (cont.)

| Response Categories | Frequency Totals |
|---|---------------------|
| Staff (in general - excellent, helpful, supportive) (Note: some students may be referring to faculty, not staff) | 4 |
| Faculty and Staff (in general - excellent, helpful, supportive) | 10 |
| Classes | 96 |
| Size | 48 |
| Variety | 22 |
| Content | 22 |
| Availability/scheduling | 4 |
| Academics/curriculum overall | 29 |
| Experiential learning opportunities (in general, no department mentioned) | 70 |
| Opportunities outside the classroom | 31 |
| Research opportunities, independent study | 28 |
| Jobs, internships, volunteer opportunities | 7 |
| Study Abroad/International Exchange program (IEP) | 4 |
| Extended Education (off campus sites; Independent Learning) | 28 |
| General University Requirements | 16 |
| Extracurricular activities (in general, no department mentioned) | 22 |
| Resources & services (in general, no department mentioned) | 16 |

In what ways has Western exceeded your expectations? (cont.)

| Response categories | Frequency Totals |
|--|-----------------------------|
| Student Affairs and Academic Support Services | 71 |
| Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus | 27 |
| Academic Advising Center | 1 |
| Advising in general - (no distinction between advising in Academic Advising Center or academic departments) | 1 |
| Career Services Center | 6 |
| Counseling Center | 1 |
| disAbility Services | 1 |
| Financial Aid/Scholarships | 2 |
| Health Center | 5 |
| Prevention & Wellness Services | 1 |
| Recreation Center, Intramurals | 19 |
| Registrar's Office | 2 |
| Tutoring Center | 3 |
| University Residences/Residence Life | 2 |
| Academic Technology and User Services (ATUS) | 2 |
| Library | 10 |
| Western's community, social environment | 160 |
| Western's community and atmosphere, on and off campus | 139 |
| Diversity | 21 |
| Western's campus, facilities, location | 172 |
| Western's campus | 61 |
| Western's location/Bellingham area | 40 |
| Western's facilities | 10 |
| Western's sustainability efforts | 39 |
| Western's size | 22 |
| Personal connections and growth | 68 |
| Connections with friends, faculty | 42 |
| Personal and academic growth | 26 |

In what ways has Western exceeded your expectations? (cont.)

| Response categories | | Frequency Totals |
|---|---|-----------------------------|
| Western's Administration/administrative procedures | | 13 |
| Finances/budgeting/tuition | 6 | |
| Administration/administrative procedures | 7 | |
| None (Western did not exceed expectations) | | 17 |
| Western met expectations | | 14 |
| Overall great experience at Western | | 26 |
| Other miscellaneous comments | | 238 |

Appendix B.

In what ways has Western fallen short of your expectations? (N=791)*

*(Open-ended question.) (Frequencies sum to more than the number of respondents because respondents provided multiple comments.) (Full text available on request.)

| Response categories | | | | | | Frequency Totals |
|--|----------------------|------------|----------------------|------------|----------------------|-----------------------------|
| Major or program specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment | | | | | | 128 |
| Department | Frequency Sub-totals | Department | Frequency Sub-totals | Department | Frequency Sub-totals | |
| ACCT | 2 | EDUC | 6 | HSR | 1 | |
| AMST | 2 | ELED | 2 | LANG | 6 | |
| ANTH | 2 | ENG | 9 | LIBL | 3 | |
| ART | 14 | ESCI | | MGMT | 6 | |
| BIOL | 6 | ESTU | 3 | MUS | 1 | |
| CHEM | 5 | ETEC | 8 | PHYS | 5 | |
| COMM | 1 | FAIR | 5 | PLSC | 4 | |
| CSCI | 2 | FMKT | 2 | PSY | 8 | |
| DNC | 4 | GEOL | 2 | SOC | 2 | |
| DSCI | 1 | GSTU | 1 | SPED | 5 | |
| ECON | 4 | HIST | 2 | THTR | 3 | |
| | | | | WMST | 1 | |
| Faculty (in general, no department mentioned) | | | | | | 78 |
| Staff (in general, no department mentioned) | | | | | | 6 |

In what ways has Western fallen short of your expectations? (cont.)

| Response categories | Frequency |
|--|-----------|
| Classes | 80 |
| Availability/access | 20 |
| Registration (related to class access) | 8 |
| Classes outside of major - not available to non-majors | 11 |
| Size | 7 |
| Content | 14 |
| Variety | 20 |
| General University Requirements | 37 |
| Academics/curriculum overall | 47 |
| Extended Education (off campus sites; Independent Learning) | 28 |
| Western doesn't offer a particular program | 10 |
| Time to degree | 11 |
| Experiential learning opportunities (in general, no department mentioned) | 18 |
| Extracurricular activities (in general, no department mentioned) | 2 |
| Resources & services - (in general, no department mentioned) | 10 |

In what ways has Western fallen short of your expectations? (cont.)

| Response categories | Frequency |
|--|------------|
| Student Affairs and Academic Support Services | 337 |
| Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus | 17 |
| Academic Advising Center | 73 |
| Advising in general (no distinction between advising in Advising Center or academic departments) | 90 |
| Admissions Office | 1 |
| Athletics | 25 |
| Bookstore | 1 |
| Career Services Center | 1 |
| Counseling Center | 1 |
| Dining Services | 29 |
| Financial Aid/Scholarships | 20 |
| Health Center | 4 |
| New Student Services/Family Outreach | 1 |
| Recreation Center/Intramurals | 4 |
| Registrar's Office | 10 |
| Student Life Office | 1 |
| Student Outreach Services/Destination Graduation | 3 |
| University Residences/Residence Life | 8 |
| Western's administration/administrative procedures | 48 |
| Administration/administrative procedures | 8 |
| Finances/budgeting/tuition | 40 |
| Parking/transportation | 26 |
| Academic Technology and User Services (ATUS) | 12 |
| Library | 9 |

In what ways has Western fallen short of your expectations? (cont.)

| Response categories | Frequency |
|---|------------------|
| Western's community, social environment | 110 |
| Diversity | 34 |
| Western's community and atmosphere, on and off campus | 59 |
| Political views | 10 |
| Communications | 7 |
| Western's campus, facilities, location | 19 |
| Western's facilities | 6 |
| Western's campus | 5 |
| Western's sustainability efforts | 8 |
| Employment issues | 18 |
| Other/miscellaneous comments | 16 |
